DEPARTMENT OF COLLEGIATE EDUCATION

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT
2021-22

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IQAC Coordinator
KGF First Grade College
Oorgaum, K.G.F. - 563120

Name of the IQAC Coordinator and Signature
G H KOTNISE

PRINCIPAL,
K. G. F. FRIST GRADE COLLEGE
OORGAUM. K. G. F

Name of the Principal and Signature
Prof NAGARAJA K N

K.G.F. FIRST GRADE COLLAGE
No.....
Date.....
OORGAUM.

Introduction:

Feedback is an essential element of the learning process. The College collects the feedback on various curriculum aspects, Infrastructure, Governance, IQAC and courses from different stakeholders such as Students, Alumni, Faculty, Parents and Employers through Google forms. The feedback collected from the individuals have been analyzed and taken into consideration for the development of Academic and Nonacademic activities in the college.

1. Feedback from Students on Curriculum
2. Feedback from Students on Teachers
3. Feedback from Faculty members on Curriculum / Infrastructure/ Governance and IQAC
4. Feedback from Employer on Curriculum.
5. Feedback from Alumnus on Academic/College administration/Infrastructure.
6. Feedback from Parents on Curriculum and Infrastructure
7. Feedback from Students on Overall Facilities

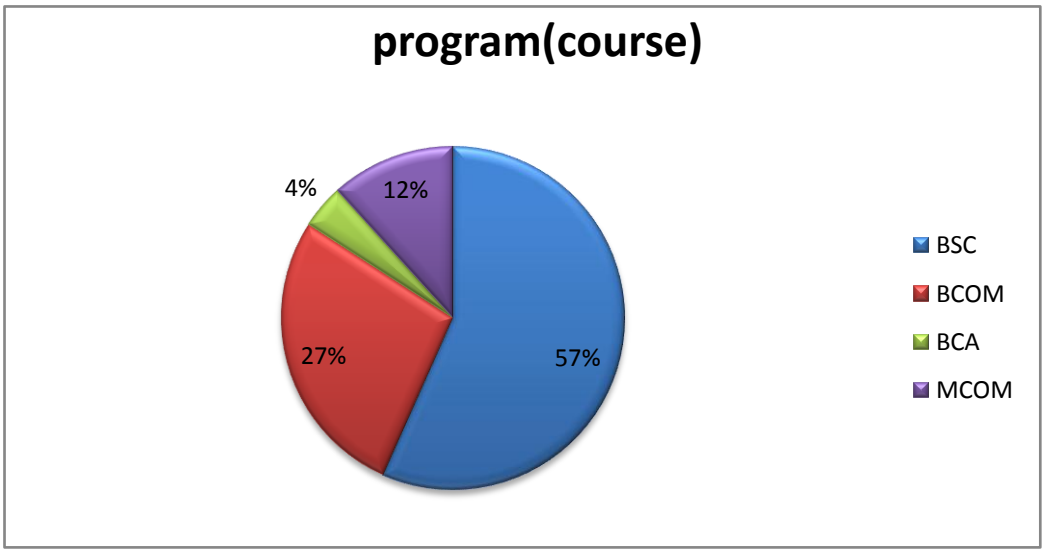
Criterion: I Curricular Aspects
1.4 Feedback System

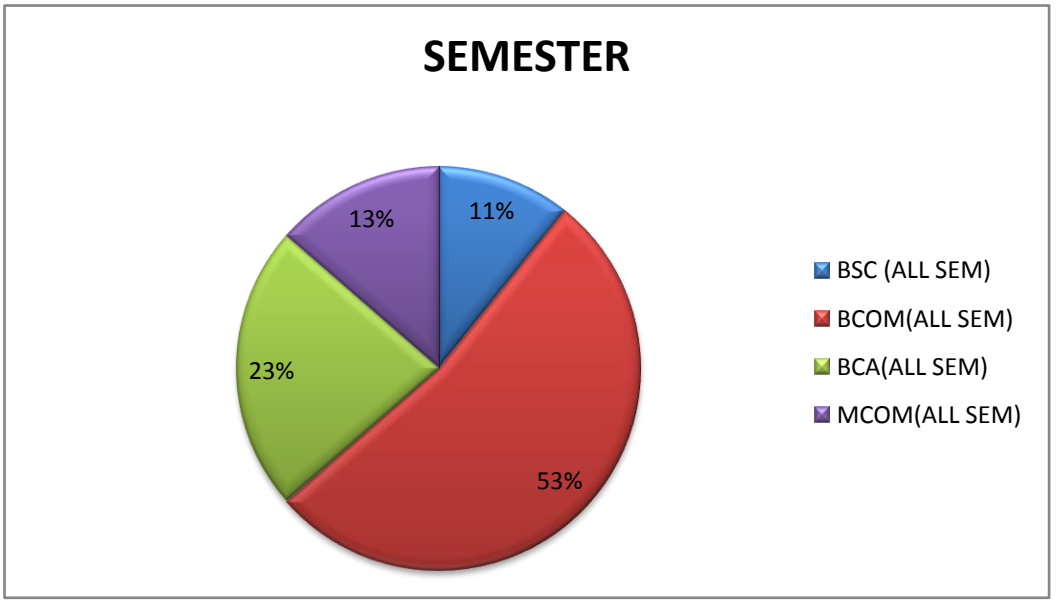
STUDENT FEEDBACK - 2021-22

(Feedback from Students on Curriculum)

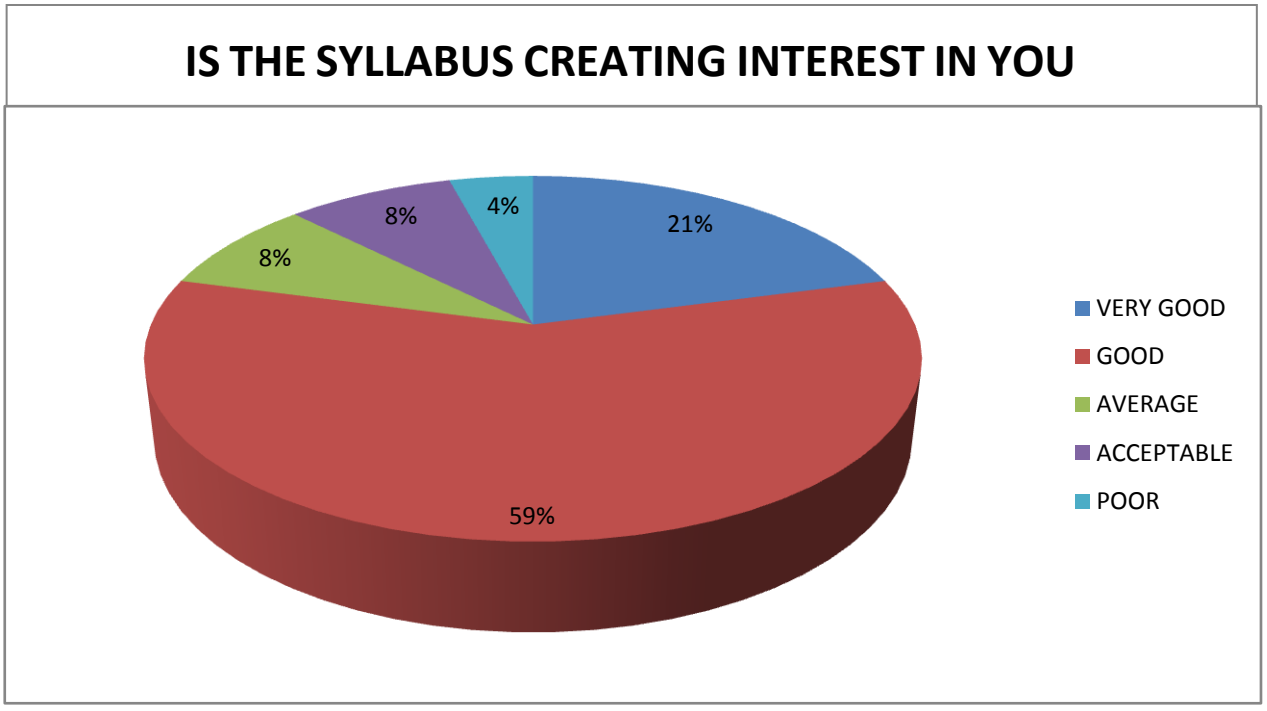
The college has obtained feedback on curriculum from students through Google forms. There are 5 main questions in the feedback form. Collection of feedback forms has been done from students of three different courses Such as (B.sc, B.Com, BCA.) The analysis of feedback forms is also done

Sl.no	Feedback from Students on Syllabus	NO OF RESPONSES				
		Very Good	Good	Average	Acceptable	Poor
1.1	Is the syllabus creating interest in you	25	70	10	10	05
1.2	The Link between the chapters is	30	60	15	11	05
1.3	Availability of reference books	30	60	08	12	10
1.4	Did syllabus fulfils you expectation	24	82	07	05	02
1.5	Overall the syllabus was	18	75	12	15	05
2	Learning values in terms of	Excellent	Good	Satisfactory	Unsatisfactory	
2.1	Skill	32	66	14	08	
2.2	Concept	20	70	16	04	
2.3	Knowledge	36	69	12	03	
2.4	Analytical Abilities	26	72	20	02	
2.5	Moral value	22	82	13	03	
2.6	Applicability/relevance to real life situation	26	81	09	04	
2.7	Depth of Course content	31	68	15	06	
2.8	Extent of coverage of Course	34	73	11	02	
2.9	Clarity and Relevance of reading	34	71	10	05	
3	Extent of effort required by student to understand the concepts	More		Less		
		110		1		
4	Is moral value courses are necessary in your syllabus?	Yes		No		
		10		17		
5	Do you have an option to choose interdisciplinary course?	97		23		


program(course)
4%
12%
27%
57%
BSC
BCOM
BCA
MCOM

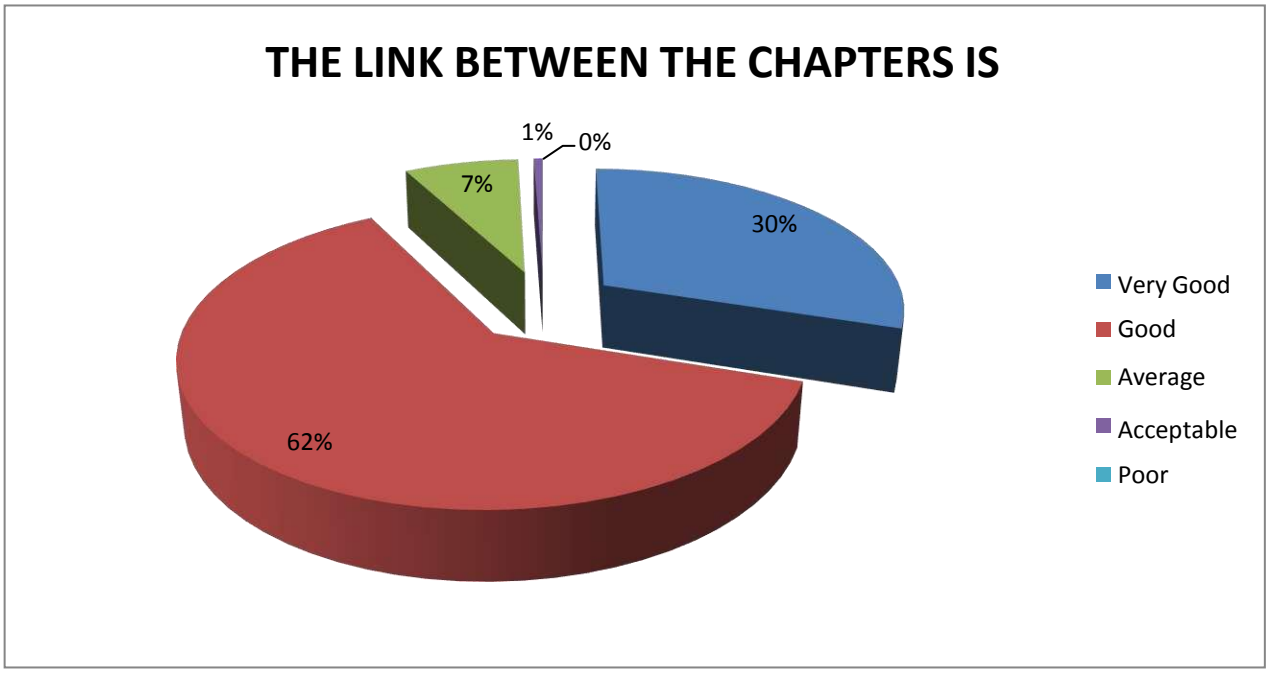

SEMESTER
13%
11%
23%
53%
BSC (ALL SEM)
BCOM(ALL SEM)
BCA(ALL SEM)
MCOM(ALL SEM)

Is the syllabus creating interest in you?



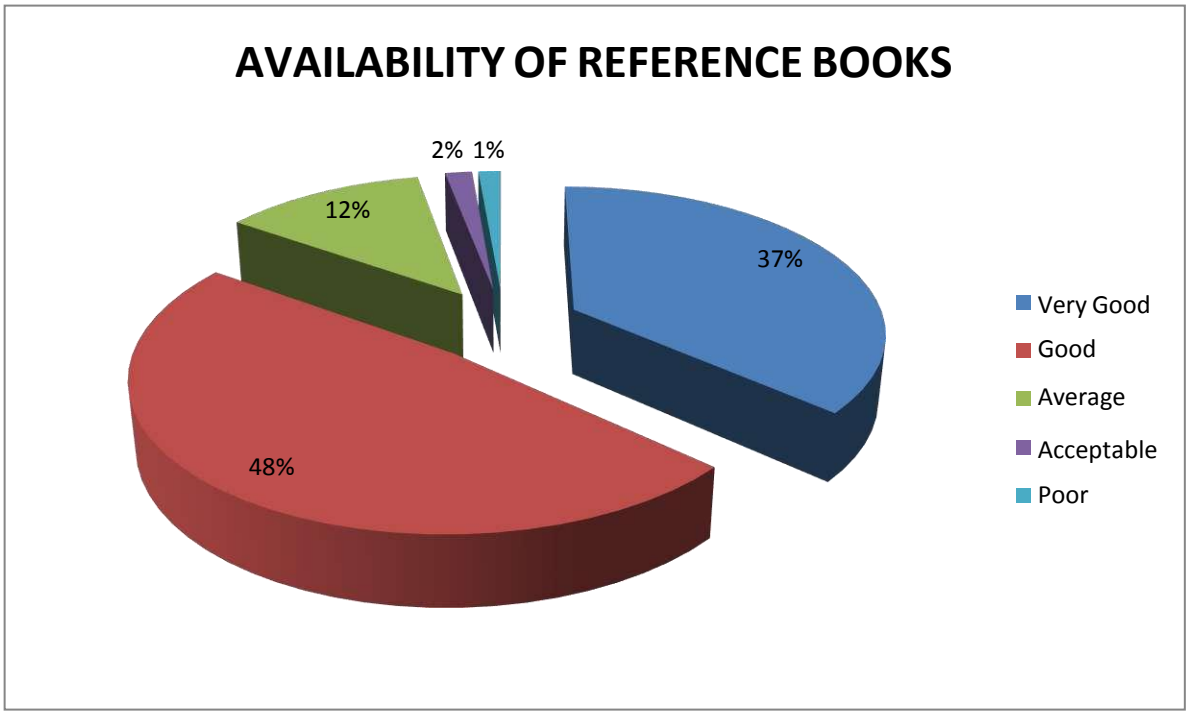
(52%) of the respondents consider that syllabus creating interest is optimum by commenting this aspect very good and 40% commented it is good, while 6%commented that it is Average and 2% expressed as Acceptable.

