

THE CONTEXT:

The Management has recently provided the HEI with the Language Lab facility by the initiation of the Principal and Staff. The basic **purpose** of the **lab** is to provide students a platform to enhance English **language** skills, communication skills and to practice soft skills. The main **objectives** of the **Language Laboratory** are:

To equip the students with good communication skills.

To train the students in the art of conversation and discussion.

ABOUT THE PROGRAM:

Words Worth English Language Lab is the Service Provider for software installation, training faculty and maintenance of the processes. The Words Worth program is tailored to the needs of learners of higher learning institutions, is designed to run parallel to the academic syllabus for graduation.

Structured through three levels, each level is packed with 70 to 80 hours of intense interactive training, through rich audio-visual content alternating between ILT and CBT sessions.

These levels, respectively meet the language skill benchmarks set by the CEFR for Elementary, Intermediate and Advanced levels of language.

- Basic vocabulary and structures required for participating in day to day communication
- Crafting balance between how to speak and what to say by developing better communication skills and grammatical accuracy
- Enhancing verbal communication skills through free speech, role plays, activities and interaction, thus helping the learners become perfect professionals
- Soft Skills to prepare learners for Campus Interviews
 - Interview Skills
 - Resume Writing
 - Writing Skills
 - Communication Skills
 - Telephone Etiquette
 - Email Etiquette
 - Personal Appearance and Hygiene
 - Group Discussions

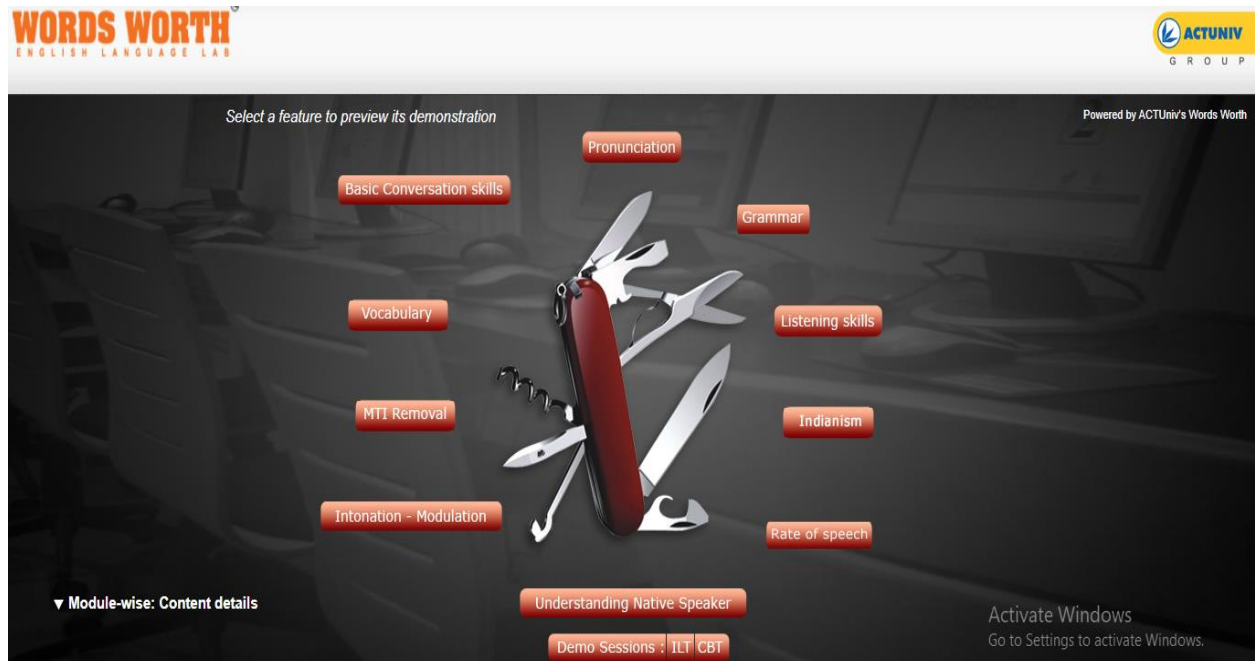
LAB INFRASTRUCTURE:

- All 1 + 20 computer systems is in single networking
-
- Latest Windows OS is used for running the program
-
- Enough RAM above 8GB for Server (1 computer) and above 4GB for the client systems have been provided
-
- All 1+20 systems are in the same room and in a single network
-
- High Speed Internet has been provided for better learning experience

OUTCOMES:

- **Self-learning:** The student progresses in a self-guided but structured and progressive training to achieve the goals and objective set by the school or educational body.
- **Complimentary:** Language labs allow students to reinforce material learned in class by putting them into practice through interactive activities.
- **Monitoring and Evaluation:** Teachers know the progress of each student and receive reports of strengths and weaknesses to better adapt the classroom activities.

