



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**DR. T. THIMMAIAH COLLEGE OF DEGREE AND
MANAGEMENT STUDIES**

OORGAUM POST, KGF - 563120

563120

<https://kgffgc.gvet.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. T. Thimmaiah College of Degree & Management Studies, previously known as KGF First Grade College is the oldest premier educational institution providing conventional degree courses in Kolar Gold Fields. The College was started in the year 1962 with the noble objective of imparting higher education to the economically and socially backward sections of the society at affordable costs. This objective is followed even today. The College celebrated its Golden Jubilee in march 2013. The College is managed by the Golden Valley Educational Trust. Dr. T.Thimmaiah, M.Sc., Ph.D(London), IAS(Rtd.) is the President of the Trust.

Vision

- **Importing higher education for the first time in the history of Kolar Gold Fields.**
- **Uplifting the youth from the locality who are mainly SC & ST and Economically backward.**
- **Maintaining quality in education.**

Mission

- **To impact quality education to meet the Global needs.**
- **To create the right ambience to achieve academic & professional growth.**
- **To develop innovative practice in teaching**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **The achievers in curricular and co-curricular domains are recognized and rewarded.**
- **The Literary activities of the college equip the students with cultural and literary sensibilities.**
- **The readiness and willingness of the faculty members to take up challenging assignments.**
- **Student-friendly pedagogical approach towards academic activities**
- **Driven by our mission and vision statements, the college constructs capacities to face global challenges.**
- **A Good rapport has been established among the staff, students and guardians.**
- **A considerable number of students have been successful in the examinations.**
- **High success rates in examinations as compared to University results.**
- **Student feedback is collected, analyzed and executed through an effective mechanism for a better**

classroom learning experience.

- Teaching is made more experiential by incorporating modern technology in curriculum transaction.
- Student-friendly services are made available in the campus for differently-abled student.

Institutional Weakness

- Incentives for the teachers to participate in seminars and workshops.
- Less number of Student participation in OJTs and internship programs.
- Planning and implementation of campus placement drives and documentation.
- Transfer of faculty members from one college to another.
- The moderate economic background of the students and the paucity of time available to them have resulted in the participation of competitive examinations.
- Major and minor projects by the funding agencies.
- A few number of faculty exchange or student exchange program due to structural policy limitations.

Institutional Opportunity

- Can devise mechanisms for making it possible for our students to get entry into institutes of global repute
- Capability to scale-up more capability building initiatives by IQAC aid students for self-employment
- Competence to arrange more number of FDPs / National Level/International Level conferences.
- Possibility for start-ups and incubation in the institution
- Scope for major and minor sponsored projects
- Prospects for improvement of digital literacy amongst women
- The college can enter into more functional MoUs with reputed organizations
- The college can establish smart class rooms with interactive boards.
- Can organize South Zone Inter-University sports competitions and Special Coaching Camps by expert coach.
- Capable to arrange cultural fests to showcase the budding talent.

Institutional Challenge

- Locational advantage for strengthening academia-industry linkages.
- Streamlining collaborations and consultancy.
- Exploring possibility of collaborative research with research institutions.
- Keeping pace with the rapid changes in higher education.

- **Networking and strengthening relationship with stakeholders.**
- **Providing resources for marginalized students.**
- **Generation of resources for up-gradation of infrastructure.**
- **Mobilization of financial resources for remunerating temporary non-teaching staff.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Bangalore North University, Kolar. Presently, based on the strength of the students college is running B.Com., B.Sc., B.C.A., and M.Com., (CBCS) & NEP. The Department of English inculcates communication skills through e-learning resources and interactive mode of communication skills through language software. Business Ethics, Environmental Sustainability, Constitution and Human Rights and other course cater to cross cutting issues to ensure interdisciplinary learning.

Project works are undertaken by B.C.A & M.Com. programs to have hands-on experience in the concerned fields. The college has the practice of conducting group discussions, visit to financial institutions, private banks and small entrepreneurial setups. Practical exposure on Financial Accounting Principles and Practices is given through Business Lab. Similarly, Entrepreneurship Development process as a part of the syllabus is in practice. Further, the science departments practical sessions to incorporate the laboratory learning on various occasions. The college regularly conducts special lectures, workshops, etc. College has introduced 04 Certificate Programs. The course curriculum is designed by the subject experts.

The students are evaluated through continuous internal evaluation by conducting two-unit tests, slip tests, oral tests and surprise tests before facing semester exams. All these curriculum mechanisms makes students empower, to inculcate social and moral values and make them responsible citizens and make them competent enough to face future challenges. Feedback collected and analyzed, Utilized and uploaded on the college website. Feedback has been collected from faculty, alumni, Parents, employers and students on curriculum, administration Infrastructure.

Teaching-learning and Evaluation

As the college is established in the border area, it has attracted more number of students from surrounding villages, taluks and some of the students are from neighboring States. The has recorded least number of drop out. Admissions are made as per the Government and University norms. The learner levels are assessed at varying stages of the Teaching- Learning Process. The college offers equal opportunities to all the learners. The institution conducts remedial classes for the slow learners and brainstorming sessions for the gifted learners. Enrichment courses like personality development programs, seminars, training programs, are organized to bring in a paradigm shift in the students' attitude and aptitude.

The ambiance of the college is very much student centric. In addition to the conventional mode of lecturing, other methods adopted by the faculty members include Interactive Methods, Project based learning, Computer assisted learning, experiential learning, etc. The Teaching –Learning process is made

effective through illustrations and special lectures. The college administration encourages the faculty members to participate in various academic activities.

The lectures are involved in use of ICT and e-learning resources. In this process of Experiential Learning, participative learning and problem solving methodologies, the teacher's role is that of a facilitator who promotes self-management of knowledge, holistic development and skill formation through participatory learning activities such as using lecture method in combination with other teaching methods. There has been a paradigm shift in teaching from purely chalk and talk methods to adopting a judicious mix of lecture method and modern methods of pedagogy. The POs, PSOs and COs have been compiled and uploaded on the college website for its implementation in the tests and examinations. The college has adopted a mechanism for examination related grievances which is addressed in a stipulated time-frame.

Research, Innovations and Extension

The College does not have an elaborate research facility. Being an undergraduate institution we focus on class room based teaching and learning. Within this framework modest attempts are made to generate research oriented thinking in the students. Students are encouraged to take up small community focused projects. Compact teams of students take up projects in their surroundings on socially relevant issues. The teachers provide necessary guidelines and support to the students. These students make use of the library facilities, internet and computers to carry on their projects.

