The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **KGF First Grade College**

1.2 Address Line 1

> **Oorgaum**

City/Town

> **Kolar Gold Fields**

State

> **Karnataka**

Pin Code

> **563120**

Institution e-mail address

> **principalkgffgc@yahoo.co.in**
> **principal.fgc@gvet.edu.in**

Contact Nos.

> **08153-260383**

Name of the Head of the Institution:

> **Prof. K N Nagaraja**

Tel. No. with STD Code:

> **08153-260383**

Mobile:

> **+919448587151**

Name of the IQAC Co-ordinator:

Prof.Ashok H Karur

Mobile:

+919449652506

IQAC e-mail address:

ashokhk492@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KACOGN13381

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

FC(SC3)M/RAK/35 dated 24-9-2014

1.5 Website address:

http://kgffgc.gvet.edu.in

Web-link of the AQAR:

http://kgffgc.gvet.edu.in/iqac.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B+**	**77.2**	**2007**	**5 years**
2	2nd Cycle	**B**	**2.51**	**OCT 2014**	**5 years**

1.7 Date of Establishment of IQAC:

19/12/2004

1.8 AQAR for the year *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR **2017-18 submitted to NAAC on 02/11/2018**

1.10 Institutional Status

  University   **NO**

  Affiliated College   Yes ✔   No

  Constituent College   Yes ☐ No ✔

  Autonomous college of UGC   Yes ☐ No ✔

  Regulatory Agency approved Institution   Yes ☐ No ✔

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education ✔   Men ☐   ☐ Women

           Urban ☐   Rural ✔   Tribal ☐

  Financial Status   Grant-in-aid ✔ UGC 2(f) ✔ UGC 12B ✔

           Grant-in-aid + Self Financing ✔ Totally Self-financing ☐

1.11 Type of Faculty/Programme

  Arts ✔ Science ✔ Commerce ✔ Law ☐ PEI (Phys Edu) ☐

  TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

  Others   (Specify) Bachelor **of computer applications (BCA)**

1.12 Name of the Affiliating University *(for the Colleges)* **Bangalore University &**

                                     Bengaluru North University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | No |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers   Five

2.2 No. of Administrative/Technical staff   **One**

2.3 No. of students   **Nil**

2.4 No. of Management representatives   **Two**

2.5 No. of Alumni   **Nil**

2. 6 No. of any other stakeholder and

   Community representatives   **Nil**

2.7 No. of Employers/ Industrialists   **Nil**

2.8 No. of other External Experts   **Nil**

2.9 Total No. of members   **Eight**

2.10 No. of IQAC meetings held   **Two**

2.11 No. of meetings with various stakeholders: No. | 10 | Faculty | 6 |

Non-Teaching Staff Students | 4 | Alumni | | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

    If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos.   NIL

    (ii) Themes   NA

2.14 Significant Activities and contributions made by IQAC

- **Preparation of calendar of events.**

- **Slow and advanced learners classes for academic excellence**

- **Preparation of lesson plans**

-

Activities	IQAC Contribution
Preparation of calendar of events	**IQAC Provides timely guidance for conducting activities**
Slow learners classes for academic excellence	
Orientation programmes for first year students **Preparation of lesson plans** **Remedial classes for slow learners** **Weekly cycle internals and performance assessment** **Assignments, in house projects, PowerPoint presentations** **Students appraisal on teaching**	**IQAC encourages faculties on improved teaching methodologies**
Gender sensitisation programmes **Career guidance programme** **Environmental awareness programmes** **Health awareness programmes**	**IQAC encourages student's wellbeing**
Maintenance of transparencies in admission **Organising staff motivating programmes**	**IQAC recommends quality policies**
Conduct awareness programs on social responsibility and good citizenship for students and staff members	**A number of programs were conducted by the College NSS unit, and Cultural forum on these themes.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of action	Achievements
• **Take steps to target 100% attendance and 100 % results**	• **Steps taken have improved the figures from last year.**
• **Enforce 'zero plastic' zone and create awareness on conserving and protecting environment.**	• **'Zero plastic tolerance' in force. Monthly programs on environment awareness conducted students.**
Increase the use of ICT and internet in teaching .	• **More teaching Departments are adopting ICT methods in teaching.**
• **Bring out annual magazine Suvarna on time**	• **Magazine brought out with enthusiastic participation from students.**
• **Campus recruitment, counselling and career guidance programs to be strengthened**	• **Career counselling and guidance programs were held for all streams and campus recruitment programs too were held.**
• **Strengthen ties with industry and research organizations and introduce regular student visits.**	• **Students of different faculties visited organizations related to their area of study.**
• **To Alumni support for college development**	• **A number of programs were conducted by the College NSS unit, Bicycle club and Cultural forum on these themes.**