SCREENSHOTS OF THE PROGRAM



THE OVERVIEW OF THE PROGRAM



IMITATE THE LANGUAGE STRUCTURE AND LEARN CONTEXT-SPECIFIC USAGE

THE STUDENT IS FAMILIARIZED WITH SOUNDS FOR BETTER PRONUNCIATION

The screenshot shows the 'Phonetics - Vowel Sounds' section of the Words Worth software. It is labeled 'Session 01'. The main content area is titled 'Long Vowel Sounds' and contains the following text: 'Let's start with the five long vowel sounds. Click on the video button to view Vani speaking specific words. Notice Vani's jaw movements. We'll learn about jaw movements in detail later in the course. We suggest you also practise these words yourself.' Below this text are three rows of interactive elements. The first row is for the vowel 'a' as in 'ate, late', with a play button and a microphone icon. The second row is for 'e' as in '...', with a play button and a microphone icon. The third row is for 'i' as in 'ice, nice', with a play button and a microphone icon. The fourth row is for 'o' as in 'oh, note', with a play button and a microphone icon. A yellow tooltip with a circular arrow icon and the text 'Checking for Microphone ...' is overlaid on the interface. To the right of the interactive rows, there is a text box that says: 'And yes, do note that these words are ... ated as much as this in ... The purpose of this ... familiarise you with the ... long vowel sounds. Now, let's move to start vowel sounds.' The bottom of the interface features the 'WORDS WORTH' logo, the text 'ENGLISH LANGUAGE LAB', a progress indicator '01 of 04', and navigation buttons. A small copyright notice at the bottom right reads 'Powered by ACTUniv's Words Worth 2008 - 2011'.

STUDENTS USE MICROPHONE TO LEARN PHONETICS

The screenshot shows the 'Word list' section of the Words Worth software, labeled 'Session 02'. It contains a list of words and phrases for pronunciation practice, each with a play button and a microphone icon. The words are: 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'He can't lend you five hundred rupees.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.', 'I don't want to buy a shirt today.' Below the word list is a large blue box with a play button and a microphone icon. The box is labeled 'Expert Voice Pattern' and 'Recorded Voice Pattern'. The bottom of the interface features the 'WORDS WORTH' logo, the text 'ENGLISH LANGUAGE LAB', a progress indicator '02 of 03', and navigation buttons. A small copyright notice at the bottom right reads '© ACTUniv's Words Worth 2008 - 2014'.

STUDENTS LEARN STRESS AND INTONATION

Session

01

Introduction to Group Discussion

Global Warming

Watch and listen to the scenario clip all the way through. Concentrate on recognising the words as they appear in the glossary and don't worry about understanding everything at once.

temperature (n)
greenhouse (adj)
effect (n)
results (v)
essential (adj)
sustenance (n)
alarming (adj)

Michele McNeil

Global warming has resulted in an increase in the average global temperature. The warming is caused by the greenhouse effect, which results in an increase of various greenhouse gases, such as carbon dioxide. Though these greenhouse gases are essential for sustenance of life, the rates at which these gases have increased is alarming and of major concern for the world and its inhabitants in the near future. Noted meteorologist Mr. K. Ramanathan talks to us.

WORDS WORTH[®]

02 of 03

Activate Windows

No to Settings to activate Windows.

SCENARIO CLIP TO RECOGNISE THE WORDS

Session

01

Meeting People

Match each sentence on the left with its correct reply from the list on the right.
Click a question and then click the correct reply.

What do you do?

How are you?

Hi.

What's your name?

My name is Roshan.

Hello.

I am from Mumbai.

I am fine, thank you.

I am a student.

Submit

WORDS WORTH[®]

01 of 06

Activate Windows

No to Settings to activate Windows.