Teachers are encouraged to undertake research work, attend seminars and workshops and present papers. Project work/micro-research is conducted for final year students of BBA & M.Com programs as a part of the curriculum. Internet facilities are provided to the staff and students for research endeavors. Sincere efforts are being made to improve the research culture in the institution. Extension activities are conducted through NSS & NCC, which is very active in the institution. These units have been involved in various community welfare activities and have been recognized and awarded.

Infrastructure and Learning Resources

The institution has good infrastructure for teaching – learning. The campus spread over 11Acre of land in the heart of the city. With the growth of the institution, it is imperative to develop the infrastructure. To keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. Creation and enhancement of infra-structure is based on basic requirements and depends on the availability of funds: Management and local sources.

Under ICT infrastructure facility, majority of classrooms are mounted with LCD projectors for effective teaching. A full-fledged Computer science lab with computers and internet facility has been established. CCTV surveillance for safety and security is being installed in the campus.

The new Chemistry, Botany, Zoology are available for the students use & Commerce labs was established in 2012 & Computer Science Lab has been established in 2000.

Reading Room: To spend valuable time at college campus, students are provided with a reading room which has dailies, magazines and reference books.

There are 40 computers for the use of faculty, students and

administrative staff & 2 Laptops for the faculty use are available. Details of facilities available

Classrooms: The institution has 10 class rooms 01 seminar hall with podium and adequate seating for the students.

Technology Enabled Learning The institution is successful to a very large extent in creating technology enabled learning, 1 class room, having seating capacity of more than 100 students is provided with high quality projectors with screen.

Library Spacious library which accommodate more than 20,000 books and with provision for reading and reference section.

Seminar hall: One room is equipped with audio – visual facility, high quality projector and latest version computer. And audio system.

Laboratories: All science departments have well-equipped laboratories, with computers.

The college has playground with area more than 1.5 acre, where students are trained to play games. We have physical education department headed by physical education director. Students were actively participating in sports events such as The outdoor games- kho-kho, volleyball, throw ball, kabaddi, Athletics, cricket, football, wrestling, judo. Indoor games – Chess, carom, the college is equipped to train excel students for sports competitions.

Student Support and Progression

Students are well informed about the various scholarships provisions from State Government and other funding agencies. Necessary assistance is provided while applying for various scholarships. To enhance the capability among students, college has Language and Business Lab, Yoga, Meditation and Counseling. College has also introduced vocational training program on, Office Automation and Tally ERP9. Over the last five years, college has recorded good number of alumni placed at government and private sectors. The college facilitates students' progression to higher education through regular motivation and counseling. College gives ample scope for students in various committees / bodies of the college. To represent the students, class representatives are selected based on highest score in the previous semester end examination. Right from the inception of the college, the alumni of the college are actively supportive and have good rapport with the institution. College alumnus is placed at various state and central government departments and many of them are successful entrepreneurs, Chartered Accountants, Legal Advisors, teachers and civil servants. Many students have represented the college at University level sports and cultural events and brought laurels to the institutions.

Governance, Leadership and Management

Dr. T. Thimmaiah College of Degree & Management Studies previously known as **KGF First Grade College**, since its inception in 1962 is governed by values and ideals. The governance of the institution is framed to achieve Mission component, and is working continuously in tandem with the Vision of the institution. All the activities in the institution are tuned to achieve the goals and objectives of the institution. The Karnataka Department of Collegiate Education, Bengaluru and the Governing Council, GVET provides sufficient freedom to the Principal, who heads the institution in order to fulfill the vision and mission. Academic responsibilities are fairly distributed among the staff members. Committees are framed for the academic and co-curricular activities every year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in academic policy execution. The responsibilities are fixed among the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through class representatives and mentors. The Principal conducts meetings frequently with staff/students to arrive at possible solutions for the hectic problems. This actually aims at maximizing the administration with best co-operation, co-ordination and participatory. The administration section is tuned well with automation under the leadership of FDAs, SDAs and other Administrative Staff. The Senior Administrative Assistant in consultation with the Principal co-ordinates the day-to-day activities. Thus, the decentralization of departments and personnel of the institution helps in excelling the quality of education.

Institutional Values and Best Practices

The College has recorded good number of rural & border area students for the last five years. Students of this region prefer to enroll for higher education in our college due to vicinity and facilities available in the college. The College takes due care from the day the students enroll. Necessary safety measure made available for the students. CCTV surveillance cameras are mounted in the strategic areas of the campus and also in every class rooms. In addition to this, suggestion boxes are mounted at two prominent places of the college. Students can drop their grievances in the suggestion boxes available for the purpose. A green campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind. College has good number of best practices. Among them, two have been identified as Best Practices:

“CUSTOMIZATION AND CONTEXTUALIZATION OF THE UNIVERSITY SYLLABUS”
and **“SOFT SKILL TRAINING”**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr. T. Thimmaiah College of Degree and Management studies
Address	OORGAUM POST, KGF - 563120
City	KGF
State	Karnataka
Pin	563120
Website	https://kgffgc.gvet.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kn Nagaraja	08153-260383	9448587151	08153-260383	principalkgffgc@yahoo.co.in
IQAC / CIQA coordinator	G A Hegde	08153-270805	8217863926	08153-270805	gahegde@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bengaluru North University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-07-1994	View Document
12B of UGC	22-07-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OORGAUM POST, KGF - 563120	Semi-urban	11.5	15115.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	12	PUC	English	60	0
UG	BSc,Science	12	PUC		60	12
UG	BCom,Commerce	12	PUC		100	42
UG	BCA,Computer Science	12	PUC		60	20
PG	MCom,Commerce	12	DEGREE IN COMMERCIAL		20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				119			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				103			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	2	16	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				61
Recruited	3	1	0	4
Yet to Recruit				57
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	5	5	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	0	0	0	4
M.Phil.	0	0	0	4	0	0	0	0	0	4
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	16	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	126	0	0	0	126
	Female	77	0	0	0	77
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	74	36	33	37
	Female	50	43	47	58
	Others	0	0	0	0
ST	Male	1	1	1	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	41	25	26	27
	Female	24	19	24	35
	Others	0	0	0	0
General	Male	10	8	5	6
	Female	3	4	1	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		203	136	137	165