The Link between the chapters is



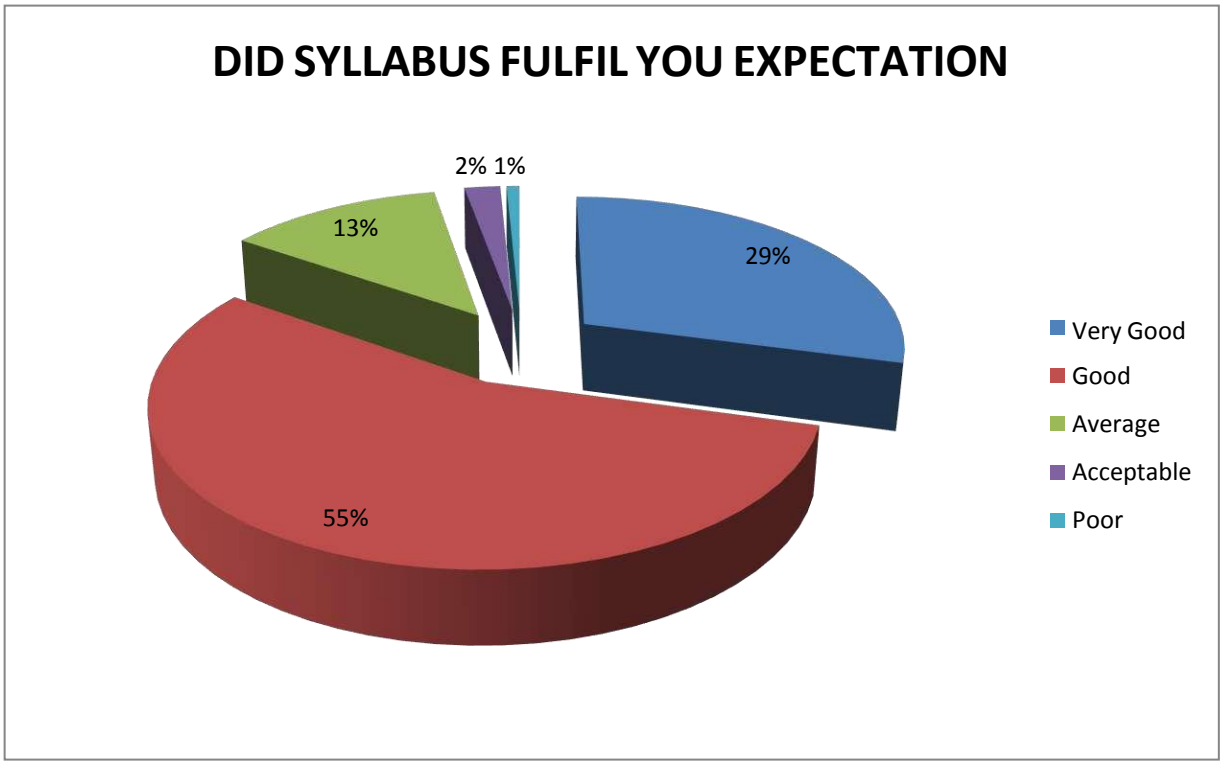
30% of the respondents are extremely happy with the link between the chapters as they consider it quite adequate, 62% consider it is good, 7% average and 1% consider acceptable

Availability of reference books



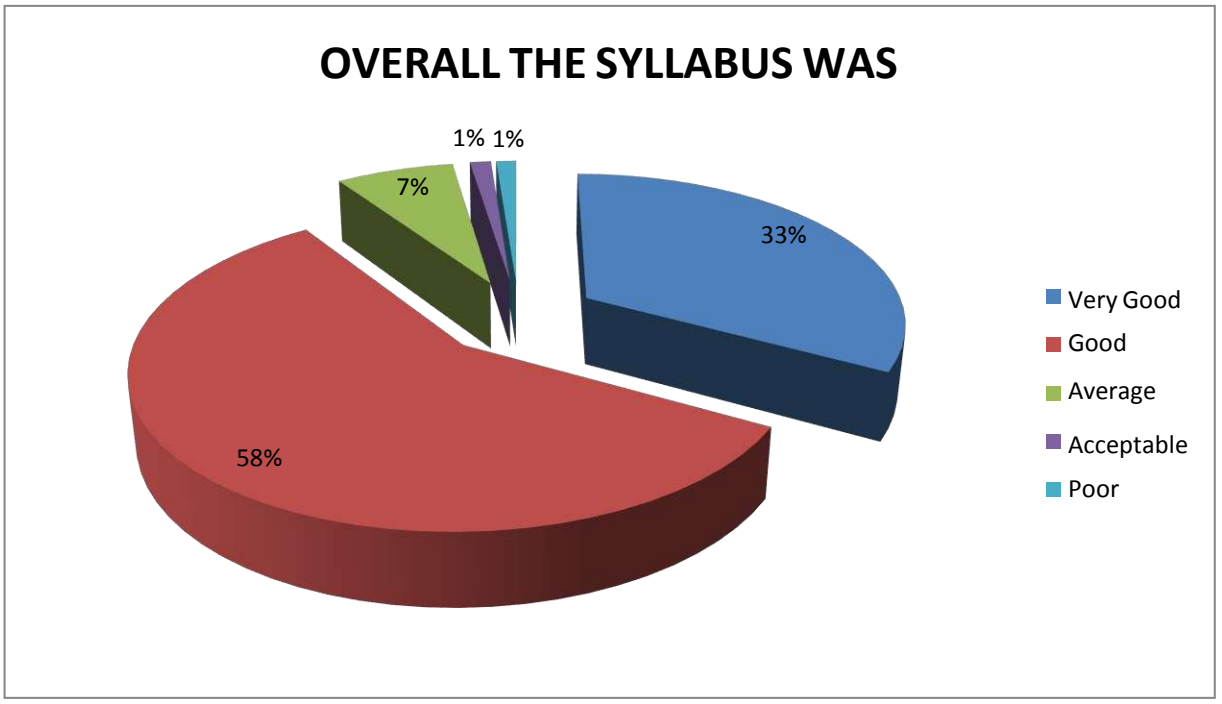
Most of the respondents (37%) are happy with availability of reference books and they considered it as very good, 48% considered the availability of reference books is good, 12% average, 2% considered as Acceptable and 1% poor.

Did syllabus fulfill the Expectation?



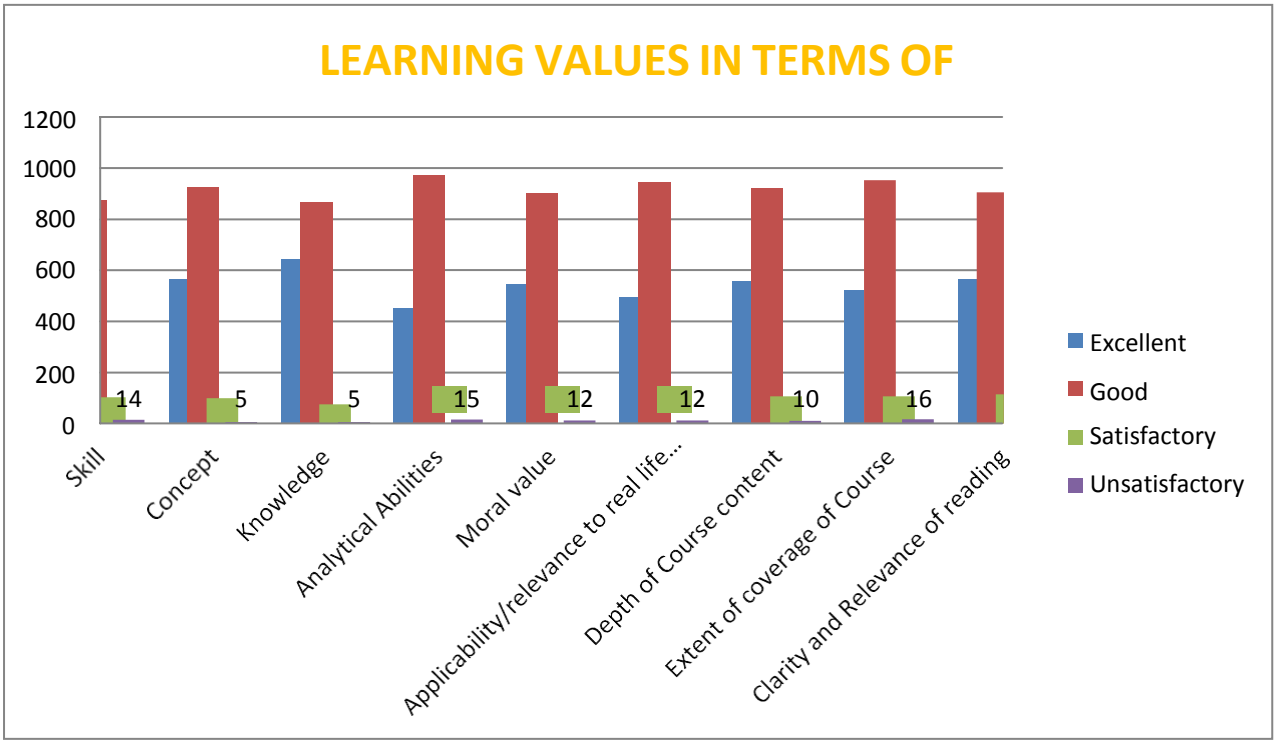
29% consider that the syllabus fulfils the expectation is very good while 55% consider it good, 13% average, 2% acceptable and 1% poor.

Overall the syllabus was

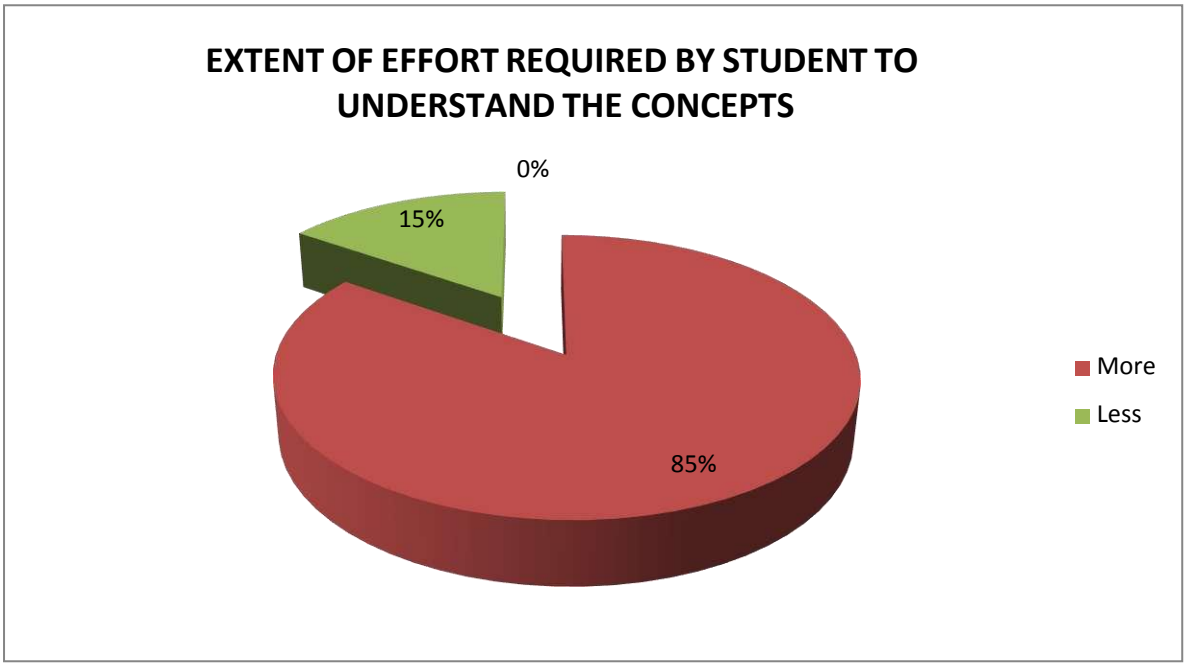


33% consider that the overall the syllabus was excellent while 58% consider it good, 7% average, 1% considered as Acceptable and 1% Poor.

2. Learning values in terms of Skill Concept, Knowledge, Analytical Abilities, Moral value Applicability, Depth of Course content, Extent of coverage of Course and Clarity and Relevance of reading