CONVERSATION PRACTICE

Session

01

Rate of Speech

Figure out your fluency skills. Click on the 'Start' button and read aloud the following passage within one minute. After you finish reading, click on the 'Stop' button to stop the timer. Try reading the passage within one minute. To practise again, click on the 'Reset' button to restart the timer. Click on the 'Play' button to listen to the passage recorded in the instructor's voice.

Planning a Picnic

Start

Geeta and Shyam, along with a group of friends, are planning a picnic. Everybody in the group is suggesting a place. Geeta wants to go to a river side. She says that it would be fun to go boating and watch small fishes fighting for food crumbs. Shyam does not appreciate this idea. He says it would be dangerous to go near a river as it is monsoon time. If the rain pour heavily, the river may get flooded with water. He also says that the river nearby has crocodiles so they should not try boating. Amit supports Shyam and suggests going to a public park. He says that the entire group can play games and there will be nobody to scold them. Geeta does not like this idea. She says that going to a public park is the same as going to a local colony park. She feels there is no feeling of adventure in a public park. She suggests going to a theme park instead. The entire group likes the idea and finalises the details of the plan.

Back

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ENGLISH LANGUAGE LAB

01 of 02

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ONE MINUTE READING WITH TIMER TO LEARN FLUENCY SKILLS

Class III - Learning English

WORDS WORTH[®]

ENGLISH LANGUAGE LAB

Learner Practice Sessions

1

Meeting People

2

My Family

3

Asking Questions

4

Colours Around You

5

Holiday Getaways

6

Home Sweet Home

Viewing 1 - 6 of 6

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Activate Windows

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CONVERSATION PRACTICE IS CONTEXTUALISED

LANGUAGE LAB GEOTAGGED PHOTOS



THE FACULTY ENGAGING LANGUAGE LAB CLASSES



STUDENTS ACTIVELY INVOLVED IN THE LANGUAGE LAB CLASSES



LANGUAGE LAB OUTER VIEW




**PRINCIPAL,
C. B. F. FRIST GRADE COLLEGE
GORGAM, K. G. F**

GOLDEN VALLEY EDUCATIONAL TRUST

KGF FIRST GRADE COLLEGE

OORGAUM, KGF. - 563120

Phone No. 08153-260383

Email. principalkgffgc@yahoo.co.in

Date: 03.02.2021

CIRCULAR

Sub: Regarding training program for the teaching staff.

Dear colleagues,

I am pleased to announce that IQAC has arrange a training session for the teaching staff of our college on “CURRICULUM ENRICHMENT PROGRAM”. The training sessions will be held on on 5/02/2021 in the auditorium at 11:00 am.

Your participation shall be greatly appreciated and we believe every one of us contribute towards the advancement of the institutional goals and to endeavor to improve skills and credentials.

We are grateful to you for your efforts and endeavors towards the growth of our college.

Thank you,

With regards,

The Principal


**PRINCIPAL,
K. G. F. FIRST GRADE COLLEGE
OORGAUM, K. G. F**

EVENT ORGANISED REPORT

NAME OF DEPARTMENT/Cell	Internal Quality assurance cell(IQAC)
NAME OF EVENT ORGANISED	Teaching staff training program
TITLE OF THE EVENT	CURRICULUM ENRICHMENT PROGRAM
DATE OF EVENT ORGANISED	05/02/2021
NAME OF THE COORDINATOR OF EVENT	Sri. Ganapathi Hegde
PARTICIPANTs	Teaching faculty
NO. OF PARTICIPANT (STUDENTS+STAFF)	32
NAME OF THE EXPERT WITH DESIGNATION	Ms. Rathiga Head of the Department Department of Zoology, KGFFGC Kolar Gold Fields, Oorgaum
OBJECTIVE OF THE EVENT	<ul style="list-style-type: none"> How to enrich curriculum as a part of collection of lessons, assessments, and other academic content
OUTCOME OF THE EVENT	<ul style="list-style-type: none"> Activities which needed to provide in order to extend students' education beyond their main course of study. By providing opportunities for students throughout their further education.


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CURRICULUM ENRICHMENT PROGRAM




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OORGAUM, KGF. - 563120

Phone No. 08153-260383

Email. principalkgffgc@yahoo.co.in

Date: 05.01.2021

CIRCULAR

Sub: Regarding training program for the non-teaching staff.