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other ☐

Provide the details of the action taken

The draft was approved at the governing council meeting and the College was approved.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	**04**	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others **Spoken English and soft skills**	--	--	--	--
Total	**04**	--	--	--

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options   **Core Option**
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**04**
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
Syllabus is designed by BOS, Bangalore University and is implemented by us. Staff members who are BOS members take active part in syllabus revision meetings of the University.
1.5 Any new Department/Centre introduced during the year. If yes, give details.   **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	**07**	**27**	**--**	**--**

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
nil	**nil**	**nil**	**nil**	**nil**	**nil**	**nil**	**nil**	**nil**	**nil**

2.4 No. of Guest and Visiting faculty and Temporary faculty

--		**--**		**10**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**0**	**5**	**0**
Presented papers	**0**	**0**	**0**
Resource Persons	**0**	**0**	**0**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field visits, educational tours, micro projects, audio-video presentations by staff and students, lectures by external experts, co –curricular activities like quiz, essay writing, lecture contests, debates etc supplement regular class room teaching.

2.7 Total No. of actual teaching days
During this academic year

90 + 90 days

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per the University format. Revaluation and photocopying facilities are available at the University level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

BOS - 3	**Curriculum Dev. - 2**

2.10 Average percentage of attendance of students   **85%**

2.11 Course/Programme wise distribution of pass percentage: **2017 - 2018**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II %	III %	Pass %
BSc	**35**	**Univ. does not declare distinction**	**46%**	**-**	**-**	**46%**
BA	**-**		**-**	**-**	**-**	**-**
BCOM	**142**		**38%**	**6%**	**1%**	**40%**
BCA	**24**		**70%**	**2%**	**-**	**72%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 The IQAC prepares in advance a plan of action for the academic year. The focus of the plan is to offer a wholesome learning and teaching environment for the student and the staff. In addition to this, welfare programs and those which enrich the educational experience of the student are also chalked out. The implementation of the plan by the various Departments and forums of the College are monitored in periodic meetings. The outcome of the plan is evaluated in the IQAC meetings and corrections /modifications done wherever needed.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**02**
UGC – Faculty Improvement Programme	**0**
HRD programmes	**0**
Orientation programmes	**0**
Faculty exchange programme	**0**
Staff training conducted by the university	**0**
Staff training conducted by other institutions	**0**
Summer / Winter schools, Workshops, etc.	**03**
Others	**0**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**5**	**--**	**--**	**05**
Technical Staff	**-**	**--**	**-**	**02**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC incorporates College level projects for students in its annual plan. UGC Circulars on facilities available for taking up major/minor projects are circulated among staff members. Linkages with institutions, BEML for guest lectures.