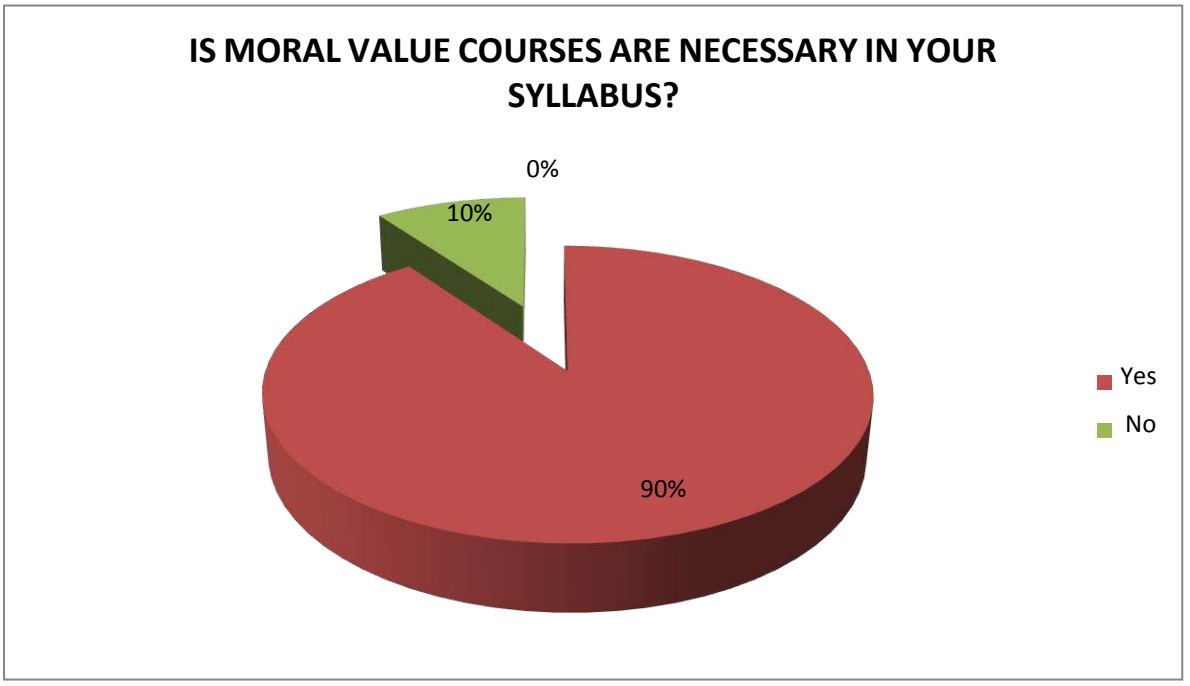


3. Extent of effort required by student to understand the concepts



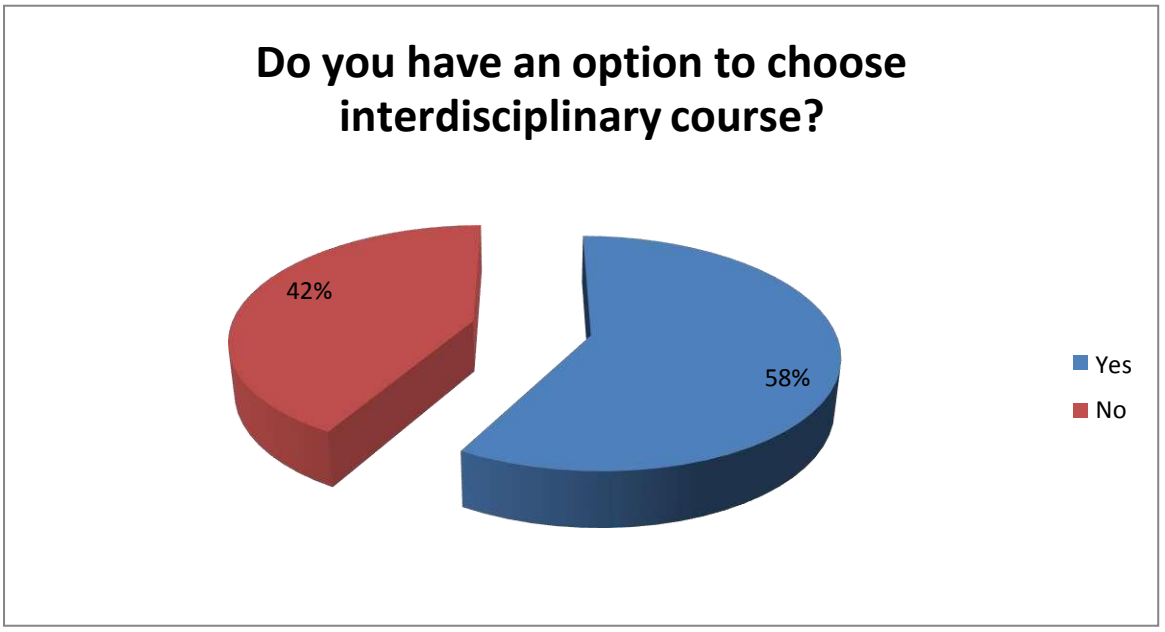
85% of students consider that the extents of effort required by them to understand the concepts are more while 15% consider it Less.

4. Is moral value courses are necessary in your syllabus?



90% of students consider that they required moral value courses in their syllabus and while10% consider it No.

5. Do you have an option to choose interdisciplinary course?



58% of students consider that they required option to choose interdisciplinary courses in their syllabus and while 42% consider it No.

The analysis of feedback forms is also done. According to the analysis following major points has been noticed. It is analyzed that the syllabus is career oriented. They also suggested that, they need guidance on career related commerce courses and syllabus is designed as per their understandability. Students need more academic books in library. Students also need enhancement of employability within them. Students also need practical knowledge of computer.

Action Taken:

- IQAC has initiated exchange of books among students to enhance their knowledge and share the relevant syllabus prescribed by the Bangalore North University and Bangalore Central university
- As per the syllabus is concerned, special lecture series and motivational classes were organized to motivate the students on current syllabus and make them relevant to study the prescribed syllabus with in trustingly.
- The students are guided to take part
- in MOOC's and SWAYAM portal, it will enable our students to know more on recent developments in their respective subjects.
- IQAC periodically conduct meetings on curriculum enrichment and suggest our faculty members to use innovative methods/skills in their teaching to make syllabus more relevant and find some useful syllabi in their future studies.
- As per students' responses on feedback on syllabus, we often discuss with BOS members and inform them in the academic meetings organized by the university.

Criterion: I Curricular Aspects
1.4 Feedback System

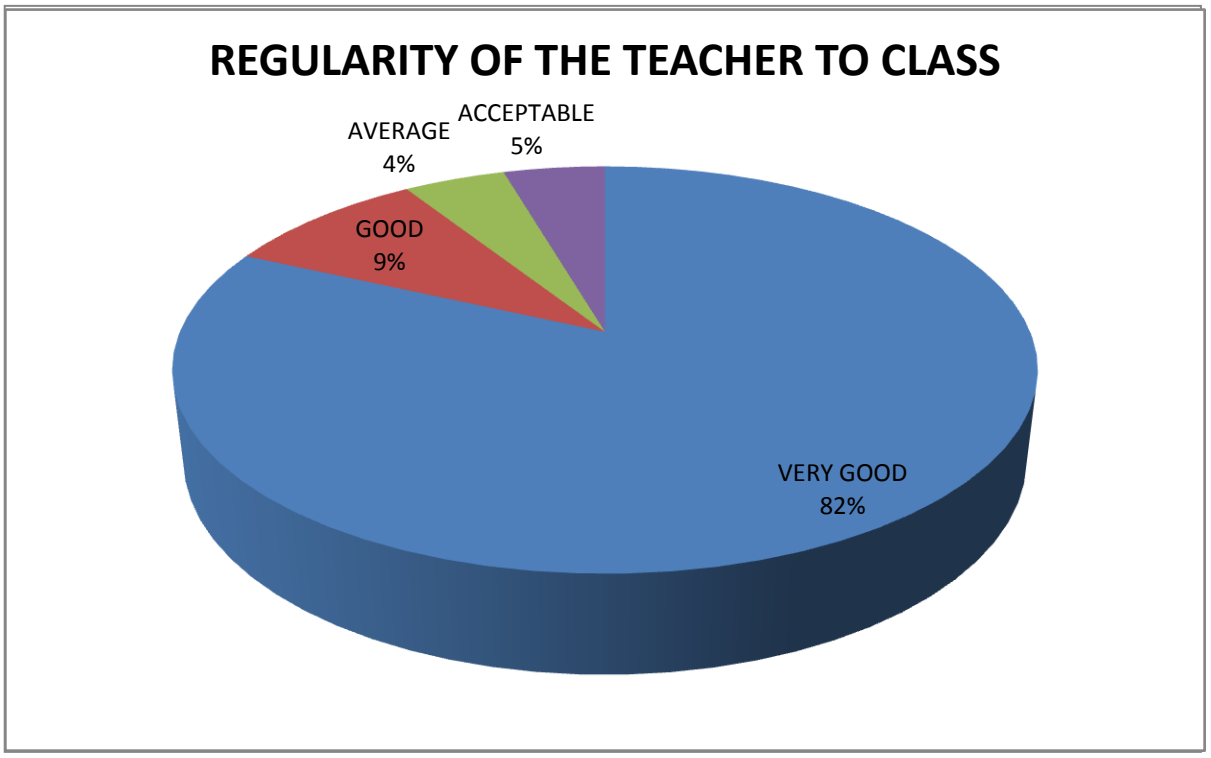
STUDENT FEEDBACK – 2021-22

(Feedback from Students on Teachers)

This form has been designed to seek feedback from students to strengthen the quality of teaching learning environment and to improve the performance of the teachers. The information provided by the students will be kept confidential for the academic year 2021-2022. Students' feedback is sought from around 3000 students about the teachers.

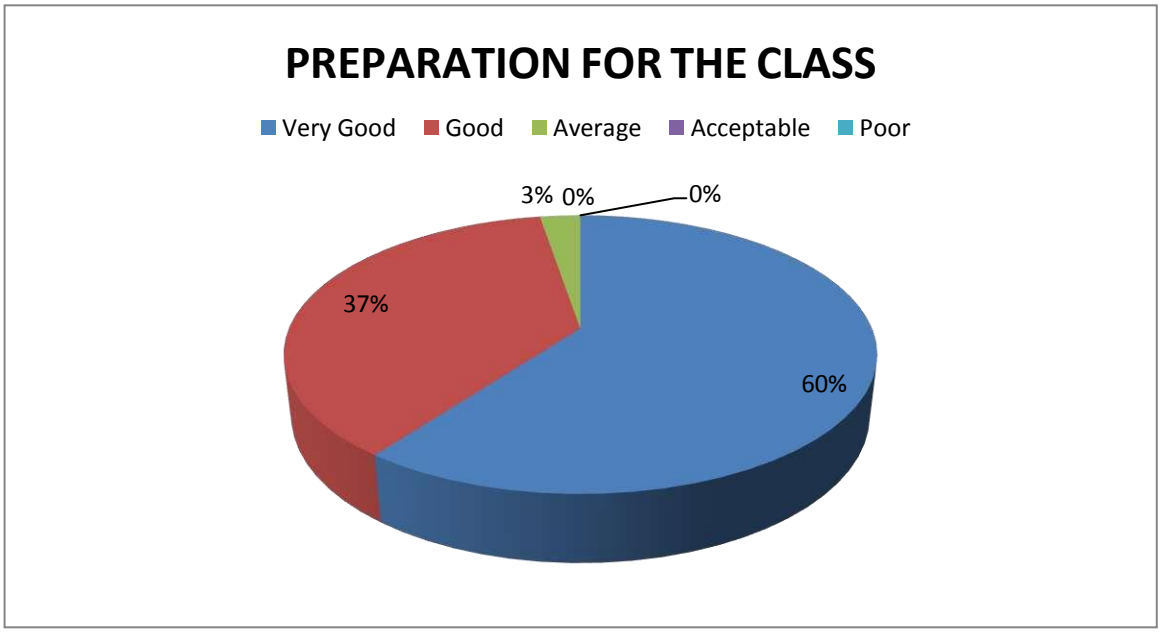
Sl.no	Feedback from Students on Teachers	NO OF RESPONSES				
		Very Good	Good	Average	Acceptable	Poor
1	Regularity of the teacher to class	90	10	5	5	1
2	Preparation for the class	109	2	0	0	0
3	Subject knowledge of teacher	108	3	0	0	0
4	Presentation and communication skills	100	11	0	0	0
5	Knowledge on usage of ICT	109	2	0	0	0
6	Time allotted to interaction	108	3	0	0	0
7	Process of internal assessment by Teacher	90	11	10	0	0
8	Availability outside the class	109	2	0	0	0
9	Guidance and mentoring	108	3	0	0	0
10	Overall effectiveness	90	10	11	0	0

1. **Regularity of the teacher to class**



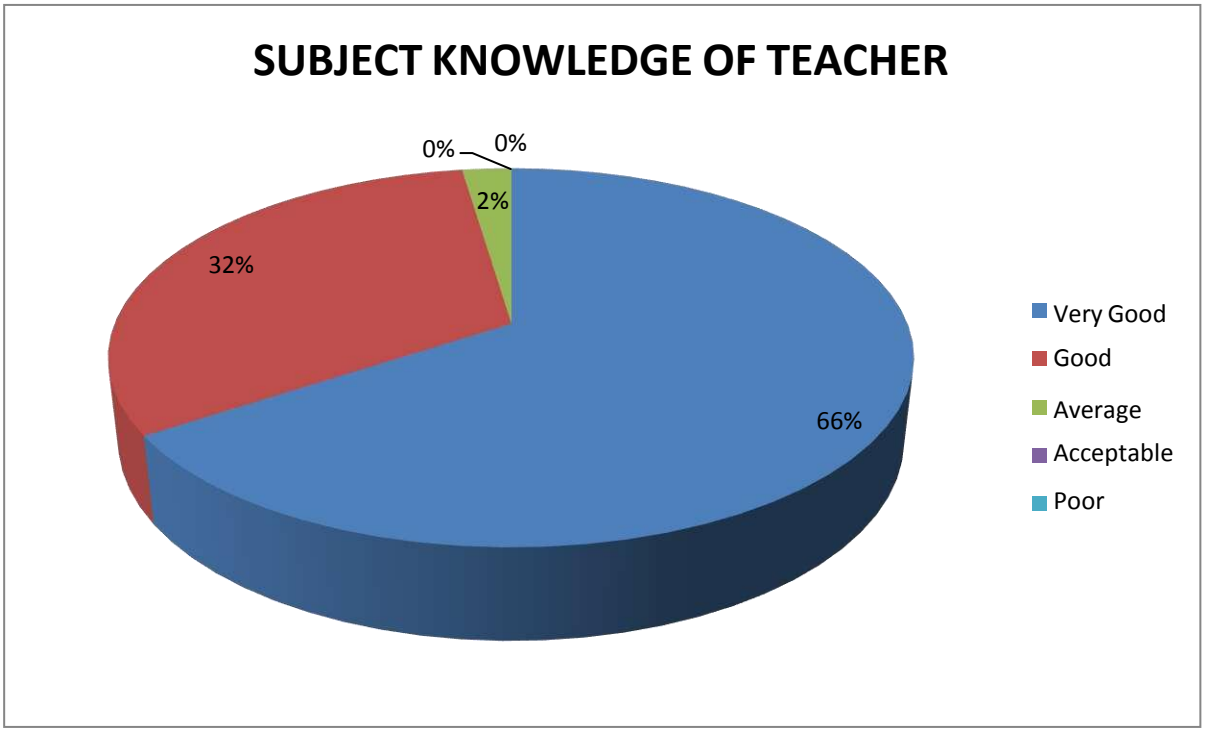
69% of the stakeholders marked the aspect of regularity of the teacher to class is very good, 29% considered this aspect good, while 2% were of the opinion that it is average, 0% commented it poor.