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The HEI would like to be in tandem with the aspirations of the NEP and customize the programs and courses to make it inter-disciplinary as per the needs of the students. It emphasizes on holistic and multidisciplinary education instead of rote learning. The courses in Open Electives offered by NEP provides a platform to make the students' learning multidisciplinary. The college bears in mind the characteristic attributes that a graduate will be able to demonstrate through learning various courses which are listed below: • Disciplinary Knowledge Capability of executing comprehensive knowledge and understanding of one or more disciplines that form part of commerce and science. •</p>
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	<p>Communication Skills Ability to communicate long standing, unsolved problems in the area studied.</p> <p>Ability to show the importance of the concepts as precursor to various modern developments since the beginning of educational pedagogy.</p>
2. Academic bank of credits (ABC):	<p>The college has opened an account on the DigiLocker platform and has requested the authorities to add the institutions' name in the portal. The college has further instructed the students also to open their personal accounts on the DigiLocker platform which can help to keep track of the credits each student has earned over time. ABC is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. Students will have to manually open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC.</p>
3. Skill development:	<p>The HEI has focused on academic, and research related Skills:</p> <ul style="list-style-type: none"> • Imparting skills in the students reduces the knowledge-job mismatch. • Ability to search for, locate, extract, organize, evaluate, and use or present information that is relevant to a particular topic: • Ability to identify the developments in various branches of Commerce and Business, Pure Science & Computer Science. • Information and Communication Technology (ICT) digital literacy • Capability to use various ICT tools (like spreadsheet) for exploring, analysis, and utilizing the information for business purposes. • Self-directed Learning: Capability to work independently in diverse projects and ensure detailed study of various facets of Commerce and Business. • Moral and Ethical Awareness/Reasoning Ability to ascertain unethical

	<p>behavior, falsification, and manipulation of information, Ability to manage self and various social systems • Life-long learning Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and reskilling in all areas of Commerce and Science.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Cultural awareness and expression are among the major competencies considered important to develop in the students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The happiness/well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds have been offered by NEP. The college has encouraged the students to choose the related Open Electives. Teaching and learning of Indian languages need to be integrated with school and higher education at every level. Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken. Language-teaching too must be improved to be more experiential and to focus on the ability to converse and interact in the language and not just on the literature, vocabulary, and grammar of the language.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The process of attainment of COs, POs and PSOs started from writing appropriate COs for each course of the program for all the semesters in UG and PG program. The course outcomes have been written by the respective faculty member using assessment rubrics for each assessment in each CO to assist students to identify clearly the expected standards of review (suggested by Bloom's taxonomy). It is difficult to know the coverage of COs question-wise as the question paper is set by the University and valued by different faculty members. Therefore an indirect method has been used for calculating the attainment of COs and POs by giving a questionnaire to the students to find out from them if they have</p>

	<p>learnt what they were supposed to learnt in the last 3 years. The question papers for Internal Assessment Tests are framed as per Bloom's Taxonomy Parameters with POs and COs marked against the questions. The Blue Print showcase the weight age given to different parameters of Bloom's Taxonomy and POs and COs The examiners can trace the POs and COs mapping in the process of valuation and the students are informed about the differences in their preparedness. The students go through the scheme of valuation after the tests and can self-evaluate the level of differences in their CO achievements.</p>
<p>6. Distance education/online education:</p>	<ul style="list-style-type: none"> •The college has brought to the notice of the students, the scheme which includes all kinds of Distance Education/Online courses offered by the Higher Education Institutes and which are recognized by the University Grants Commission (UGC), be it a graduation course, postgraduate course, PhD courses, diploma courses and certificate courses. •It covers courses offered through any medium, be it regular classroom courses or open/distance learning courses or online courses. •The students are made aware of SWAYAM, NPTEL, V-Lab and such other schemes offering their courses are also eligible to avail the facilities provided by Academic Bank of Credit.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
203	136	130	165	201

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.18	56.50	51.36	46.68	42.89

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is up to date. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. The college is informed about the academic calendar of the college notifying the probable teaching days, dates of internal assessment, extension related and co-curricular activities.

2. Orientation program is organized every year for newly admitted students to make them aware of the college and its delivery and implementation.

3. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plan" and number of lectures allotted in the university syllabus for each topic

4. Along with the traditional chalk and talk method, teachers often use power-point projections during the lecture. The faculty has adopted innovative methods like ICT, PPT to teach.

5. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and projects of students is undertaken.

6. Field tours are organized by Departments of Botany, Zoology and Computer Science to ensure effective learning of prescribed curriculum.

7. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertations to promote academic research in future.

8. Interactive sessions with students and, sometimes with guardians are held to identify problem areas.

Special care is taken to address the problems of slow learners, advanced learners and first-generation learners. Special classes are used by some departments for interaction between faculty and students beyond the class hours.

9. The college has adopted a CBCS pattern of syllabus to get across the disciplines exposures essential for employability. Systematic distribution of syllabus and time table is mooted for curriculum implementation.

10. We conduct bridge course for all the fresh students as an Induction Program which is very useful for slow learners. The college provides career guidance training programs and remedial classes respectively.

11. The students are evaluated through continuous internal evaluation by conducting two-unit tests, slip tests, and assignments before facing semester exams. All these curriculum mechanisms makes students empower, to inculcate social values, make them responsible citizens and make them competent enough to face future challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 4	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 62.16				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
144	00	119	128	128
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
Cross cutting issues like Business ethics, Soft skills for business, Gender issues, Sociology of women,

Sociology of Health and Medicine, culture diversity and society, Environmental Science, Environment and sustainability, Human values, Indian Constitution and Human rights, Professional ethics etc., are very important in the lives of students. The university itself designed curriculum to teach these issues. The College has been making several efforts to address the Cross cutting issues such as gender, Environment and Sustainability, Human Values and Professional Ethics etc.

Gender Issues: The College has been regularly organizing debates, quiz contest and essay writing competition on gender sensitization.

Every year Women's Cell celebrates International Women's day. Anti- ragging and Sexual harassment issues of sexual harassment reported in and around the campus and the cell urges students to beware of. The women cell helps the girl students know how to be self-protected.

Environment and Sustainability: Environmental and Public Health, Cultural diversity system is compulsory. students aware of the current issues related to the environment.

The NSS units undertake sapling of plants in the college campus and areas of nearby schools.

Professional Ethics : The College has been playing a significant role in the holistic development of the students. initiatives to inculcate Professional ethics in the students. This aspect is not included in the curriculum of a Seminars and Guest lectures are organized by inviting Eminent philosophers, professors and counselors to students.

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment into the Curriculum

PROGRAM NAME COURSE NAME

CROSS CUTTING ISSUES DESCRIPTION OF COURSES

B.Com.

Business ethics Values

To inculcate values & ethics in Business B.Sc.

Environmental Science

Nature Conservation

To create sensibility towards nature sustainability M.Com.