3.2	Details regarding major projects	**Nil**
3.3	Details regarding minor projects	**Nil**
3.4	Details on research publications	**Nil**

3.5 Details on Impact factor of publications: **Nil**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nil

3.7 No. of books published   i) With ISBN No.   **Nil**   Chapters in Edited Books   **Nil**

ii) Without ISBN No.   **Nil**

3.8 No. of University Departments receiving funds from   **NA**

3.9 For colleges   **Nil**

3.10 Revenue generated through consultancy   **Nil**

3.11 No. of conferences   organized by the Institution   **Nil**

3.12 No. of faculty served as experts, chairpersons or resource persons   **02**

3.13 No. of collaborations   **Nil**

3.14 No. of linkages created during this year   **Nil**

3.15 Total budget for research for current year in lakhs :   **Nil**

3.16 No. of patents received this year   **Nil**

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
                                    Nil
3.19 No. of Ph.D. awarded by faculty from the Institution   **Nil**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Nil**

3.21 No. of students Participated in NSS events: **College level - 100**

University level	**Nil**	State level	**Nil**
National level	**Nil**	International level	**Nil**

3.22 No. of students participated in NCC events: **College level - 100**

University level	**Nil**	State level	**04**
National level	**16**	International level	**Nil**

3.23 No. of Awards won in NSS:

University level	**Nil**	State level	**Nil**
National level	**Nil**	International level	**Nil**

3.24 No. of Awards won in NCC:

University level	**Nil**	State level	**Nil**
National level	**Nil**	International level	**Nil**

3.25 No. of Extension activities organized

University forum	**NA**	College forums	**04**		
NCC	**00**	NSS	**03**	Any other	**Nil**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **NSS Special camp was conducted at Kotilingaeshwara temple . The main focus of the camp was to convey the importance of literacy and hygiene.**

- **Aids Awareness day, Blood donation Camp and legal awareness days were conducted in the College.**

- **Republic Day, Independence Day, Rajyotsava Day, Teachers Day and Vivekananda day were celebrated with an emphasis on remembering the importance of the days.**

- **Ethnic Day and once a month vehicle free day were observed to instil and propagate the message of unity in diversity and environment protection and preservation.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**11 acres**	**Nil**	**-**	**11 acres**
Class rooms	**21**	**Nil**	**-**	**21**
Laboratories	**06**	**-**	**-**	**06**
Seminar Halls (including auditorium)	**03**	**00**	**-**	**03**
No. of important equipments purchased (less than 1-0 lakh) during the current year.	**-**	**Xerox machine purchased**	**College fund**	
Value of the equipment purchased during the year (Rs. in Lakhs)	**--**	**-**	**-**	**--**
Others	**-**	**-**	**-**	**-**

4.2 Computerization of administration and library

Admission   and registration for examinations to UG program is computerised with online registration as the only mode. Library stock is computerised.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books and Reference Books	**16863** **6127**	**2329851** **320442**	**214** **Nil**	**34639** **Nil**	**17077** **6127**	**2364490** **320442**
e-Books	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**
Journals	**25**	**26875**	**04**	**5000**	**29**	**31875**
-	**-**	**-**	**-**	**-**	**-**	
Digital Database	**-**	**-**	**-**	**-**	**-**	**-**
CD & Video						
Others (from Donors, specimen copies, complimentary copies, SC/ST Book Bank)						

4.4 Technology up gradation (overall)   **Installation of CC Cameras in the college campus**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**84**	**58**	**06**	**10**	**-**	**06**	**07**	**-**
Added	**10**	**09**	**-**	**-**	**-**	**01**	**-**	**-**
Total	**94**	**67**	**06**	**10**	**-**	**07**	**07**	**-**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are provided to all the teaching Departments. Teachers hone their computer skills by regular use of power point presentations as an aid to teaching. Students are also motivated to use power point presentations for seminars. Internet facility is provided for the use of teachers and students. Administrative staff are also trained to be familiar with computers for their work.

4.6 Amount spent on maintenance in lakhs :

i) ICT | - |

ii) Campus Infrastructure and facilities | 25000/- |

iii) Equipments | - |

iv) Others | - |

Total : | 25000/- |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the time of induction of freshers, IQAC coordinates the TQM classes and the inaugural session in which an overview of the facilities available, rules and regulations, expectations of the College from the students is given. As and when programs are chalked out by the different forums according to the college calendar, IQAC coordinates in its conduct to ensure maximum student participation.