2. **Preparation for the class**



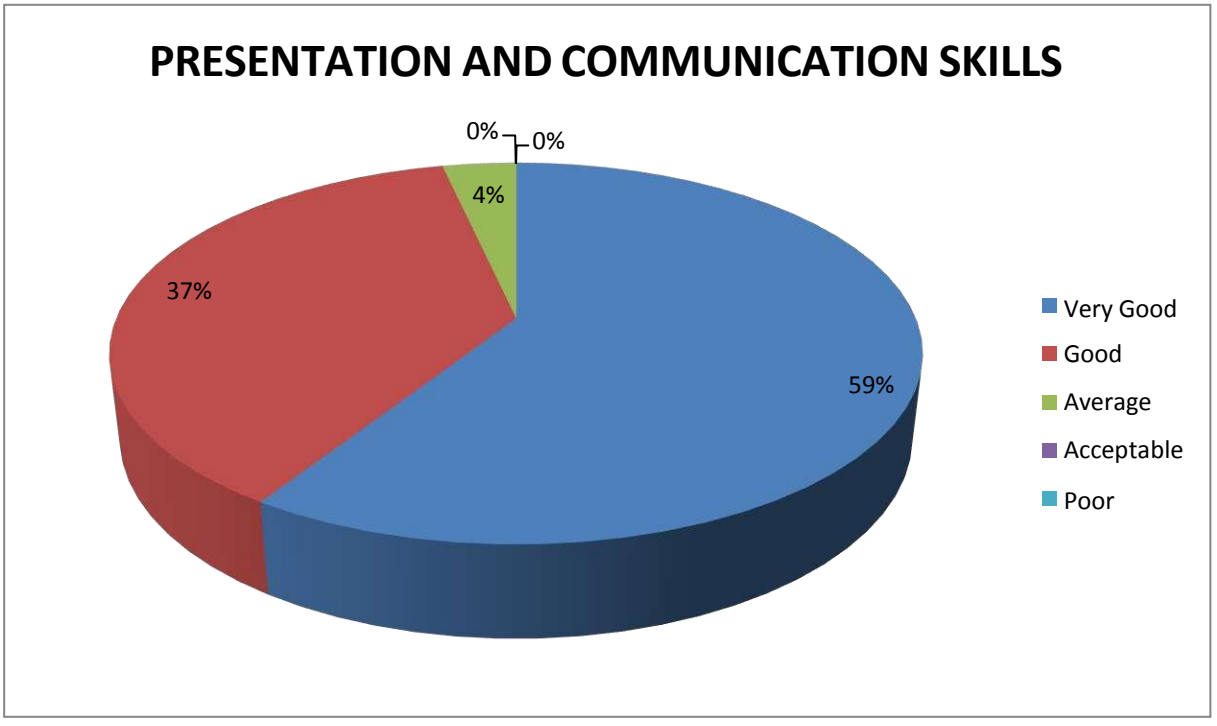
60% of the respondents are of the opinion that the Preparation for the class is very good and 37% consider it is good, when 3% consider it average.

3. Subject knowledge ofteacher



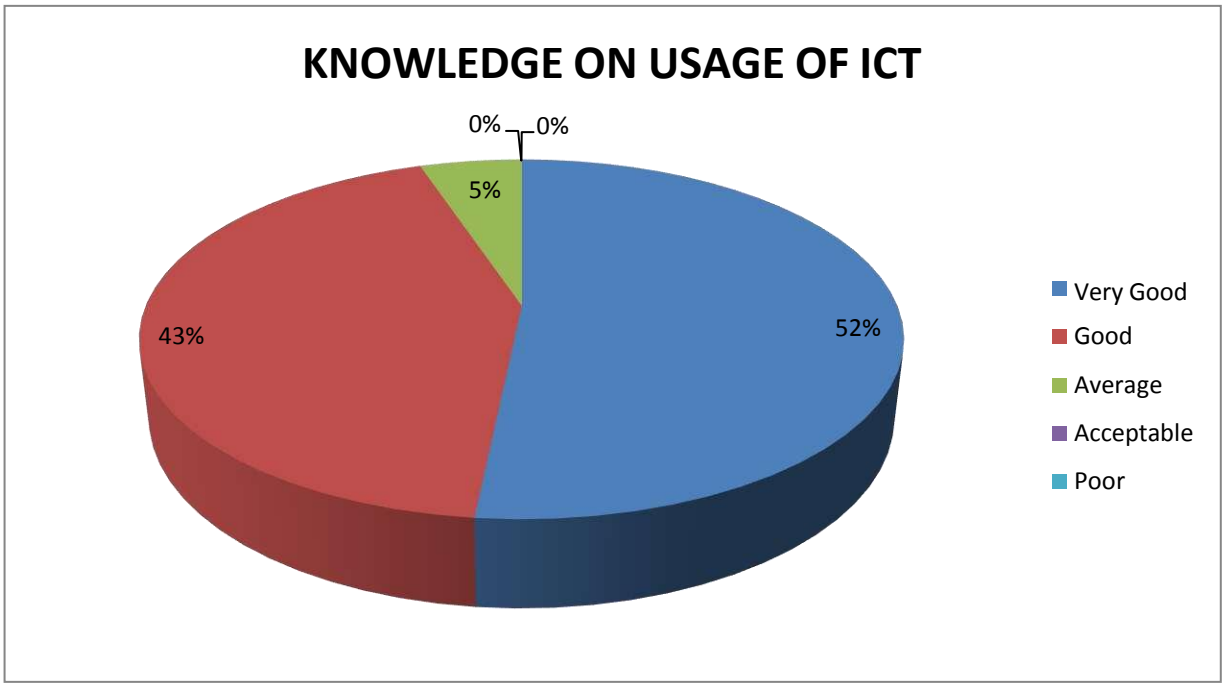
66% of the stakeholders marked the aspects of Subject knowledge of teacher as very good and 32% considered this aspect good. while 2% were of the opinion that it is average, 0% commented it just acceptable

4. Presentation and communication skills:



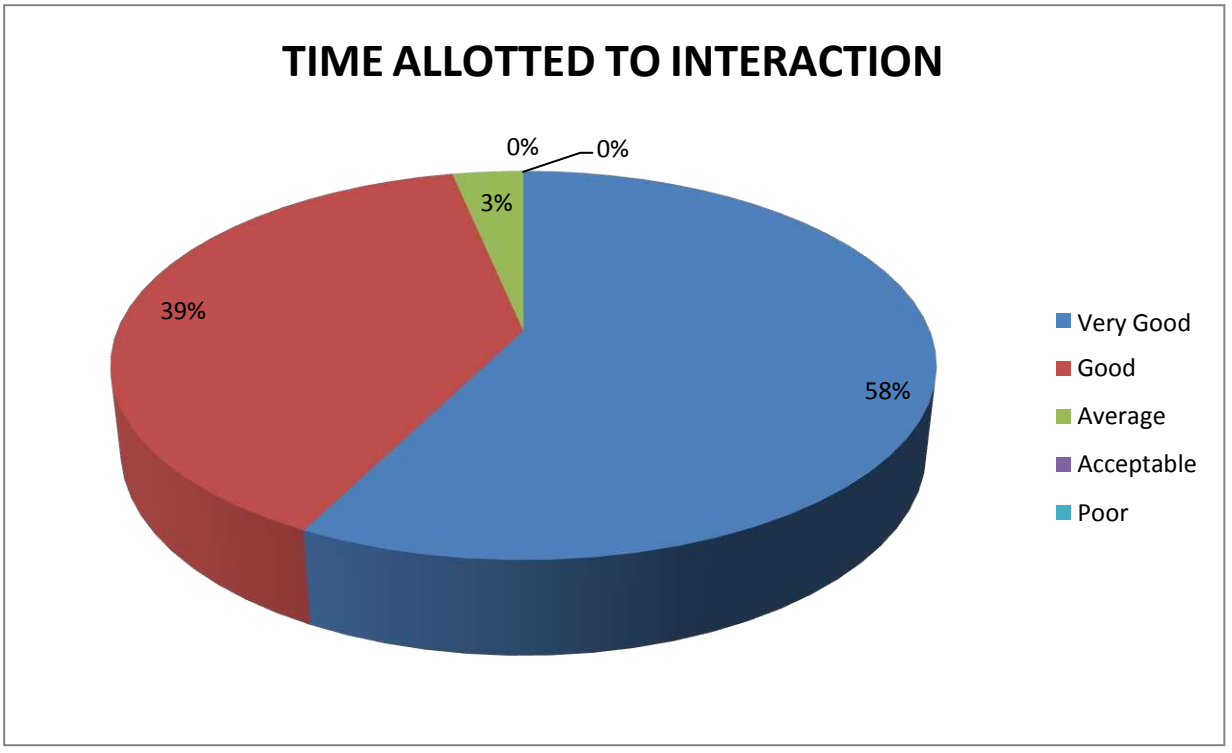
While 59%of the respondents consider Presentation and communication skills very good, 37% good, while a considerable 4% consider it average.

5. Knowledge on usage of ICT



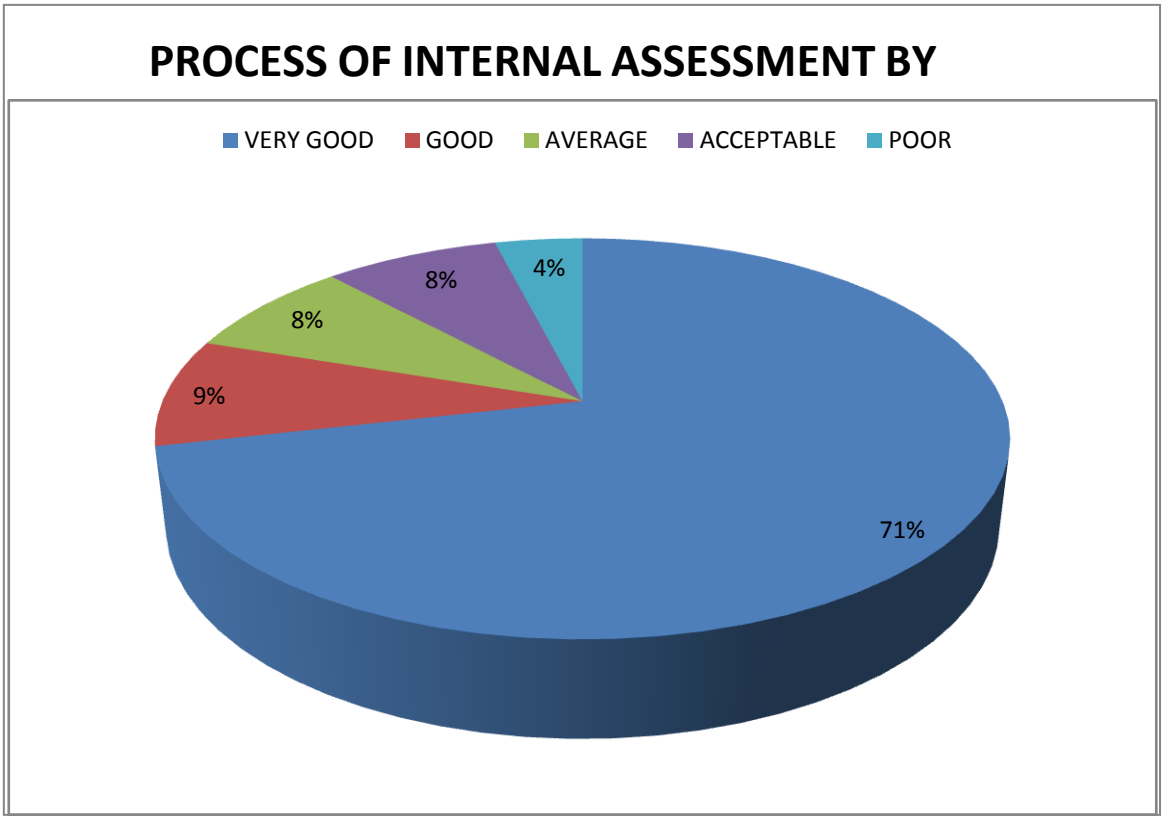
While 52% evaluated Knowledge on usage of ICT very good, 43% of the stakeholders consider it good and 5% average.

6. Time allotted to interaction



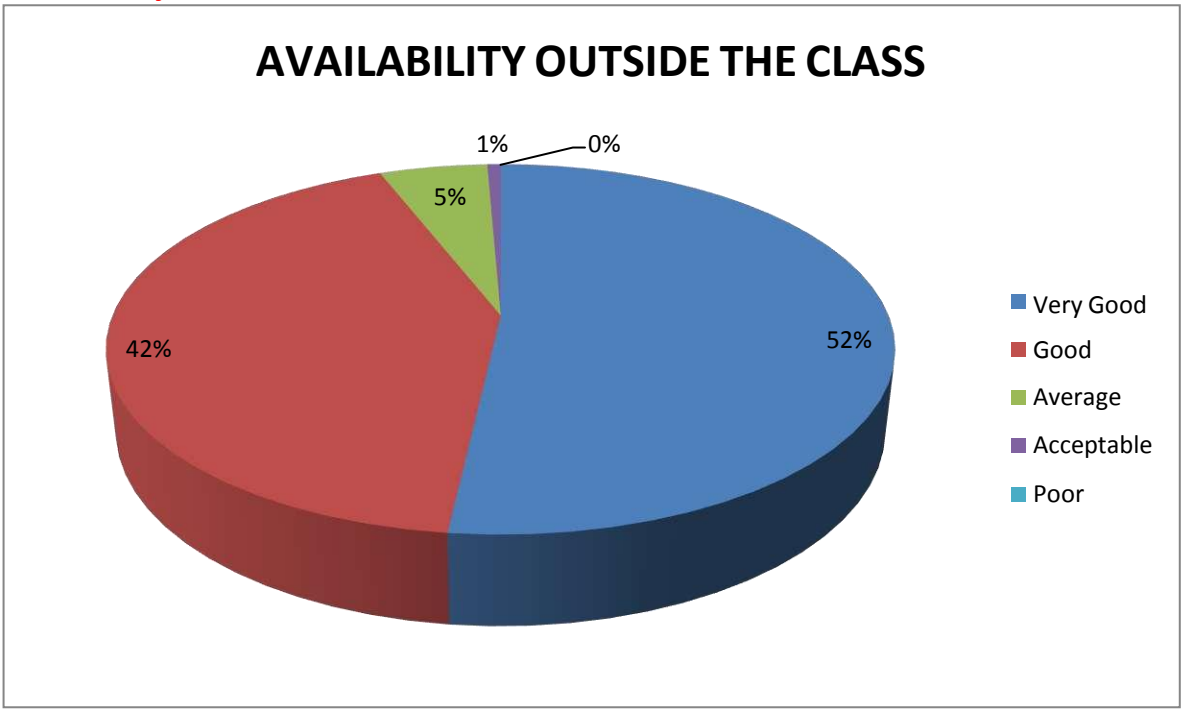
While 58% opined that the Time allotted to interaction is very good, 39% considered it good and 3 % considered it average.