Business ethics Values

To inculcate values & ethics in Business

LIST OF COURSES PROGRAM LEVEL DEGREE

SUBJECT UG BS[CBZ]

Science BCom Commerce BCA

CS MCOM

Commerce

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.32

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 16.21

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	67	42	25	75

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	324	304	721

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 27.92

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	66	41	25	73

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	172	152	361

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 8.83

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Various student centric methods like experiential and participatory learning are adopted by the college to ensure active participation of students in the teaching learning process.

Participative Learning

Departments adopt the following methods for effective participative learning

Group Discussion Field study Project work Seminar and quiz

Interactive sessions with experts in various fields Participation of the students in various activities is ensured:

The College organizes different activities like blood donation camp, fund raising for flood relief, visiting old-age home, cleanliness programmes to inculcate values and social responsibilities among students.

The college gives importance for the holistic development of students beyond classroom through co-curricular and extra- curricular.

Students are encouraged to participate in sports and cultural activities where they can exhibit their talent. It also fosters the spirit of togetherness and leadership. Students are also encouraged to participate in different Inter-College competitions.

Experiential Learning:

1. Visits outside the institution: The teachers encourage as well as provide students with opportunities to pursue experiential learning in their respective domains. Visit to higher educational institutes and other activities are organized.

2. Co-operative Learning: Students are encouraged to engage in a cooperative non competitive environment by constituting groups of small numbers. On several occasions senior students of the departments are involved in this process with their juniors which would result in mutual learning.

3. Practical experience: There are well established labs for science and commerce departments, where the students receive hands-on experience to actualize the theoretical knowledge.

Problem Solving Methodologies:

To enhance the learning experience through problem solving methods, projects and assignments are used as tools to problematize the issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

Response: 92

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 7.83**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:****MECHANISM TO DEAL WITH EXAMINATION RELATED GRIEVANCES**

- **STUDENTS' COMPLAINT (Students discuss with the principal and the liaison officer)**
- **STUDENTS WRITE APPLICATION TO THE REGISTRAR (EVALUATION), BANGALOR NORTH UNIVERSITY**
- **THE LIAISON OFFICER FORWARDS THE APPLICATION TO THE REGISTRAR (EVALUATION), BANGALORE NORTH UNIVERSITY**
- **UNIVERSITY RESLOVES THE COMPLAINTS OF THE STUDENTS**

- **AFTER THE RESOLUTION OF THE EXAMINATION RELATED GRIEVEANCES, THE EXAMINATION SECTION WILL DISBURSE THE REQUIRED DOCUMENTS (results, answer booklets, marks sheets & other documents) TO THE STUDENTS.**
- **Students are made aware of the Continuous lab work, project work, seminars and assignments as per the evaluation criteria. Semester-end internal marks are displayed on the notice board. Any discrepancy in the continuous assessment is resolved at the department level.**
- **The discrepancies during the conduction of the University Examinations and discrepancies in the mark sheets are addressed and discussed in consultation with the principal and the liaison officer and if necessary the student writes an application addressing to the Registrar Evaluation, Bangalore North University, which in turn would be followed-up by the liaison officer.**
- **The liaison officer forwards the application to the university and initiates the follow-up action.**
- **University announces the schedule for revaluation and demand of photocopy of valued answer booklets after the declaration of the results. Assistance is provided by the examination section of the college to apply the same to The Registrar, Evaluation, and Bangalore North University.**
- **The outcome of the process is conveyed to the students by the examination section.**

The above mechanism is transparent and time-bound as per the schedule of the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The programs and courses aim to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern corporate and scientific arena to prepare them for professional careers.

PROGRAM OUTCOMES:

The institution offers programs and courses at UG and PG levels which is affiliated to Bangalore North University. Each program has specific objectives and the over-all design of the program ensures to realise specific and measurable outcomes in the form of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programs are designed to cater to the students' holistic development.

COURSE OUTCOMES:

Course Outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the students for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations. The course structure supports the process of competency building of the students in attaining success in the competitive examinations take care of both practical and theoretical dimensions.

ON THE SUCCESSFUL ACCOMPLISHMENT OF THE DEGREE PROGRAM, THE FOLLOWING OUTCOMES ARE EXPECTED FROM STUDENTS:

Demonstrate knowledge of major theories and models in key areas of organizational behavior.

Demonstrate a knowledge of macroeconomic theory as it relates to current macroeconomics policy and issues.

Demonstrate knowledge of communication skills and negotiate appropriately with the customers for the optimum benefit of the organization.

Demonstrate a knowledge of key concepts underlying the scientific theories and inculcate application skills.. Students will be able to handle computer based software and enable themselves to be Software Developers and Analysts.

Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, studies, accounting, marketing, management and finance.

The students will be ready for employment in functional areas like Micro Biology, Biotechnology, Communication Skills, Accounting, Taxation, Banking, Insurance and Corporate Law.

Mechanism of Communication:

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

The programme outcomes (POs), course outcomes (COs) and programme specific outcome (PSOs) of all programs are made available explicitly on the college website. Moreover, the College Prospectus provides the basic structure of all programs offered by the college.

Learning Outcomes are available in the library and departments for ready reference to the teachers and students.

Learning Outcomes of the Programs and Courses are displayed on the notice board.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 69.72

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	29	64	41	46

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	29	71	69	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion.

- The college provides conducive academic environment to pursue quality research: --
- Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.
- The college encourages undertaking research activities by providing infrastructural facilities and learning resources.
- The college supports the departments for the organization of State level, National and International level conferences.
- The college encourages the staff to attend and present their research work at State / National / International levels conferences, seminars and workshops.

File Description

Document

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response: 5****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The Institution has very vibrant NSS and NCC units which have undertaken a number of extension activities as a social responsibility based on core values. The college has 1 NSS unit with students in each unit as NSS volunteers. The college conducts social service, awareness programs and surveys. we conduct special annual camps in various places. Every year we conduct special camps in various places. Our NCC cadets are motivated to attend various camps. They are involved in social service, trekking, awareness and other programs. Most of the cadets appear for certificate exams every year. They also take part in firing camps.

The college strives to make contribution to local community through various activities. Every week volunteers of NSS actively engage themselves in the activities like; Cleanliness campaigns, Free Health check up camps, Health awareness programs, blood donation camps, etc. Special camp held at nearby villages, within the jurisdiction of the Taluk.