Dear colleagues,

I am pleased to announce that IQAC has arranged a training session for the teaching staff of our college on “OFFICE AUTUMATION SKILL”. This training concentrates on equipping the non-teaching staff with office management skills. The training sessions will be held on 7th of January, 2021 at the Administrative Block.

Your participation shall be greatly appreciated and we believe every one of us contribute towards the advancement of the institutional goals and to endeavor to improve skills and credentials.

We are grateful to you for your efforts and endeavors towards the growth of our college.

Thank you,

With regards,

The Principal



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OORGAUM, K. G. F.**

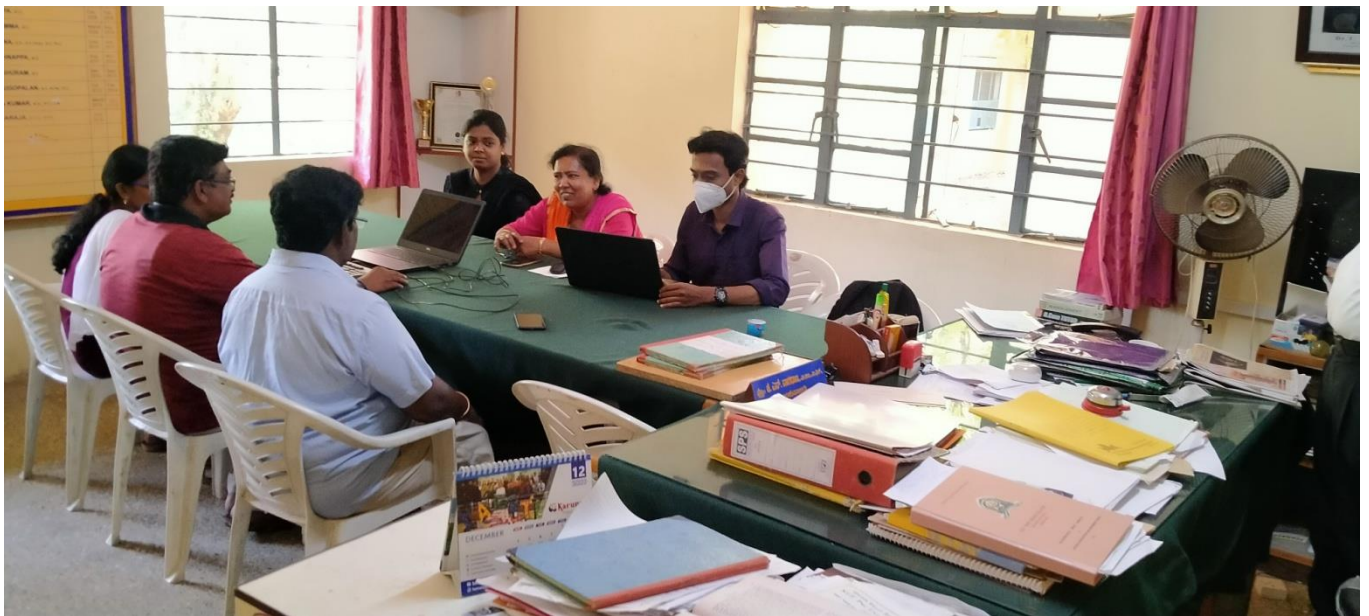
EVENT ORGANISED REPORT

NAME OF DEPARTMENT/Cell	Internal Quality assurance cell(IQAC)
NAME OF EVENT ORGANISED	Non-Teaching staff training program
TITLE OF THE EVENT	OFFICE AUTUMATION SKILL
DATE OF EVENT ORGANISED	07/02/2021
NAME OF THE COORDINATOR OF EVENT	Sri. Nagaraja K.N
PARTICIPANTs	Non-Teaching Staff
NO. OF PARTICIPANT (STUDENTS+STAFF)	04
NAME OF THE EXPERT WITH DESIGNATION	Mr. Ganesh Head of the Department Department of Computer Science, KGFFGC Kolar Gold Fields, Oorgaum
OBJECTIVE OF THE EVENT	<ul style="list-style-type: none">To enhance competence among the administrative staff by incorporating updated software and packages to manage the office.
OUTCOME OF THE EVENT	<ul style="list-style-type: none">Activities which needed to provide in order to extend services to the students and the staff beyond their main course of duties.Equipped the staff with technical knowledge & documentation procedures to extend services for students & staff.


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OFFICE AUTOMATION SKILL TRAINING PROGRAM




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