7. Process of internal assessment by Teacher



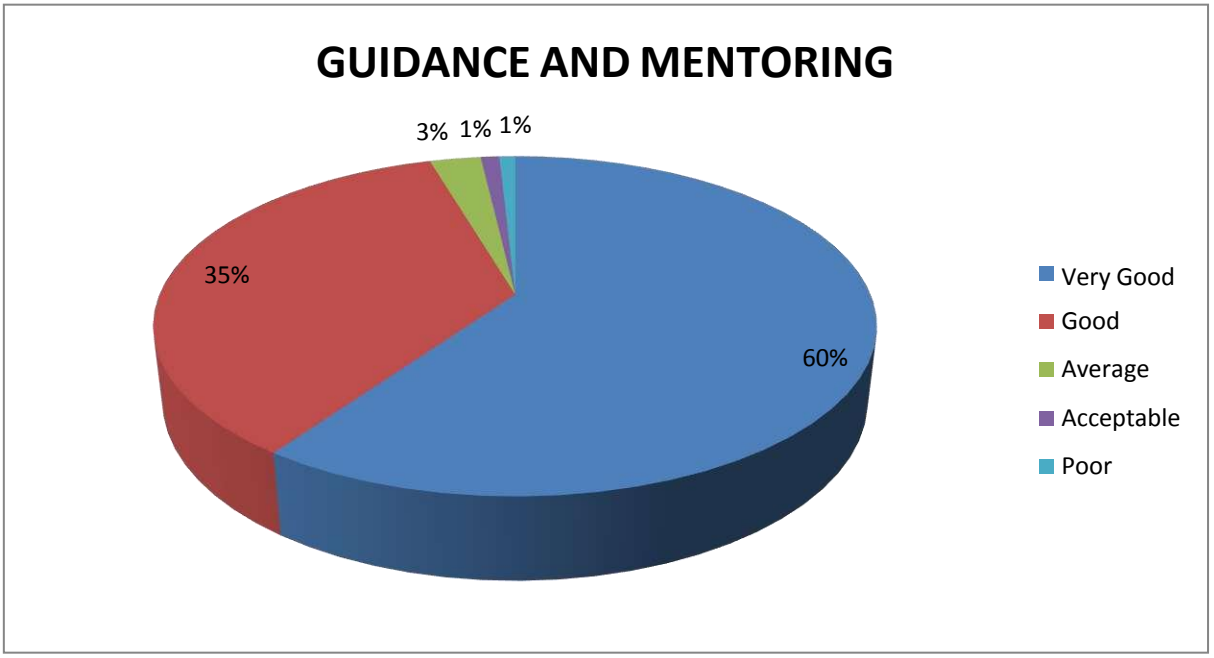
60% of the stakeholders responded by Process of internal assessment by teacher is Very good, 37% consider it good. While 2% consider average, 1% are acceptable.

8. Availability outside the class:



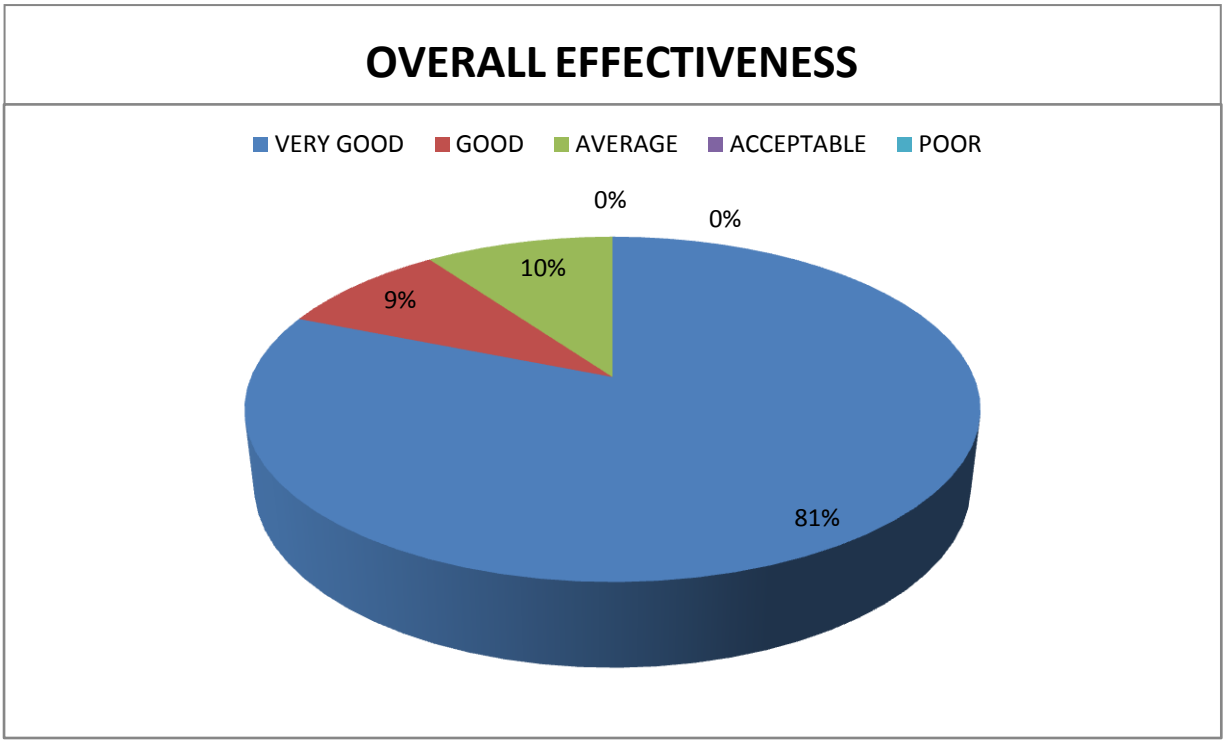
While 52% of the respondents consider availability outside the class very good, 42% consider it good and 5% average, while a considerable 1% consider it acceptable,

9. Guidance and mentoring



While 60% opined that the Guidance and mentoring for students are very good, 36% considered it good, 3%considereditaverage.1%considered it just acceptable and Poor.

10. Overall effectiveness:



While 60% of the total respondents are happy with overall effectiveness, 36%consider it good. 2% of the stakeholders are of the opinion that the overall effectiveness is average 1% consider as acceptable and poor.

Action Taken:

- Faculties are encouraged to participate, present and publish their papers in seminar/conference and workshops and also to participate in orientation refresher courses and faculty development programs to update their knowledge in their respective subjects.
- Various committees are formed to strengthen the academic and administrative process for smooth functioning of the institution.
- IQAC is actively participating in the academic enrichments of our faculties. Periodically, meetings are organized and decisions have been taken to organize seminars, conferences and encouraged them to take active participation in administrative trainings organized by the department of collegiate education.

STUDENT FEEDBACK-2021-22

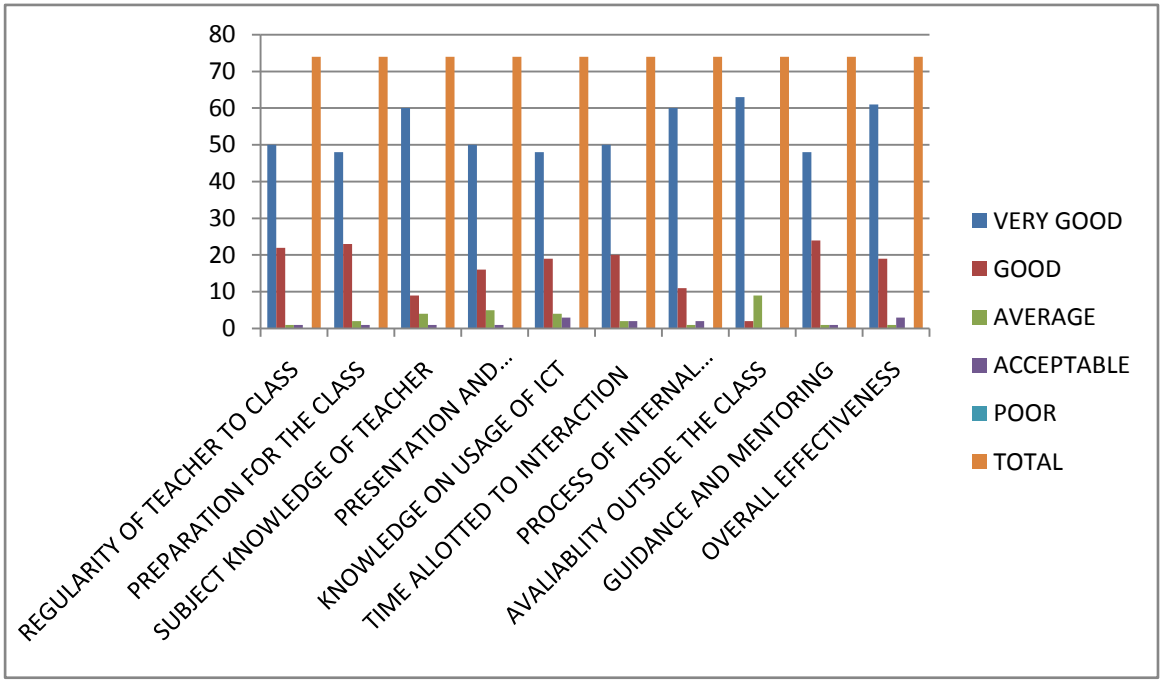
Feedback from Students on Individual Faculty

Name of The Faculty: Prof. NAGARAJA K N **Department :** COMMERCE

Teaching Experience: 35 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	50	22	1	1	0	74
Preparation for the class	48	23	2	1	0	74
Subject knowledge of teacher	60	09	4	1	0	74
Presentation and communication skills	50	16	5	1	0	74
Knowledge on usage of ICT	48	19	4	3	0	74
Time allotted to interaction	50	20	2	2	0	74
Process of internal assessment by teacher	60	11	1	2	0	74
Availability outside the class	63	02	9	0	0	74
Guidance and mentoring	48	24	1	1	0	74
Overall effectiveness	61	09	1	3	0	74

Consolidated Graph of Student Appraisal of Prof. NAGARAJA K N, 2021-22



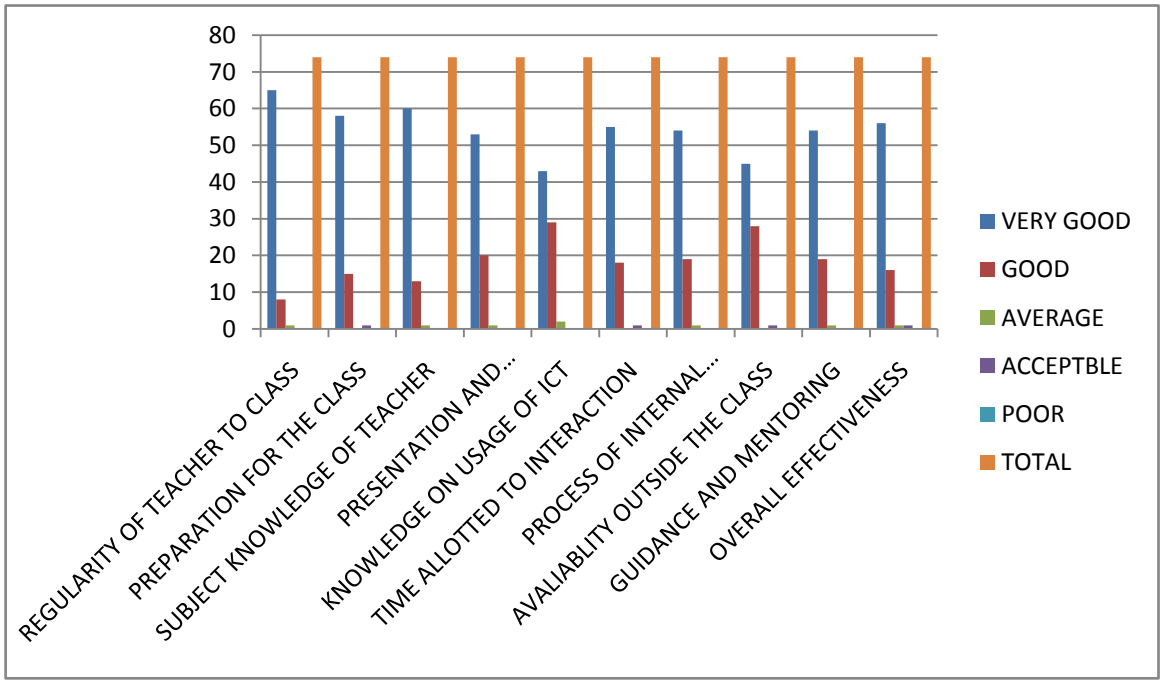
Action taken: Faculty was advised to improve subject, ICT knowledge

Name of The Faculty: SANGEETHA S **Department :** COMMERCE

Teaching Experience: 5 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	65	08	1	0	0	74
Preparation for the class	58	15	0	1	0	74
Subject knowledge of teacher	60	13	1	0	0	74
Presentation and communication skills	53	20	1	0	0	74
Knowledge on usage of ICT	43	29	2	0	0	74
Time allotted to interaction	55	18	0	1	0	74
Process of internal assessment by teacher	54	19	1	0	0	74
Availability outside the class	45	28	0	1	0	74
Guidance and mentoring	54	19	1	0	0	74
Overall effectiveness	56	16	1	1	0	74

Consolidated Graph of Student Appraisal of SANGEETHA S, 2021-22



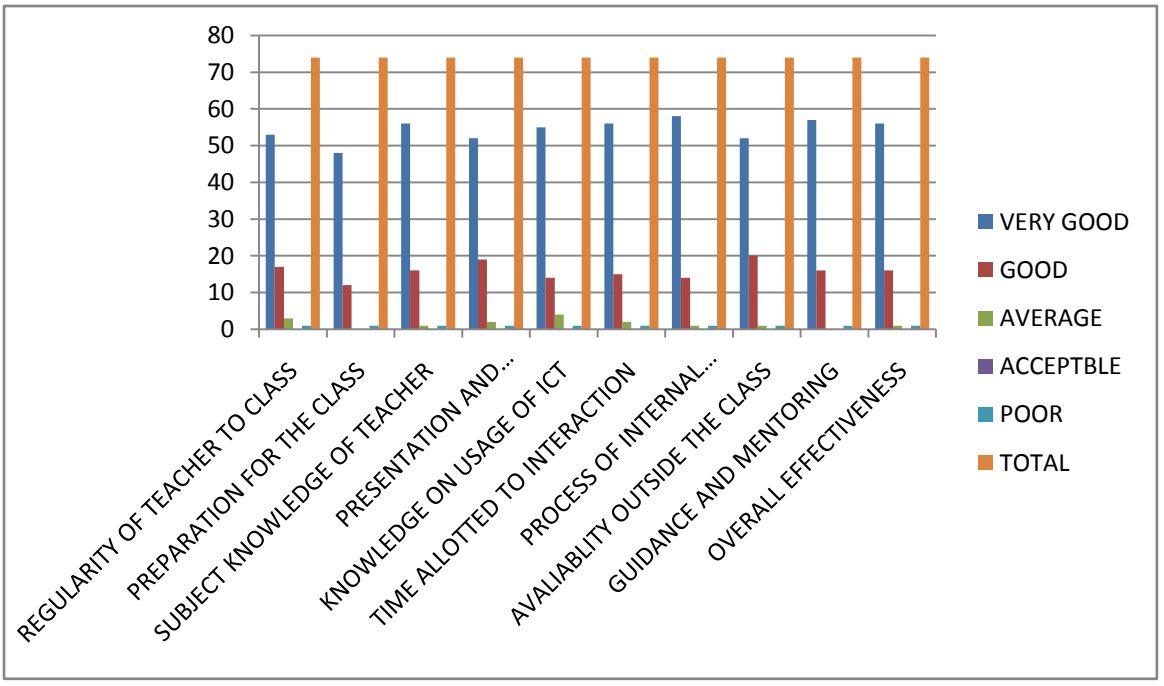
Action taken: Faculty was advised to regularity of teacher to class, ICT knowledge