5.2 Efforts made by the institution for tracking the progression

Principal and College Council members evaluate the progress in periodic meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
201	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
91	**45%**

Women

No	%
110	**55%**

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	**149**	**04**	**111**	-	**283**	**7**	**115**	**02**	**77**	-	**201**

Demand ratio   **1:1**   Dropout %   **2%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The teacher put in charge of career guidance arranges for mock tests for students who have applied for different competitive examinations. Language skills, communication skills and soft skills are sharpened in various interactive sessions.

   No. of students beneficiaries   **100**

5.5 No. of students qualified in these examinations

   NET   **Nil**   SET/SLET   **Nil**   GATE   **Nil**   CAT   **Nil**

   IAS/IPS etc   **Nil**   State PSC   Nil   UPSC   **Nil**   Others   -

5.6 Details of student counselling and career guidance

Seminar on personality development was conducted by Jetking, Bangalore

The Cambridge Institute of Technology, Bangalore conducted seminars on career options, goal setting and personality development.

   No. of students benefitted   -**150**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	**100**	**15**	**12**

5.8 Details of gender sensitization programmes)

- **Debate on treatment of women in society**

- **Talk by resource person on "women are treated unequal to men"**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 50 | National level | 00 | International level | 00 |

No. of students participated in cultural events

State/ University level   **40**   National levels   **Nil**   International level   **Nil**

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   **1 medals and one championship**

National level   **Nil**

International level   **Nil**

Cultural: State/ University level   05 (No. of students participated 18)

National level   **Nil**

International level   **Nil**

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	-	-
Financial support from government	**86**	**572874**
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12 No. of social initiatives undertaken by the students | 15 |

5.13 Major grievances of students (if any) redressed:

    No major grievance reported by students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>Our Vision:</u>
Imparting higher education for the first time in the history of Kolar Gold Fields especially for the children of Gold Miners. Uplifting and empowering the youth from the locality who are mainly SC/ST and economically backward class with rural background. Maintaining quality in education to achieve height order of excellence in learning and personality development. In the pursuit of our vision we commit ourselves to student centred education, Excellence in learning, Building leadership qualities and Personality development

<u>Our Mission:</u>
To impart quality education by utilizing available local resources so as to meet the global needs. To create the right ambience for staff and students to achieve academic and professional growth. To develop innovative practices in teaching methodology in order to encourage students to develop a spirit of inquiry and scientific temperament. To provide quality higher education at as affordable cost.

<u>Our Motto:</u>
Right thinking and Right action.

6.2 Does the Institution has a management Information System   **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Teachers participated in Board of Studies meetings and syllabus formulation workshops. Some of our teachers were resource persons in workshops held for teachers on modified syllabus.

6.3.2   Teaching and Learning

ICT techniques in teaching were combined with classroom sessions by most of the departments. History and Sociology Departments take students to historical places and social welfare departments for a better understanding of classroom lectures. Science students and Commerce students are also taken to appropriate Institutions which helps reinforces the topics of study.

6.3.3   Examination and Evaluation

Students prepare for exams with the help of question bank, class tests, assignments and preparatory exams. Mutual evaluation of tests by students under the supervision of teachers is an innovative method adopted by some teaching departments.

6.3.4 Research and Development

The semester system of study and being an Institution catering to undergraduate studies causes us to devote minimal attention to research and development. However students who are prescribed projects as part of their course work are encouraged to take up innovative and useful projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The requirements of the various departments and libraries are ascertained and provided for on a priority basis

6.3.6 Human Resource Management

Two expert sessions were conducted by HR managers of nearby industries. A separate session was also conducted on the importance of Total Quality Management. These sessions are jointly held for teaching and administrative staff.

6.3.7 Faculty and Staff recruitment

Since Govt. of Karnataka has banned recruitments to vacancies in affiliated colleges for some years now, the college recruits the required staff on temporary basis. However these appointments are done on the basis of demo classes conducted by the teacher applicant. Preference is given to meritorious former students of the College if found eligible after the initial selection process.