Their efforts have been impacted among the villagers with regard to health, hygiene, culture and familial relations. The NSS Units have conducted various camps in the nearby villages to enrich and preserve the regional and tribal social values, folk culture and community spirit. Like.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

The college strives to make contribution to local community through various activities. Every week

volunteers of NSS actively engage themselves in the activities like; Cleanliness campaigns, Free Health check up camps, Health awareness programs, blood donation camps, etc. Special camp held at nearby villages, within the jurisdiction of the Taluk. The college has received letters of recognitions and appreciation from various agencies, recognising the work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 30

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	2	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution has good infrastructure for teaching – learning. The campus spread over 11Acre of land in the heart of the city. With the growth of the institution, it is imperative to develop the infrastructure. To keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. Creation and enhancement of infra-structure is based on basic requirements and depends on the availability of funds: Management and local sources.

Under ICT infrastructure facility, majority of classrooms are mounted with LCD projectors for effective teaching. A full-fledged Computer science lab with computers and internet facility has been established. CCTV surveillance for safety and security is being installed in the campus.

The new Chemistry, Botany, Zoology are available for the students use& Commercelabs wastablished in 2012 & Computer Science Lab has been established in 2000.

Reading Room: To spend valuable time at college campus, students are provided with a reading room which has dailies, magazines and reference books.

There are 40 compuers for the use of faculty, students and

administrative staff & 2 Laptops for the faculty use are available. Details of facilities available

Classrooms: The institution has 10class rooms 01 seminar hall with podium and adequate seating for the stu

Technology Enabled Learning The institution is successful to a very large extent in creating technology en having seating capacity of more than 100 students are provided with high quality projectors with screen.

Botanical garden 01

It was established in 2016at the cost of Rs 80,000

Library Spacious library which accommodate more than 20,000 books and with provision for reading and r

Seminar hall: One room is equipped with audio – visual facility, high quality projector and latest version co

Laboratories: All science departments have well-equipped laboratories, with computers.

Sl.no. Laboratories No.

1.Physics 1+2

2.Chemistry 1+2

3. Mathematics 1

4.Computer Science 1

5.Zoology 1

6.Botany 1

7.PG Economics Computer 1

8.Business 1

The college has playground with area more than 1.5 acre, where students are trained to play games. Provide games with required area. We have physical education department headed by physical education director participating in sports events such as The outdoor games- kho-kho, volleyball, throw ball, kabaddi, Athletics, judo. Indoor games –Chess, carom, the college is equipped to train excel students for sports competitions. It conducts yoga training for students and others through well trained officials. Seminar hall with area 35 x 100 and cultural activities 25 to 30 of the students utilized yoga training and more than 95% students using sports. As it is part of curriculum 100% students are utilizing facilities for sports, games and cultural activities.

Outdoor Games: A spacious 2.0 acre Dr.B.R. Ambedkar Stadium with a seating capacity of more than 1000 sports games i.e. cricket, athletics, Kabaddi, Kho Kho, Volley Ball, etc. Indoor Games: Facilities for the indoor sports like

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 74.16**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
18.02	54.4	49.15	20.27	18.8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

Library is not automated. Library Spacious library which accommodate more than 20,000 books and with provision for reading and reference section.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. The Desktop computers of College office, Library, Computer Labs are connected through Local Area Network (LAN) with Internet facility. BSNL Communication Limited provided FTTH 2 Internet Leased Lines at a band width of 100

MBPS each for providing high speed internet facility. The Education Management Information System (EMIS) is used for Administration, Finance and accounts, Faculty profile, Student admission and Examinations.

All the departments of the college have sufficient number computers, laptops and printers, for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. Every department maintain sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Project Reports, Paper publications etc. The above said digital content is also uploaded in college website to facilitate e- learning for the students.

The seminar halls have inbuilt computer and projector for presentation of computer enabled lectures. The IQAC has three desktop computers and two laptops with advanced computing facilities, scanner and printers for data entry and verification. The department of computer science uses updated version of software (Ubuntu, Visual Studio) for conducting theory and practical classes.

The College provides necessary training to the users through the Technical Committee. Antivirus Internet connected computers for the students and teachers and computer terminals where the pen drives are required to be connected have been installed with the Anti-virus software. These facilities of the college are regularly maintained and the college ensures that the benefit of the facility is available to all the students and the staff members of the college.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 5.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 24.2

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.33	0.33	0.54	22.63	20.58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 73.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	172	84	85	94

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 28.26

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	78	43	38	00

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 57.68

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	09	30	61	44

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	29	71	70	53

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	00	16	16	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a Alumni Committee which coordinates with the alumni but No registered alumni association.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our Vision

- **Importing higher education for the first time in the history of Kolar Gold Fields.**
- **Uplifting the youth from the locality who are mainly SC & ST and Economically backward.**
- **Maintaining quality in education.**

Our Mission

- **To impact quality education to meet the Global needs.**
- **To create the right ambience to achieve academic & professional growth.**
- **To develop innovative practice in teaching**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Principal is the head of the Institution. Principal is responsible for the College functioning and growth including administrative, academic, co-curricular, extra-curricular and extension programme.

IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the College.

At department level, the Heads of the departments are directly responsible for coordinating all departmental academic programmes of the college.

Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as Criteria in charge, Chairperson or members of various committees. Students are involved as active members of the committee.

Functions of Various bodies:

- For the complete functioning of college activities, various committees are formed. Every committee consists of committee chairperson, staff and student representatives. They together form the future academic/non-academic plan. The functions of every committee in the Institution is well defined. All the members report to the principal. The principal in turn monitors the effective functioning of these bodies.

Service rules:

The permanent staff is oriented about Karnataka Public Service Commission rules. Faculties are educated about the conditions of service, roles and responsibilities, discharge of duties, increments, kinds of Leave, code of conduct, incentive for attending FDP, incentive for achieving academic excellence and others. The full time faculty appointed by the Management are guided by the rules and regulations framed by the Governing Council.