Name of The Faculty: ASHWINI KUMARI **Department : COMMERCE**

Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	53	17	3	0	1	74
Preparation for the class	48	12	0	0	1	74
Subject knowledge of teacher	56	16	1	0	1	74
Presentation and communication skills	52	19	2	0	1	74
Knowledge on usage of ICT	55	14	4	0	1	74
Time allotted to interaction	56	15	2	0	1	74
Process of internal assessment by teacher	58	14	1	0	1	74
Availability outside the class	52	20	1	0	1	74
Guidance and mentoring	57	16	0	0	1	74
Overall effectiveness	56	16	1	0	1	74

Consolidated graph of student appraisal of ASHWINI KUMARI, 2021-22



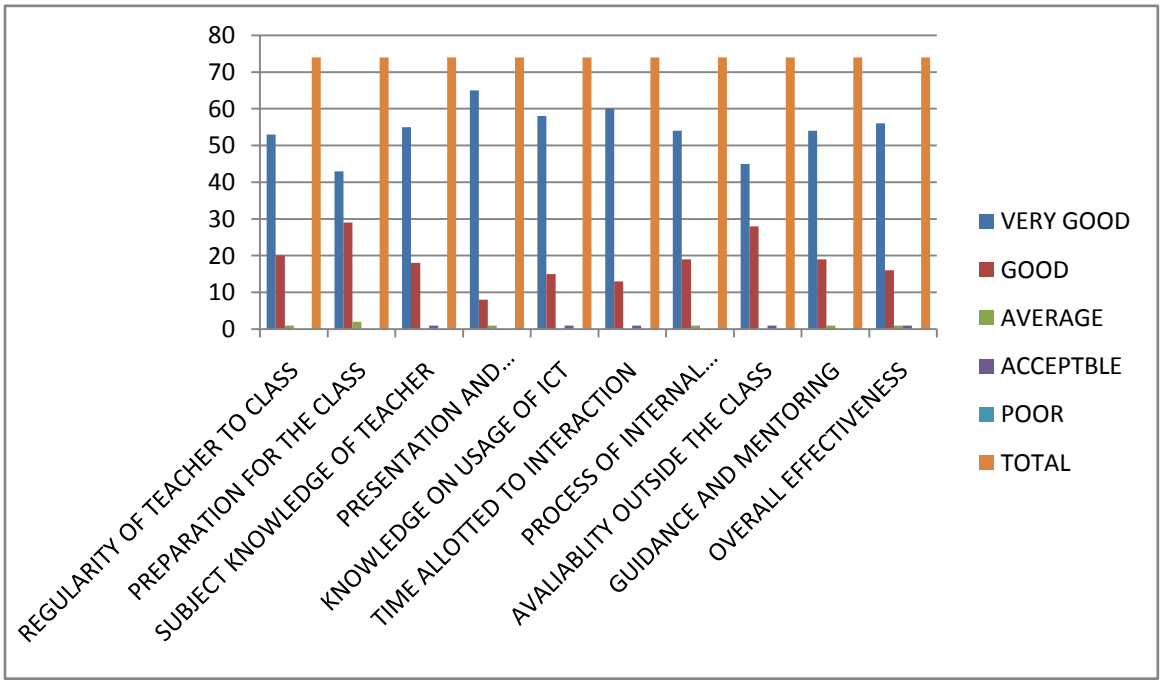
Action taken: Faculty was advised to improve subject, Preparation for the class.

Name of The Faculty: ASHWINI PRIYA L **Department :** COMMERCE

Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	53	20	1	0	0	74
Preparation for the class	43	29	2	0	0	74
Subject knowledge of teacher	55	18	0	1	0	74
Presentation and communication skills	65	08	1	0	0	74
Knowledge on usage of ICT	58	15	0	1	0	74
Time allotted to interaction	60	13	0	1	0	74
Process of internal assessment by teacher	54	19	1	0	0	74
Availability outside the class	45	28	0	1	0	74
Guidance and mentoring	54	19	1	0	0	74
Overall effectiveness	56	16	1	1	0	74

Consolidated Graph of Student Appraisal of ASHWINI PRIYA L, 2021-22



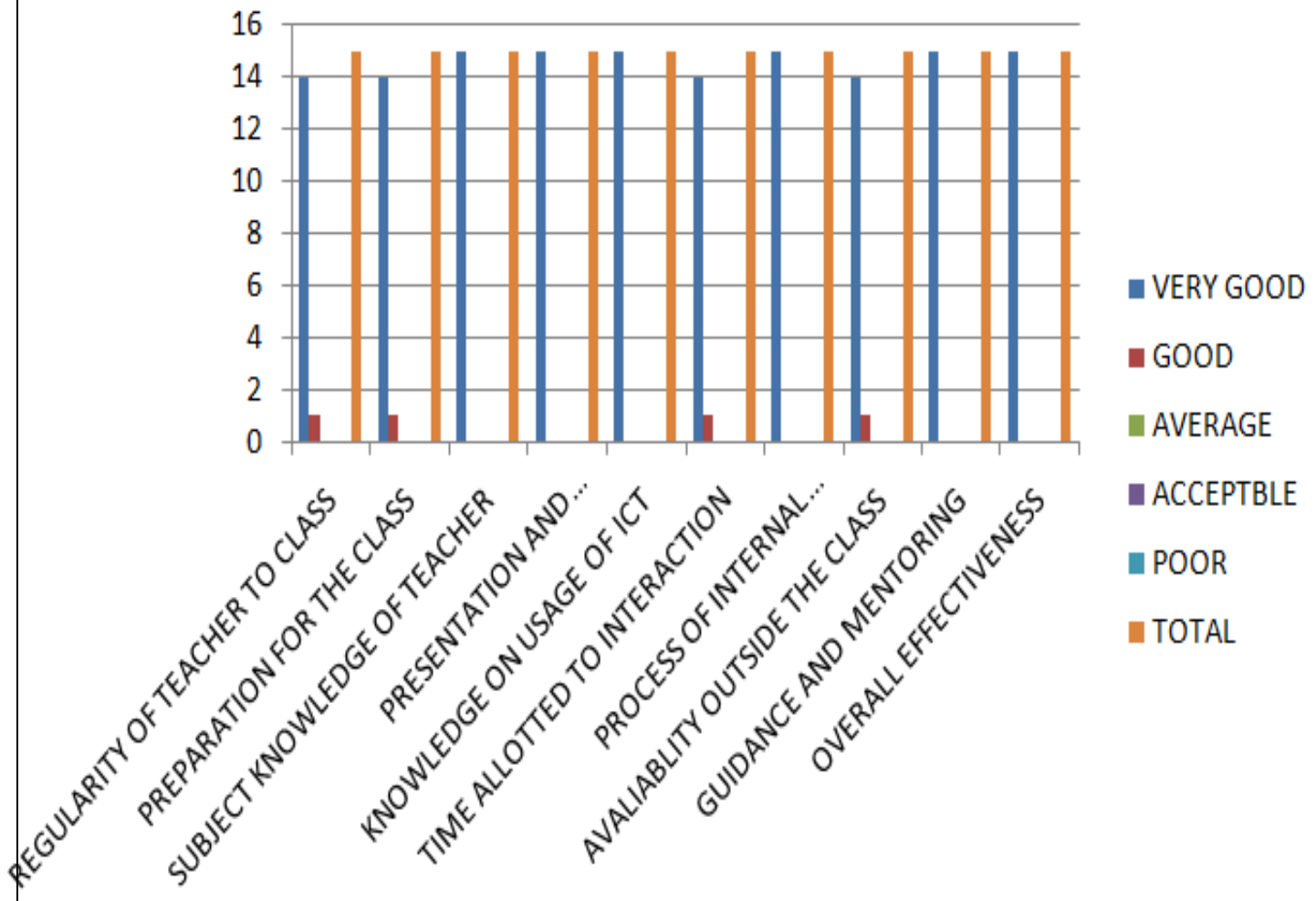
Action taken: Faculty was advised to improve subject, Presentation and communication skills

Name of The Faculty: G A HEGDE **Department :** CHEMISTRY

Teaching Experience: 35 years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	14	1	0	0	0	15
Preparation for the class	14	1	0	0	0	15
Subject knowledge of teacher	15	0	0	0	0	15
Presentation and communication skills	15	0	0	0	0	15
Knowledge on usage of ICT	15	0	0	0	0	15
Time allotted to interaction	14	1	0	0	0	15
Process of internal assessment by teacher	15	0	0	0	0	15
Availability outside the class	14	1	0	0	0	15
Guidance and mentoring	15	0	0	0	0	15
Overall effectiveness	15	0	0	0	0	15

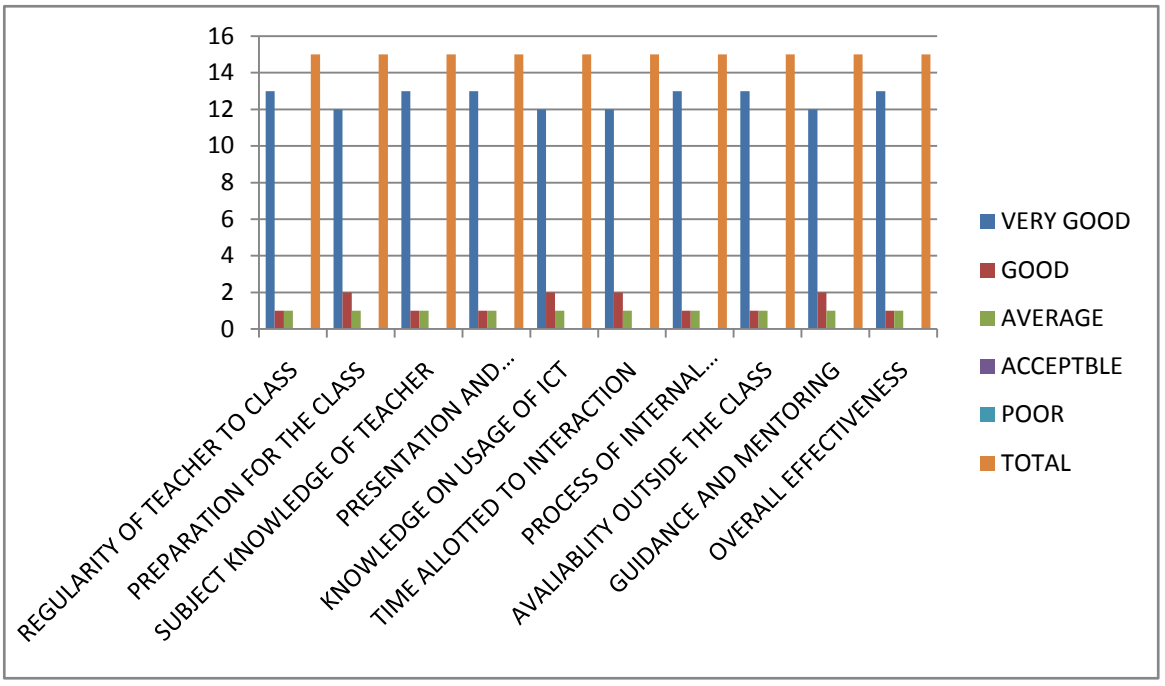
Consolidated Graph of Student Appraisal of G A HEGDE 2021-22



Action taken: Faculty was advised to improve subject, Availability outside the class

Name of The Faculty: C SHANTHA KUMARI					**Department : BOTANY**	
Teaching Experience: 20 years						
PARAMETERS	**RESPONSES**					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	13	1	1	0	0	15
Preparation for the class	12	2	1	0	0	15
Subject knowledge of teacher	13	1	1	0	0	15
Presentation and communication skills	13	1	1	0	0	15
Knowledge on usage of ICT	12	2	1	0	0	15
Time allotted to interaction	12	2	1	0	0	15
Process of internal assessment by teacher	13	1	1	0	0	15
Availability outside the class	13	1	1	0	0	15
Guidance and mentoring	12	2	1	0	0	15
Overall effectiveness	13	1	1	0	0	15

Consolidated Graph of Student Appraisal of C SHANTHA KUMARI, 2021-22

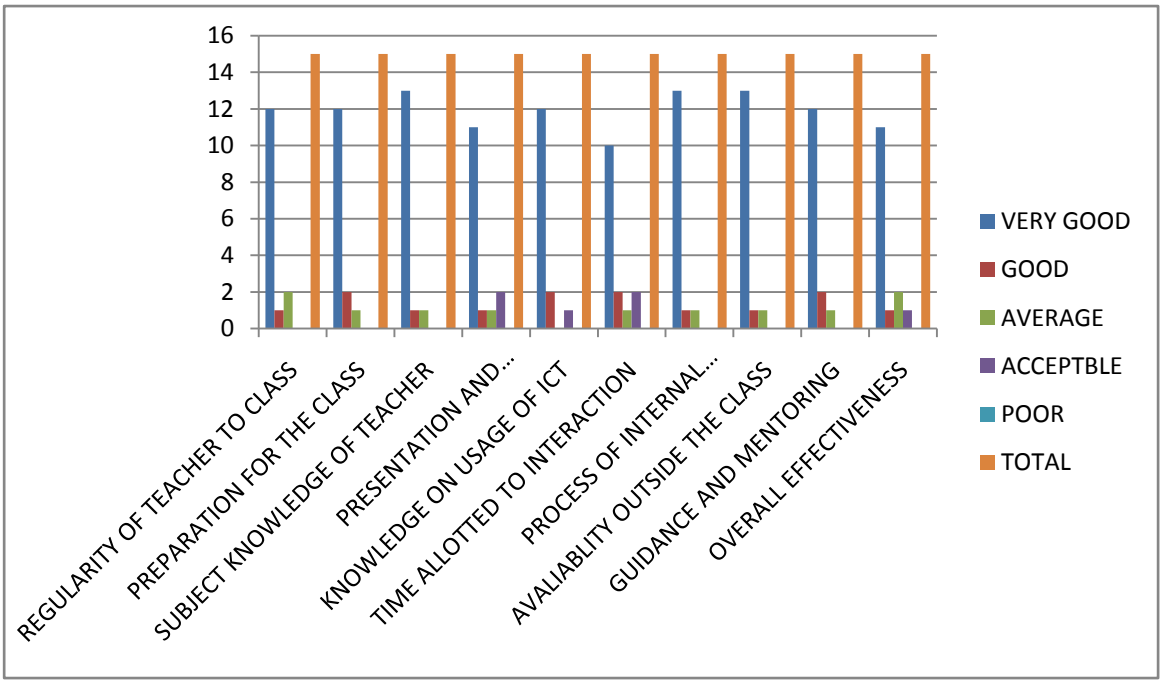


Action taken : **Faculty need to improve Availability outside the class**

Name of The Faculty: RATHIKA **Department : ZOOLOGY**
Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	12	1	2	0	0	15
Preparation for the class	12	2	1	0	0	15
Subject knowledge of teacher	13	1	1	0	0	15
Presentation and communication skills	11	1	1	2	0	15
Knowledge on usage of ICT	12	2	0	1	0	15
Time allotted to interaction	10	2	1	2	0	15
Process of internal assessment by teacher	13	1	1	0	0	15
Availability outside the class	13	1	1	0	0	15
Guidance and mentoring	12	2	1	0	0	15
Overall effectiveness	11	1	2	1	0	15