6.3.8 Industry Interaction / Collaboration

MOU's with industries and organisations in the area are used for student visits and invited talks. In addition to this visits to other suitable establishments nearby, results in informal interactions and associations which are maintained.

6.3.9 Admission of Students

Publicity campaign using posters, handbills and banners. Counselling of students during admission.

6.4 Welfare Schemes for

Teaching	**Eligible teachers encouraged to improve qualifications . loan facility.**
Non teaching	**Computer literacy programs, loan facility.**
Students	**Free admission to students who have secured more than 70% marks in PUC.**

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**IQAC**	**Yes**	**Governing Council**
Administrative	**Yes**	**LIC**	**Yes**	**Governing Council**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☑ No ☐

For PG Programmes   Yes **NA** No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Centralised valuation of answer scripts at university, appointment of sitting squads giving photo copy of answer scripts to the students on payment of prescribed fees

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy is offered by the affiliating University as a policy decision.

6.11 Activities and support from the Alumni Association

Regular interactions with alumni by individual teachers and Departments give us relevant inputs for enhancing quality and bringing in improvements in our system.

6.12 Activities and support from the Parent – Teacher Association

Though there is no parent- teacher association, regular parent- teacher meetings are held. These interactions have been extremely beneficial for both the sides.

6.13 Development programmes for support staff

Computer literacy programs, TQM programs

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green audit , Eco club, composting of leaf waste, rain water harvesting, zero plastic tolerance, motor vehicle free day.

Criterion – VII

7.New Institutional Values and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Ethnic day observed to celebrate and appreciate the Unity in diversity of our nation.

Special lecture on yoga and practical class.

Memorandum of understand with other organisation as been promoted.

Health awareness through medical camp.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Special lecture on yoga and practical class.

Memorandum of understand with other organisation as been promoted.

Health awareness through medical camp.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)pending*

Fees concession for students who scored 70% and to financially weaker students

7.4 Contribution to environmental awareness / protection

Green audit ensures there is no decrease in greenery in the campus.

Cycling expeditions of the Bicycle club are used to raise awareness in nearby localities.

Clearance of any plastic waste inside the campus twice a week by students.

7.5 Whether environmental audit was conducted?   Yes ✔   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Plans of institution for next year.

KGF First Grade College, Oorgaum

IQAC Plan of action for academic year 2018 -19

All the staff members – teaching and non-teaching and conveners of different forums are requested to plan their activities so as to realize and attain the objectives of the plan. The members of the IQAC seek the enthusiastic support and co-operation of one and all in this endeavour.

o   Continue with and improve on the strategies to improve admissions to different courses.

o   Take steps to achieve 100% attendance by all students in all classes.

o   Take steps to improve the results in all courses.

o   To enforce 'zero plastic tolerance' and create awareness about conserving the environment and our water bodies amongst the community through our students.

o   Adopt a socially/ economically backward area in our locality and involve students in literacy/ hygiene/ social awareness programs in the region.

o   Encourage all Departments to take up UGC funded projects / events.

o   Continue the computer literacy programs for non teaching and teaching staff.

o   Plan add-on / vocational courses for students as well as others.

o   Increase the use of ICT methods in teaching.

o   Conduct awareness programs on social responsibility and good citizenship to all students and staff.

o   Widen ties with industry and research organizations and introduce regular student visits.

o   Encourage participation of students in some adventure sport activities like trekking, rock climbing etc.

- o   Start regular certified Yoga classes in the college campus.

- o   Improve enrolment to NSS and NCC.

- o   The different forums can plan more innovative programs over and above the regular ones conducted every year.

- o   Health insurance scheme to be opened for the students.

- o   Conduct a health check up for students by a team of doctors.

- o   Bicycle Club to be used more extensively and with larger participation from students for propagating awareness on various social issues.

Name ASHOK H KARUR   *Name* NAGARAJA K N

    Associate Prof in Commerce   PRINCIPAL

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*