Recruitment:

The Permanent faculty members have been appointed by the Karnataka Public Service Commission. Vacant position is informed to the Department of Collegiate Education, Government of Karnataka, which in turn is fulfilled by transferring or deputing faculty from other government colleges in the state. The full-time faculty are appointed by the Management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

THE COLLEGE MAKES SINCERE EFFORTS TO ENHANCE AND ENRICH THE PROFESSIONAL ADVANCEMENT OF ITS TEACHING AND NON-TEACHING STAFF AND EXTEND INSURANCE & PROVISIONAL FUND BENEFITS

- Need based deputation of the staff for Orientation, Short-term Course and Refresher course.
- HRDC, Bangalore University, Bangalore holds various seminars, workshops, symposiums to prepare the staff facing the challenges of the higher Education effectively.
- Members of the faculty utilize the academic atmosphere and opportunities for Excellency in their respective fields.
- Experts from the industry and academia are invited to address the staff.
- Laptops for individual faculty, Desktops for the departments with internet and printers are provided for the effective curriculum delivery and program documentation.
- Staff are allowed to use college ICT facilities for their research work
- Professional Training Programs for teachers and Administrative Training Programs for non-teaching staff are organized as a part of orientation process.
- OOD is provided for attending examination evaluation, BOS/BOE meetings, and election assignments, Workshop, Orientation Course, Refreshers Course and Conferences as per KCSR rules.
- The retired staff are felicitated in the presence of Governing Council and Staff.
- The Cultural Committee and the Sports Department organize cultural and sports events for the faculty members and encourage the faculty members to participate in the District and State Level sports organized for the teachers by the District Administration.
- Teacher's Day Celebration - A unique practice of the college is to acknowledge the services of each and every teaching and non-teaching staff on teacher's day.
- The college has made arrangements for Term Insurance and Provisional Fund for the benefit of staff members.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 80.46

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	27	30	27

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

MANAGEMENT FUNDS:

The management asks for the academic and infrastructural requirements from the principal on regular basis which is followed by the meetings with the faculty of all the departments for the requirements. The requests are consolidated by the principal and sent to the management for implementation.

COLLEGE GENERATED FUNDS:

The funds mobilized by the college in the form of government funds and the fees collected by the students under different working heads considered as Non-government account. The Purchase Committee meet at regular intervals to call e-Tender if the work allotment is more than ten thousand rupees or the committee members make resolution to allot work if it is less than ten thousand rupees duly signed by the committee chairman and members. The mobilization and utilization of funds through fees by the students is maintained by the administrative staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Objective: The prime Objective of the Internal Quality Assurance Cell (IQAC) is to develop a system for conscious, consistent and

catalytic action to improve the academic and administrative performance of the Institution. Strategies: IQAC shall evolve mechanisms and procedures for:

Ensuring Timely, Efficient and progressive performance of Academic and Administrative.

The relevance and quality of Academic and research programs. Equitable access to and affordability of Academic Programs for various section of society.

Optimization and integration of modern methods of teaching and learning.

The credibility of evaluation procedures.

Ensuring the adequacy, maintenance and functioning of the support structure and services**Research sharing and networking with other institutions.****Online Google forms:**

For the past few years, IQAC had been receiving students, parents, teachers, stakeholders and Alumni feedback manually. However, online feedback system has been introduced and it has been implemented as a quality initiative. Since, it is more effective and efficient, and involves all the students in assessing and improving the quality of teaching and learning. Teacher appraisal is collected confidentially from the students and the same has been reviewed from the head of the institution. Student feedback on curriculum design is discussed in the meeting and referred to the University for revision. Feedback is also collected on various infrastructure facilities, curriculum deployment, Co-curricular activities such as sports, cultural, NCC, NSS & other cells. The IQAC committee evaluates the Google forms collected from students, parents, teachers, stakeholders and Alumni. The analysis of the results is reported to head of the institution and Management Council for further action. Individual faculty members are directed to improve their method of teaching by analysing student feedback on teacher. Majority of infrastructure related issues would be brought to the notice of the Management Council to improve facilities such as renovation and other necessities. Parents, stakeholders and Alumni Google forms are also evaluated for the overall development of college.

E-content:

As a quality initiative, the faculty of our college, have created Study Material, PPTs, Videos and MCQs on par with educational quality aspirations as an integral part of Learning Management System(LMS), Karnataka. The faculty have incorporated structure, content and quality as key components. In addition, Government of Karnataka, has allocated funds for development of e-content for all colleges through the Department of Collegiate Education. Our faculty members have significantly contributed to e-content in all areas such as Science, Arts, Commerce, Management and languages. The e- content developed is accessible by the students using their individual User ID and Password on the Learning Management System(LMS) portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**

4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institution takes pride in stating that the college provided exclusive facility for the women students by providing common room, counselling cell, rest rooms and canteen. The transferable skill training programs, health and hygiene programs, self defense programs and cross-cutting issues addressed in the curriculum show that gender equity and sensitivity is highly reflective in the campus life. There is a women empowerment cell which organizes gender equity programs in the form of international/national girl child day and women's day where the achievers are honored thereby sensitizing the students of gender-discrimination-free living.

SAFETY AND SECURITY:

The students carry on their academic activities in a non-threatening environment as the safety and security of the students are taken care by the college administration. The disciplinary committee and the mentors monitor the movements of men who enter the campus to avoid untoward incidents. Men other than staff and parents are allowed to enter the campus. With the due permission of the principal. The Department of Collegiate Education has setup a Helpline called 'Maithri' for the students of Degree Colleges.

The Toll free number of this Helpline is 1800-425-6178. Any student in need of support can call this helpline at zero cost. On working days during working hours, the staff trained in counseling receive and record the incoming calls. The matter is also followed up with the concerned officials. The women police officers & staff address the student issues also. The phone number of this officer is given to the students to seek help in emergency within or outside the campus. The CCTV surveillance cameras are installed at strategic places to ensure safety and security of the female students. In addition to this, suggestion boxes are mounted at prominent places of the college. Students can drop their grievances in the boxes for further follow up actions. Medical kits with necessary medicines are made available at the First Aid Facility available at the entrance of the campus.

COUNSELLING:

The counseling and grievance redressal cell of the college address the issues of the students in accordance with mentor referrals and counsel them for their psychological betterment and performance. We have a sophisticated room exclusively for counselling. It is facilitated by two chairs, a desk/table with proper lighting. The Grievance redressal cell headed by the well trained members address the problems related to adolescence and family issues of the married

students and suggest appropriate remedies within their purview. Some of the mentors who are trained in NIMANS to scientifically deal with women-sensitive issues. The members vouch

confidentiality of the issues raised and help the students to help themselves.

COMMON ROOM:

The institution has a common room for the students to take of their personal hygiene, relaxation resting and health related matters. The women assistants often monitor the activities so that no untoward activities occur. The necessary furniture is provided to relax and have their lunch.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

DR. T. THIMMAIAH COLLEGE OF DEGREE & MANAGEMENT STUDIES, OORGAUM, sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The socio-economic diversity has been addressed by the college by appointing the support staff to engage and contribute to the local community. The college has conducted awareness programs on the cleanliness, Swachh Bharat and rallies to raise funds for flood relief victims involving students.

The Curriculum Diversity is reflected in the policies that reflect core values. The affiliating University curriculum is framed with mandatory courses like Business Ethics, Soft Skills for Business, Indian Constitution and Human Rights.