Consolidated Graph Of Student Appraisal of RATHIKA ,2021-22

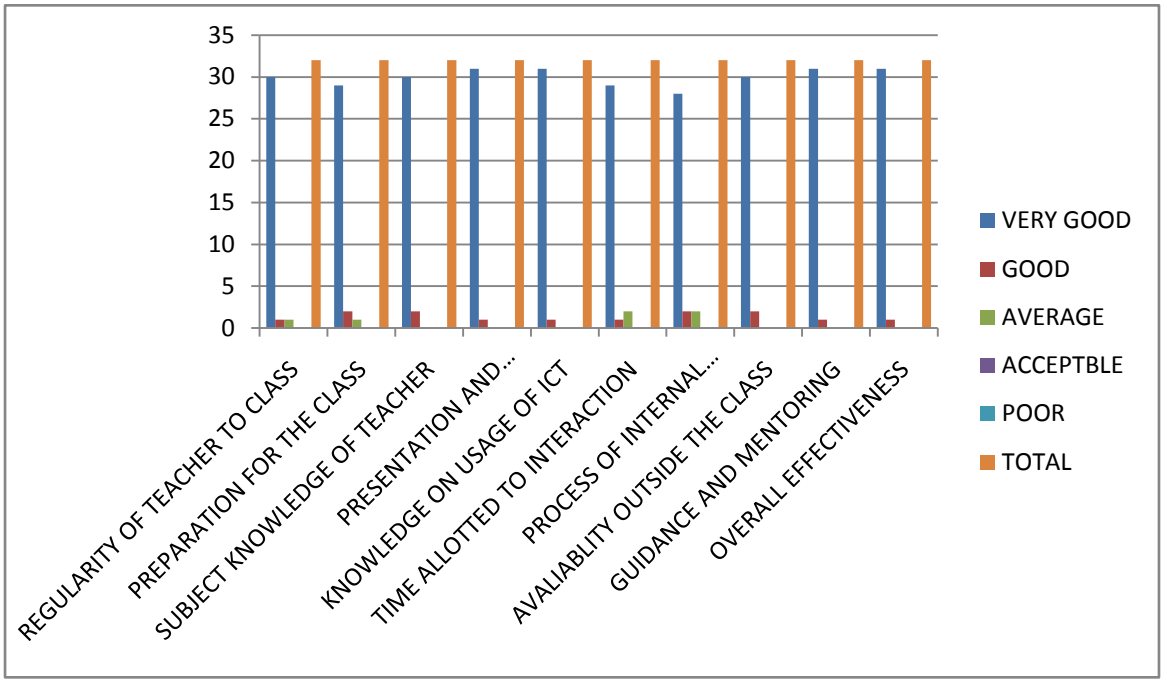


Action taken: Faculty was advised to improve ICT knowledge to allot time during class and also Availability outside class.

Name of The Faculty: MADHAVI P **Department : BCA**
Teaching Experience: 15 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	30	1	1	0	0	32
Preparation for the class	29	2	1	0	0	32
Subject knowledge of teacher	30	2	0	0	0	32
Presentation and communication skills	31	1	0	0	0	32
Knowledge on usage of ICT	31	1	0	0	0	32
Time allotted to interaction	29	1	2	0	0	32
Process of internal assessment by teacher	28	2	2	0	0	32
Availability outside the class	30	2	0	0	0	32
Guidance and mentoring	31	1	0	0	0	32
Overall effectiveness	31	1	0	0	0	32

Consolidated Graph Of Student Appraisal of MADHAVI P ,2021-22

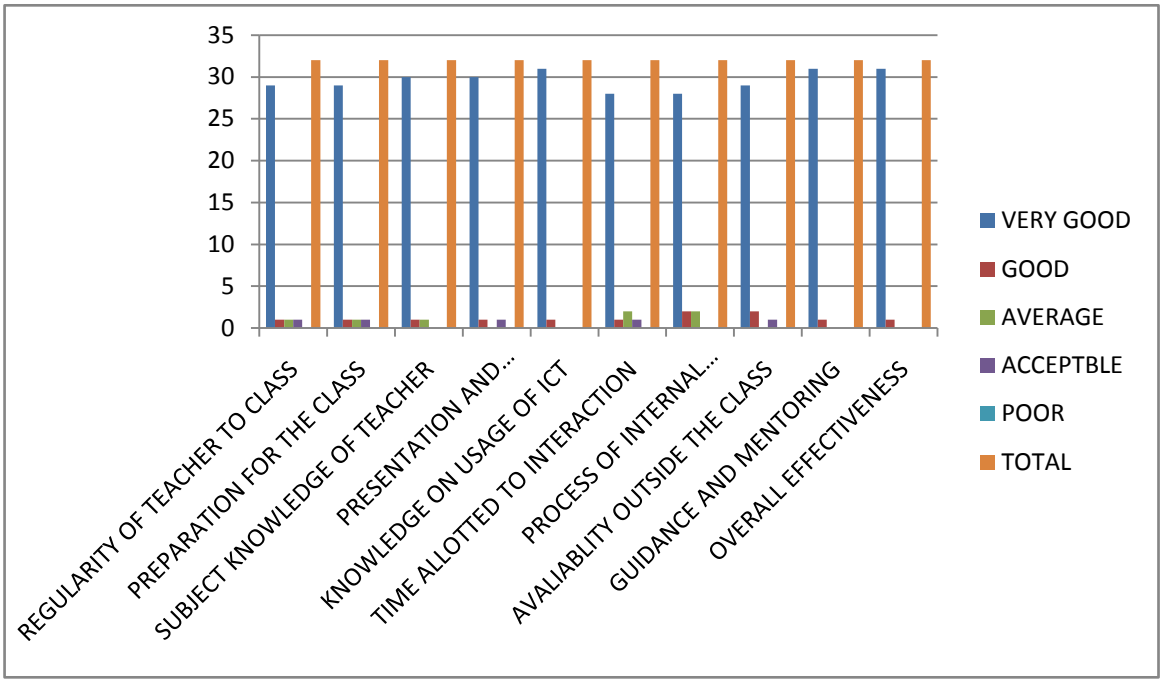


Action taken: Faculty was advised to Guidance and mentoring.

Name of The Faculty: PAVITHRA DEVI K **Department : BCA**
Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	29	1	1	1	0	32
Preparation for the class	29	1	1	1	0	32
Subject knowledge of teacher	30	1	1	0	0	32
Presentation and communication skills	30	1	0	1	0	32
Knowledge on usage of ICT	31	1	0	0	0	32
Time allotted to interaction	28	1	2	1	0	32
Process of internal assessment by teacher	28	2	2	0	0	32
Availability outside the class	29	2	0	1	0	32
Guidance and mentoring	31	1	0	0	0	32
Overall effectiveness	31	1	0	0	0	32

Consolidated Graph Of Student Appraisal of PAVITHRA DEVI K,2021-22

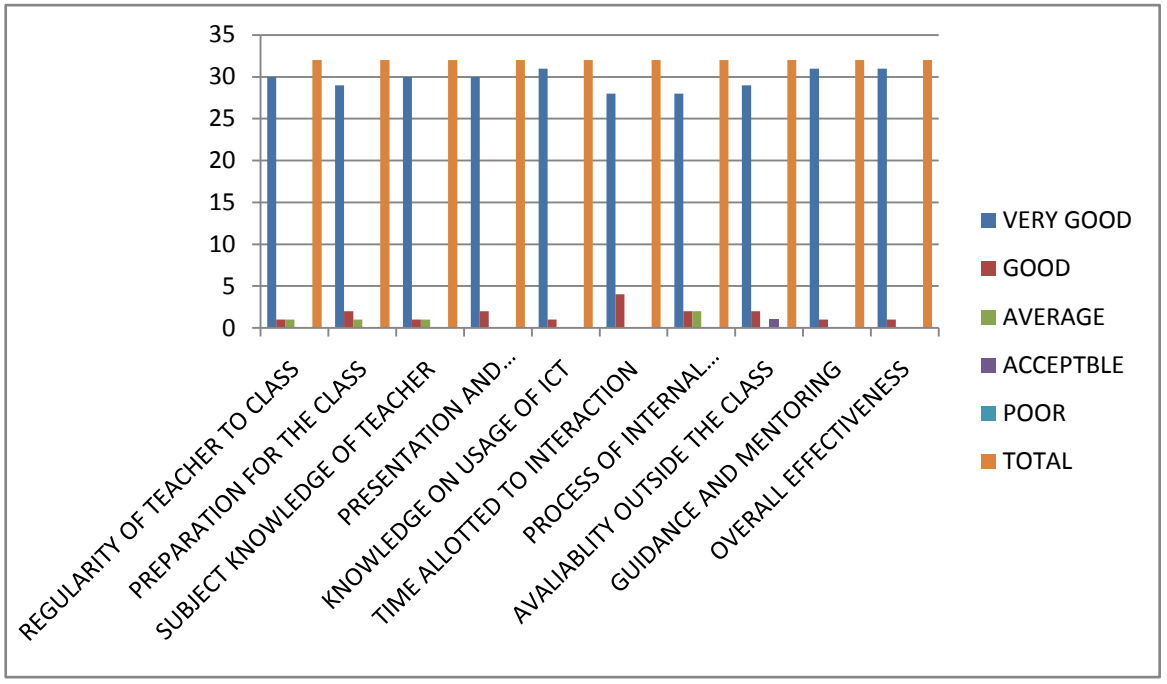


Action taken: Faculty was advised to Guidance and mentoring.

Name of The Faculty: DEVINA MARGARET S **Department :** BCA
Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	30	1	1	0	0	32
Preparation for the class	29	2	1	0	0	32
Subject knowledge of teacher	30	1	1	0	0	32
Presentation and communication skills	30	2	0	0	0	32
Knowledge on usage of ICT	31	1	0	0	0	32
Time allotted to interaction	28	4	0	0	0	32
Process of internal assessment by teacher	28	2	2	0	0	32
Availability outside the class	29	2	0	1	0	32
Guidance and mentoring	31	1	0	0	0	32
Overall effectiveness	31	1	0	0	0	32

Consolidated Graph Of Student Appraisal of DEVINA MARGARET S,2021-22

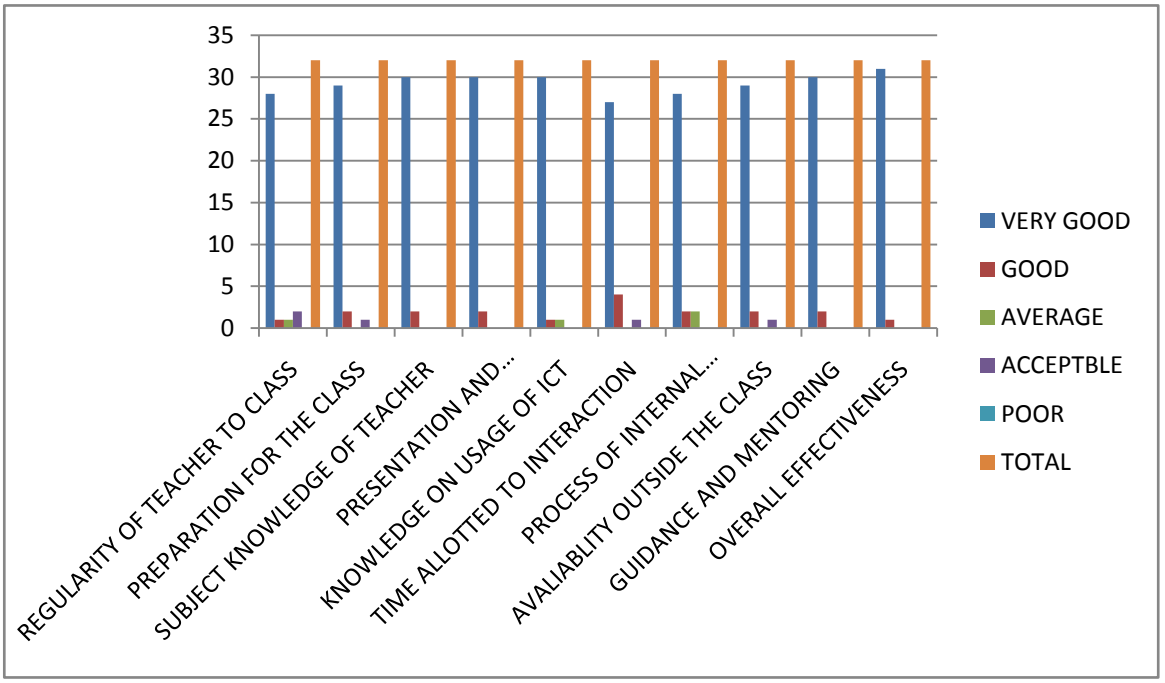


Action taken: Faculty was advised to Guidance and mentoring.

Name of The Faculty: APOORVA D **Department : BCA**
Teaching Experience: 1 Year

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	28	1	1	2	0	32
Preparation for the class	29	2	0	1	0	32
Subject knowledge of teacher	30	2	0	0	0	32
Presentation and communication skills	30	2	0	0	0	32
Knowledge on usage of ICT	30	1	1	0	0	32
Time allotted to interaction	27	4	0	1	0	32
Process of internal assessment by teacher	28	2	2	0	0	32
Availability outside the class	29	2	0	1	0	32
Guidance and mentoring	30	2	0	0	0	32
Overall effectiveness	31	1	0	0	0	32

Consolidated Graph Of Student Appraisal of APOORVA D,2021-22

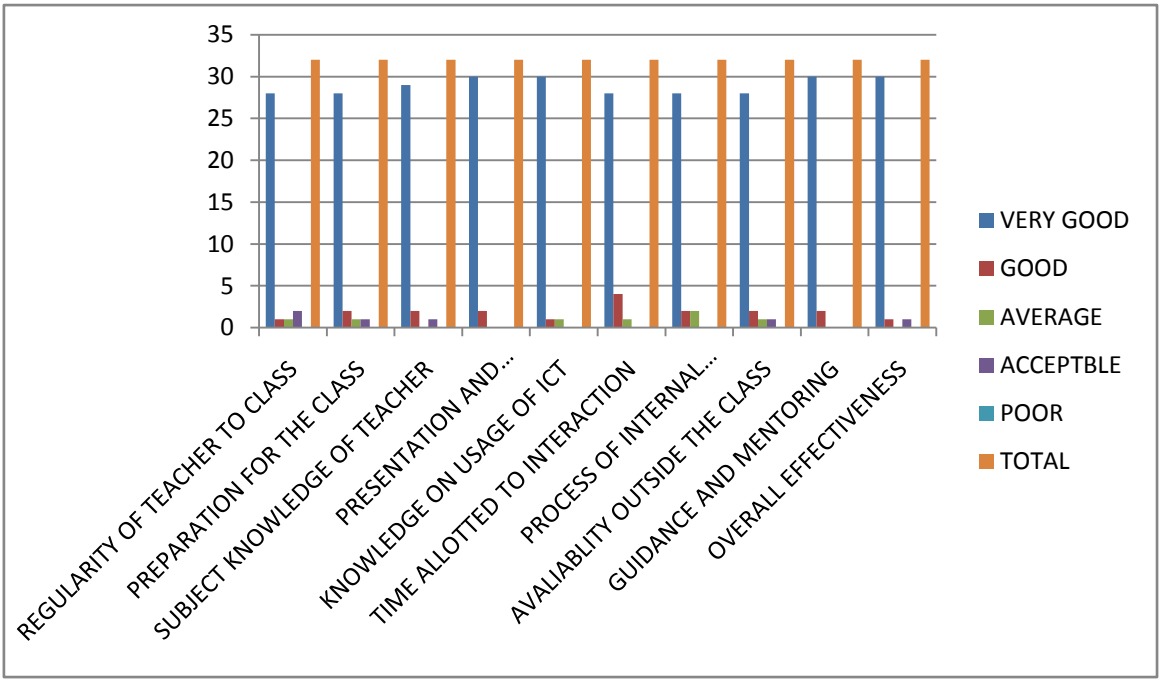


Action taken: Faculty was advised to Overall effectiveness.

