



KGF FIRST GRADE COLLEGE, OORGAUM, K.G.F.

2.6.2 Attainment of program outcomes and course outcomes are
evaluated by the institution

In spite of the POs and COs correlation, the top positions in the respective programs at the university level and college toppers in academics and co curricular activities reflect the attainment of program outcome and course outcomes

7/2/2022

ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION

The process of attainment of COs, POs and PSOs started from writing appropriate COs for each course of the program for all the semesters in UG and PG program. The course outcomes were written by the respective faculty member using assessment rubrics for each assessment in each CO to assist students to identify clearly the expected standards of review (suggested by Bloom's taxonomy) Then, a correlation is established between COs and POs in the scale of 0 to 3, 0 being no correlation, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). A mapping matrix is prepared in this regard for every course in the program including the language and soft skill subjects. The course outcomes are written and their mapping with POs is reviewed by a committee of senior faculty members. Any lacuna found would be rectified the next academic year.

It is difficult to know the coverage of COs question-wise as the question paper is set by the University and valued by different faculty members. Therefore an indirect method was used for calculating the attainment of COs and POs by giving a questionnaire to the students to find out from them if they have learnt what they were supposed to learnt in the last 3 years. LEVELS OF OUTCOMES All the courses together must cover all the POs. For a course we map the COs to POs through the CO-PO matrix . The various correlation levels are:

“0” indicates there is no correlation

“1” indicates slight (low) correlation

“2” indicates moderate (medium) correlation

“3” indicates substantial (high) correlation

The question papers for Internal Assessment Tests are framed as per Bloom's Taxonomy Parameters with POs and COs marked against the questions.

The Blue Print showcase the weight age given to different parameters of Bloom's Taxonomy and POs and COs

The examiners can trace the POs and COs mapping in the process of valuation and the students are informed about the differences in their preparedness.

The students go through the scheme of valuation after the tests and can self-evaluate the level of differences in their CO achievements.

SAMPLE QUESTION PAPER, BLUE PRINT AND SCHEME OF EVALUATION

KGF FIRST GRADE COLLEGE, OORGAUM

DEPARTMENT OF ENGLISH

INTERNAL ASSESSMENT

TEST – 1 III SEMESTER

B.COM – 2019-2020

COURSE NAME: ENGLISH PECEPTIONS – III
DURATION: 75 MIN

MARKS: 30
COURSE CODE:C0100

I ANSWER THE FOLLOWING QUESTIONS IN TWO OR THREE SENTENCES EACH: (5 x 2 = 10)

1. Why does Wordsworth call the bird 'a wandering voice'?
2. Why does Wordsworth consider cuckoo, 'a voice, a mystery'?
3. Why was the young woman standing beside the road? Whom did she request for help?
4. What did the king's learned historians and litterateurs do?
5. What did the boy learn from the old scholar?

II ANSWER THE FOLLOWING QUESTIONS IN A PARAGRAPH EACH: (2 x 5 = 10)

1. What memories does the cuckoo arouse in the poet?
2. How did the scholar demonstrate to the young man that bad habits cannot be uprooted easily?

III ANSWER THE FOLLOWING AS DIRECTED: 10

Write a sales letter on behalf of shastri Air Conditioners introducing the new air conditioner which is power-friendly and efficient for the following summer. Emphasize on the reasonable cost and post-sale service.

TEST – 1 III SEMESTER**B.COM – 2019-2020****COURSE NAME: ENGLISH PERCEPTIONS – III****DURATION: 75 MIN****MARKS: 30****COURSE CODE: C0100**
-----**BLUE PRINT**

QN. NO	QUESTION	MARKS	COs	POs	BLOOMS COGNITIVE LEVEL
I.1	Why does Wordsworth call the bird ‘a wandering voice’?	02	CO1	PO1	EXPRESSION
I.2	Why does Wordsworth consider cuckoo, ‘a voice, a mystery’?	02	CO2	PO3	APPRECIATION
I.3	Why was the young woman standing beside the road? Whom did she request for help?	02	CO1	PO1	KNOWLEDGE
I.4	What did the king’s learned historians and litterateurs do?	02	CO2	PO1	COMPREHENSION
I.5	What did the boy learn from the old scholar?	02	CO2	PO1	COMPRHENSION
II.1	What memories does the cuckoo arouse in the poet?	05	CO1	PO1	KNOWLEDGE
II.2	How did the scholar demonstrate to the young man that bad habits cannot be uprooted easily?	05	CO9	PO5	EXPRESSION
III	Write a sales letter on behalf of Shastri Air Conditioners introducing the new air conditioner which is power-friendly and efficient for the following summer. Emphasize on the reasonable cost and post-sale service.	10	CO6	PO10	EXPRESSION

OBJECTIVES: KNOWLEDGE: 25% COMPREHENSION: 40% EXPRESSION: 30% APPRECIATION: 05%**Note: ‘Appreciation’ can be replaced by ‘Application’ for non-language courses.****Note: The question should be realizing the instructional parameter claimed in the Program Outcomes and Course Outcomes.**

TEST – 1 III SEMESTER

B.COM – 2019-2020

COURSE NAME: ENGLISH PERCEPTIONS – III

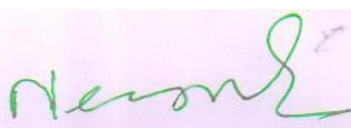
DURATION: 75 MIN

MARKS: 30

COURSE CODE: C0100

SCHEME OF EVALUATION


QN. NO.	SOLUTION OUTLINE	MARKS ALLOTTED
I.1	He calls it 'wandering voice' as he couldn't only hear the bird's melodious voice and couldn't see the bird.	02
I.2	He had been hearing to the melody since his childhood days but associated with the voice. Moreover, he wonders how this bird could enthrall him to such an extent.	02
I.3	She was unable to walk across because of the muddy water. She requested the monks for help.	02
I.4	His learned historians and litterateurs collected and brought a cart load of books before the king.	02
I.5	He realized that he needed to get rid of his bad habits.	02
II.1	He remembers his school days when he rejoiced the melodious voice – searched for the bird a thousand ways – he longed for the voice – he would run through the forests and climb the hills looking for it – he longed intensely to see the bird but couldn't.	05
II.2	The scholar took the youth for a stroll in the garden – he asked to pull out a tiny plant growing there – he pulled it easily – he asked him to pull a slightly bigger plant – he tried a little hard than earlier and pulled the plant and roots – he told him to pull the bush – the boy had to use all his strength – he asked to take out a guava tree – he tried to take out but in vain and said it was impossible – the moral – bad habits can be pulled out in the beginning not after some years	05
III	Letter Head – to address – date line – salutation – body of the letter given in the question paper – arouse the reader's interest in the product – description of the product – win confidence and create conviction – offers – credit details – service guarantee – complimentary close	10


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Merit Positions in the College

2021-2022

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	%
2021-22	B.COM001	COMMERCE	23	13	56.52%
	BCA0001	BACHLOR OF BUSINESS APPLICATION	7	6	85.71%
	M.COM001	MASTER OF COMMERCE	14	14	100%
		Total	44	33	


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