The Regional Diversity has been addressed by the NSS Unit which exclusively organizes Special Camps the rural areas. The student volunteers work on awareness and cleanliness programs in the villages impacting the lives of the community. They imbibe tolerance and harmony by working with the public.

The cultural diversity issues have been addressed by the collegewhich organizes study tours and field visits to explore the new inscriptions and interpret them to understand the past cultural heritage of the region.

The Communal Diversity programs addresses the religious harmony among students. The college organizes Holy Books Reading every year. As a part of the cultural programs, Bible, Holy Quran, and Bhagavat Gita the three Holy books from Christianity, Muslim, and Hinduism are respectively read by students creating communal harmony.

The linguistic diversity has been taken care by the department of Kannada, Urdu and Hindi by conducting seminars, debate and essay competitions. The Certificate Course, “Kannada for Non-Kannada Speaker” is an example of linguistic diversity towards inclusive growth.

DR. T. THIMMAIAH COLLEGE OF DEGREE & MANAGEMENT STUDIES, OORGAUM sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one’s balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The college has organized programs by inviting retired judges and lawyers to address the constitutional duties and responsibilities to equip the students with constitutional values.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff to adhere to the rules and regulations thereby self-regulating on par the rights and duties of the Higher Educational Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

TITLE OF THE PRACTICE:

CUSTOMIZATION AND CONTEXTUALIZATION OF THE UNIVERSITY SYLLABUS

OBJECTIVES OF THE PRACTICE:

The college strongly believes in the individual differences among the student community which needs to be addressed by trying to understand the **STYLES OF LEARNING**. The faculty members identify **VISUAL LEARNERS, AUDITORY LEARNERS, and KINESTHETIC LEARNERS AND TACTILE LEARNERS** to tailor the textual content according to the specific learning styles of the students. The teachers want to sensitize the students about the **DYNAMISM OF A WRITTEN DOCUMENT(TEXT) AND VIRTUALLY INHABIT IT**.

- The teachers plan their lecture components: questioning skills, illustration skills, introductory skills and closing skills which would cater to the academic needs of the students.
- The faculty members of our college find it necessary to exploit the unexplored potential of the students.
- The customization and contextualization of the prescribed syllabus for the optimum utilization of the content to meet the individualistic academic needs.
- To refine knowledge, skills, attitudes and values imparted to the students.
- The practice could bring in a paradigm shift in the students' attitude and aptitude.
- To improvise the mindset, cultivate creativity and motivate the students to excel in their careers.

THE CONTEXT:

The professional experiential experience that the **TEXT** of every discipline has a **PRETEXT** which should be transacted in a **CONTEXT** has been realized has of instructional importance which has been

incorporated by the faculty members of this institution. Some of the learning experiences observed and thought necessary are:

- In contextual approach, one strategy relates to another. The previous statement appears to indicate that relating connects new information to life experiences or prior knowledge that students bring to the classroom.
- Teachers are able to overcome this obstacle and help students construct new knowledge with hands-on experiences that occur inside the classroom.
- This strategy is called experiencing. In experiencing, students are learning by doing through exploration, discovery, and invention.

CONTEXTUAL APPROACH HAS MAIN COMPONENTS:

Constructivism, find (Inquiry), asking (questioning), community-learning (Learning Community), modeling (modeling), reflection (loud thinking), and the actual assessment (Authentic).

BENEFITS:

- Learning becomes more meaningful and real.
- Learning more productive and able to foster the strengthening of the concept to the student Weakness.

RACTICE:

The teaching-learning process takes into consideration to comprehend the text in a context analyze its pretext. This method adopts various tasks to track and consolidate the faculties of mind: Divergent thinking; Convergent thinking; Lateral thinking and Logical thinking skills.

- Humanity classrooms use extended activities like movies, recent discoveries and excavations to move beyond the textual material to realize their innate capabilities.
- Language classes employ contextual meanings, graded probing and open-ended questions to provide the students an opportunity to concretize their thinking skills.
- students apply commercial arithmetic skills to an entrepreneurial project.
- students might apply data analysis, graphing and statistical skills in business research methodology to a community project.
- Contextualized Projects are often student-driven and inspired by student suggestions which evolve from the inner urge where students want to dig more deeply in.

EVIDENCE OF SUCCESS:

The faculty members have successfully incorporated the contextual learning practice to enhance thinking and core skills for a successful professional in future.

The students' success rate has been evident in the their term-end and professional success:

PROBLEMS ENCOUNTERED:

The teaching faculty had to cope with the obstacles faced by the students involved in the tasks given and guide them accordingly: role plays, class reports, brain storming, expressing critical opinions, application of concepts, project reports, debates, collection and interpretation of facts, inferential reading, transfer of knowledge to other forms of knowledge (for ex: composing a song to a poem) and community projects. E-learning resources, electronic gadgets, CDs and related books were needed for implementing the chosen method of learner-centered teaching.

BEST PRACTICE II

TITLE OF THE PRACTICE:

SOFT SKILL TRAINING

OBJECTIVES OF THE PRACTICE:

- To strengthen the ability of the student to meet the needs & demands of the present society.
- To enable students to adapt and deal effectively with the challenges of life.
- To promote confidence among the students.
- To build and maintain interpersonal relationships.
- Develop inter-personal skills, team management skills, and leadership skills.

THE CONTEXT:

It is observed that today employers prefer to hire and retain, promote those who are resourceful, ethical and self-directed with good 'soft skills', even though hard skills and experience are the pre-requisites for gaining access or entry and improving their scalability in the organization, nonetheless, colleges are reluctant to include soft skills training in the program of study. Soft skills have become a crucial an increasingly sort after quality for careers in corporate world, irrespective of the sector. Soft skills, or interpersonal skills, relate to students ability to get along well with others, social graces and communication abilities. Soft skills training students is vital to be successful in life. Hence it is imperative on the part of the college to train the students and give exposure which is the dire need of the students. It makes them identify their strengths, weaknesses and be prepared for the challenges of life. Irrespective of the professional qualification and apart from the domain knowledge, today's professionals need to possess a high Soft Skills quotient in order to succeed in this competitive era.

BENEFITS:

Soft skills training offers many benefits, including: Empowerment, Mastery & Purpose

- Ability to communicate effectively with co-workers, employers, clients and customers, friends and family members: relationship enhancement.
- Improvement of time management, organizational skills & goal setting.
- Development of leadership skills to improve teamwork, creativity, efficiency & productivity.
- Development of presentation skills to enhance sales, project explanations, self-confidence, relationship development.
- Ability to recognize stress symptoms & develop stress deflecting strategies
- Brain storming & problem solving strategies to increase creativity and collaborative outcomes.

PRACTICE:

Well thought of tasks are administered to the students to equip the students with the required soft skills for their overall personality development and the students are rewarded for the completion of tasks.

EVIDENCE OF SUCCESS:

The success of the soft skill training programme has been realized in the students' success. The following students have been placed in prestigious institutions.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

INSTITUTIONAL DISTINCTIVENESS

TRAINING STUDENTS FOR LIFE AND LIVELILHOOD

CONCEPT:

The mission of the institution is to equip the student community with life skills as well as core skills to attain the broad instructional objectives visualized by the institution and the goals set by the students. The academic infrastructure at DR. T. THIMMAIAH COLLEGE OF DEGREE & MANAGEMENT STUDIES, OORGAUM (DTTC DMS) endeavors to fulfill the aspirations of youth from various strata of society and economically weaker sections. The well thought of programs aim at realizing the life skills and employable skills in the students and caters to diverse psychological and emotional needs of the stakeholders.

The Components of this Life and Livelihood Training are:

1. Value Based Programs:

- Co-curricular activities : skits, role plays, collages, debates, speech & essay writing competitions and ethnic day celebrations to promote right attitude in the students.
- Celebration of Dr. B.R. Ambedkar Jayanthi, Valmiki Jayanthi, Kanadasa Jayanthi and Mahatma Gandhi Jayanthi, Pongal & other festivals.

- Eminent speakers from the respective fields are invited to address the relevance of ethics and morality in the ever-changing societal norms.
- 2. Development of Efficiency for Entrepreneurial Mindset:
 - Value-added courses in Tailoring, Embroidery, Photography, Retailing, Beautician Courses equip the students with employable skills as a part of “Earn while you Learn” concept.
 - Students are trained in growing Herbal Medicinal Plants, Honey Bee-Keeping, varieties of Gooseberry Pickles with medicinal value and Yoga for Better Life for leading a healthy life.
- 3. Social Values and National Consciousness:
 - Students are groomed to be better citizens with civic consciousness & social responsibility through NSS, NCC & OTHER CELLS. These units organize value-based programs on weekly basis, wherein students actively participate to inculcate social values.
 - Students celebrate National Festivals like Independence Day, Republic Day, National Youth Day & other national festivals to imbibe Universal Values which would expand their vistas of thinking.
- 4. Personality Development Program:
 - Students are groomed to better individuals, responsible citizens and creative professionals by providing them suitable platforms of personality development programs by experts in the field to actualize and channelize their raw energy.
 - Workshops and Seminars on Attitudinal Change, Stress Management, Time Management, Communication Skills, Interview Skills, Kinesics, Public Speaking, Presentation Skills and Mind Mapping are organized to initialize confidence and instill hope in the students.
- 5. Character Building Program:
 - The HEI believes in the responsibility of not only bringing academic knowledge to our students, but also shaping them into the best versions of themselves. The institution has developed some character education techniques.
 - The Character Building Activities are:
 1. The Character Value Jar activity.
 2. Art Reflections.
 3. Character Clippings.
 4. Giraffe Hero Game.
 5. Role Play.
 6. The Fair Square.
 7. Caring for All.
 8. Our Country is Our Home.
 9. The 6 Pillar Bash.
 10. Community Involvement.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Preparation of semester planner includes all activities such as Talks, Seminars and Conferences.
- Helping the students to apply for various scholarships under different schemes.
- Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal.
- Being an affiliated college of the Bangalore University and Bangalore North University, the University Portals are active towards student admission. Applications are submitted for admission through the online admission portal.
- During the admission, complete details of students are stored in the software. The University Portal is active towards Student enrolment Admission fees details and Course details.
- Being an affiliated college of Bangalore University and Bangalore North University. The University Portal is active towards student examination.
- During the examination, complete details of students are stored in the software. It includes online examination fee details, examination time table, fee structure, examination hall tickets, room allotment and practical batch preparation.
- Uploading subject wise internal marks to the portal.
- Preparation of remuneration/TA claim bills for external examiners attending practical examination.
- Further, reports in different forms are generated when the need arises.

Concluding Remarks :

With a strong conviction, the college submits itself to the accreditation of NAAC to actualize the national educational ideals in the students and the faculty members.

The process of NAAC accreditation has triggered in the awareness that quality assurance and the institutional environment have to be improvised in tandem with the internationally acceptable benchmarks. The institution has thought of cutting edge educational valued to be credible and accountable to the stakeholders: students, parents and the society at large. To conclude, the revised NAAC accreditation process has ignited the need for institutional self-improvement, innovation and quality assurance.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>107</td> <td>73</td> <td>42</td> <td>25</td> <td>75</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>107</td> <td>67</td> <td>42</td> <td>25</td> <td>75</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>324</td> <td>304</td> <td>721</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>324</td> <td>304</td> <td>721</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared reports by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	107	73	42	25	75	2021-22	2020-21	2019-20	2018-19	2017-18	107	67	42	25	75	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	324	304	721	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	324	304	721
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300	300	324	304	721																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>66</td> <td>41</td> <td>25</td> <td>73</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>66</td> <td>41</td> <td>25</td> <td>73</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	99	66	41	25	73	2021-22	2020-21	2019-20	2018-19	2017-18	70	66	41	25	73																				
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99	66	41	25	73																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
70	66	41	25	73																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	172	152	361

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	172	152	361

Remark : DVV has made the changes as per shared report by HEI.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	29	64	41	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	29	64	41	46

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	29	71	69	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
99	29	71	69	49

Remark : DVV has made the changes as per shared report by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	4	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	2	8	8

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :2

Remark : DVV has made the changes as per shared report by HEI.

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56.04	54.4	49.15	20.27	18.8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18.02	54.4	49.15	20.27	18.8

Remark : DVV has made the changes as per shared report by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	12	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>136</td> <td>137</td> <td>165</td> <td>201</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>136</td> <td>130</td> <td>165</td> <td>201</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	203	136	137	165	201	2021-22	2020-21	2019-20	2018-19	2017-18	203	136	130	165	201
2021-22	2020-21	2019-20	2018-19	2017-18																	
203	136	137	165	201																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
203	136	130	165	201																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 45</p> <p>Answer after DVV Verification : 23</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>19</td> <td>19</td> <td>19</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>23</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	21	19	19	19	24	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	23	23	23
2021-22	2020-21	2019-20	2018-19	2017-18																	
21	19	19	19	24																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	23	23	23	23																	