Name of The Faculty: REVATHY M J **Department :** BCA
Teaching Experience: 1 Year

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	28	1	1	2	0	32
Preparation for the class	28	2	1	1	0	32
Subject knowledge of teacher	29	2	0	1	0	32
Presentation and communication skills	30	2	0	0	0	32
Knowledge on usage of ICT	30	1	1	0	0	32
Time allotted to interaction	28	4	1	0	0	32
Process of internal assessment by teacher	28	2	2	0	0	32
Availability outside the class	28	2	1	1	0	32
Guidance and mentoring	30	2	0	0	0	32
Overall effectiveness	30	1	0	1	0	32

Consolidated Graph Of Student Appraisal of REVATHY M J,2021-22

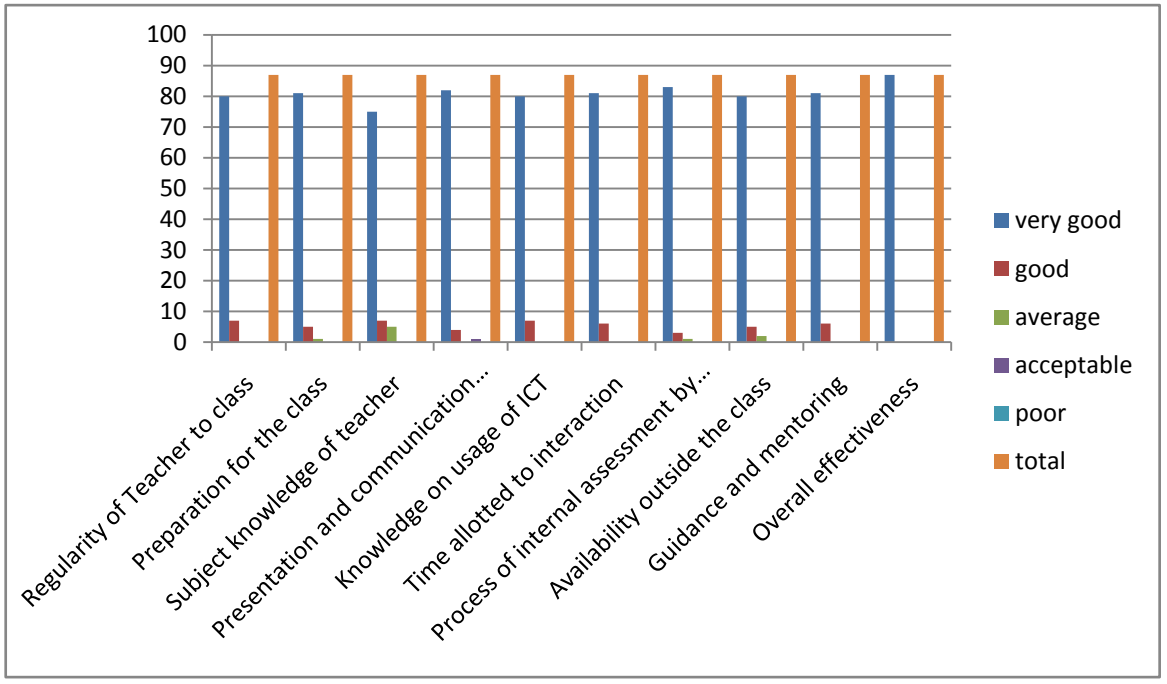


Action taken: Faculty was advised to Knowledge on usage of ICT.

Name of The Faculty: ANUSIYA M **Department :** ENGLISH
Teaching Experience: 3 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	80	7	0	0	0	87
Preparation for the class	81	5	1	0	0	87
Subject knowledge of teacher	75	7	5	0	0	87
Presentation and communication skills	82	4	0	1	0	87
Knowledge on usage of ICT	80	7	0	0	0	87
Time allotted to interaction	81	6	0	0	0	87
Process of internal assessment by teacher	83	3	1	0	0	87
Availability outside the class	80	5	2	0	0	87
Guidance and mentoring	81	6	0	0	0	87
Overall effectiveness	87	0	0	0	0	87

Consolidated Graph Of Student Appraisal of ANUSIYA M,2021-22



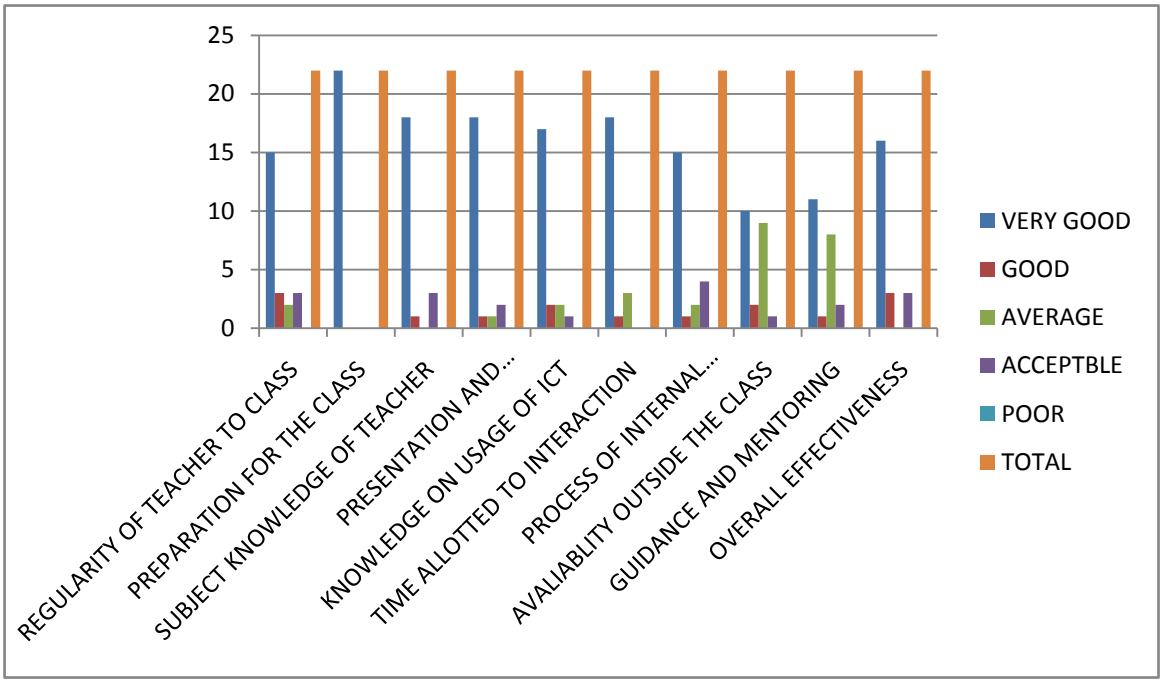
Action taken: Faculty was advised to Knowledge on usage of ICT.

Name of The Faculty: REETHA A **Department : KANNADA**

Teaching Experience: 5 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	15	3	2	3	0	22
Preparation for the class	22	0	0	0	0	22
Subject knowledge of teacher	18	1	0	3	0	22
Presentation and communication skills	18	1	1	2	0	22
Knowledge on usage of ICT	17	2	2	1	0	22
Time allotted to interaction	18	1	3	0	0	22
Process of internal assessment by teacher	15	1	2	4	0	22
Availability outside the class	10	2	9	1	0	22
Guidance and mentoring	11	1	8	2	0	22
Overall effectiveness	16	3	0	3	0	22

Consolidated Graph Of Student Appraisal of REETHA A,2021-22

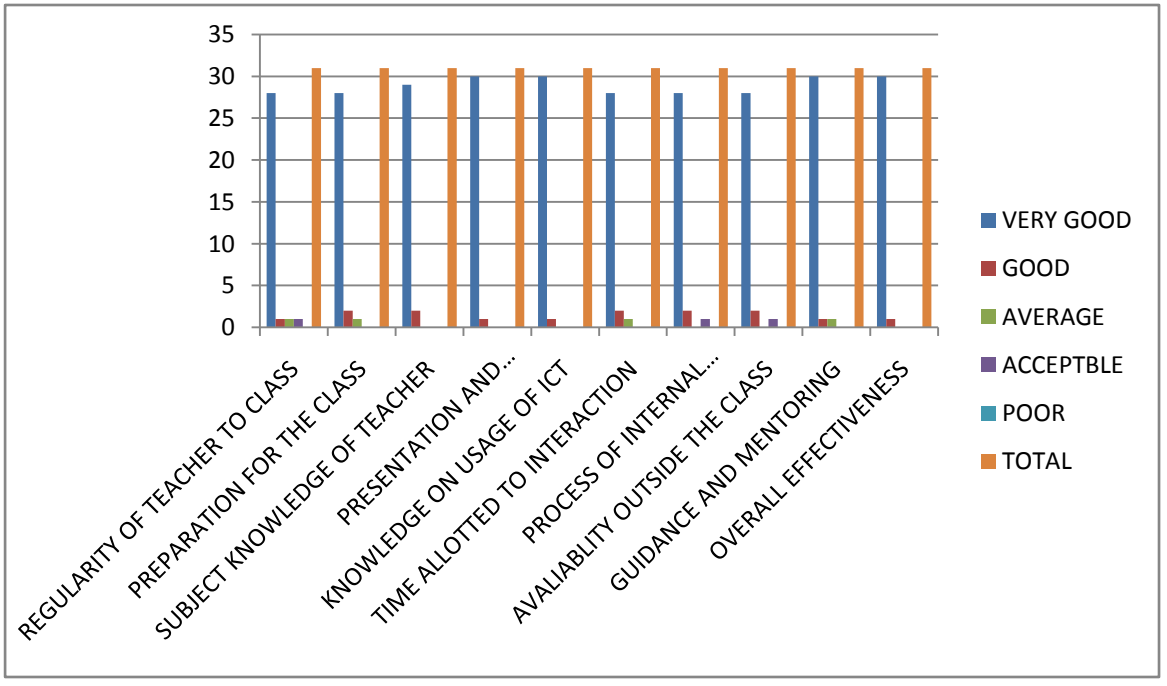


Action taken: Faculty was advised to Knowledge on usage of ICT and Guidance and mentoring, Overall effectiveness.

Name of The Faculty: KAVITHA M N **Department :** HINDI
Teaching Experience: 2 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	28	1	1	1	0	31
Preparation for the class	28	2	1	0	0	31
Subject knowledge of teacher	29	2	0	0	0	31
Presentation and communication skills	30	1	0	0	0	31
Knowledge on usage of ICT	30	1	0	0	0	31
Time allotted to interaction	28	2	1	0	0	31
Process of internal assessment by teacher	28	2	0	1	0	31
Availability outside the class	28	2	0	1	0	31
Guidance and mentoring	30	1	1	0	0	31
Overall effectiveness	30	1	0	0	0	31

Consolidated Graph Of Student Appraisal of KAVITHA M N,2021-22

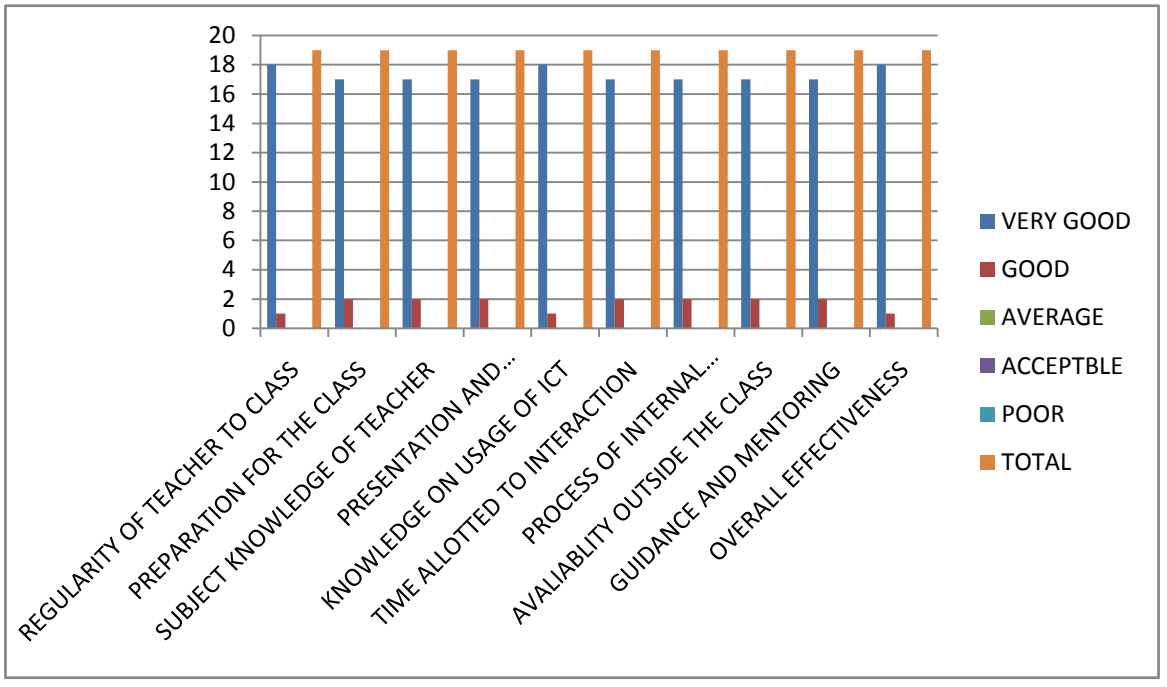


Action taken: Faculty was advised to Overall effectiveness.

Name of The Faculty: KOTNISE G H **Department :** MCOM
Teaching Experience: 2 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	18	1	0	0	0	19
Preparation for the class	17	2	0	0	0	19
Subject knowledge of teacher	17	2	0	0	0	19
Presentation and communication skills	17	2	0	0	0	19
Knowledge on usage of ICT	18	1	0	0	0	19
Time allotted to interaction	17	2	0	0	0	19
Process of internal assessment by teacher	17	2	0	0	0	19
Availability outside the class	17	2	0	0	0	19
Guidance and mentoring	17	2	0	0	0	19
Overall effectiveness	18	1	0	0	0	19

Consolidated Graph Of Student Appraisal of KOTNISE G H,2021-22

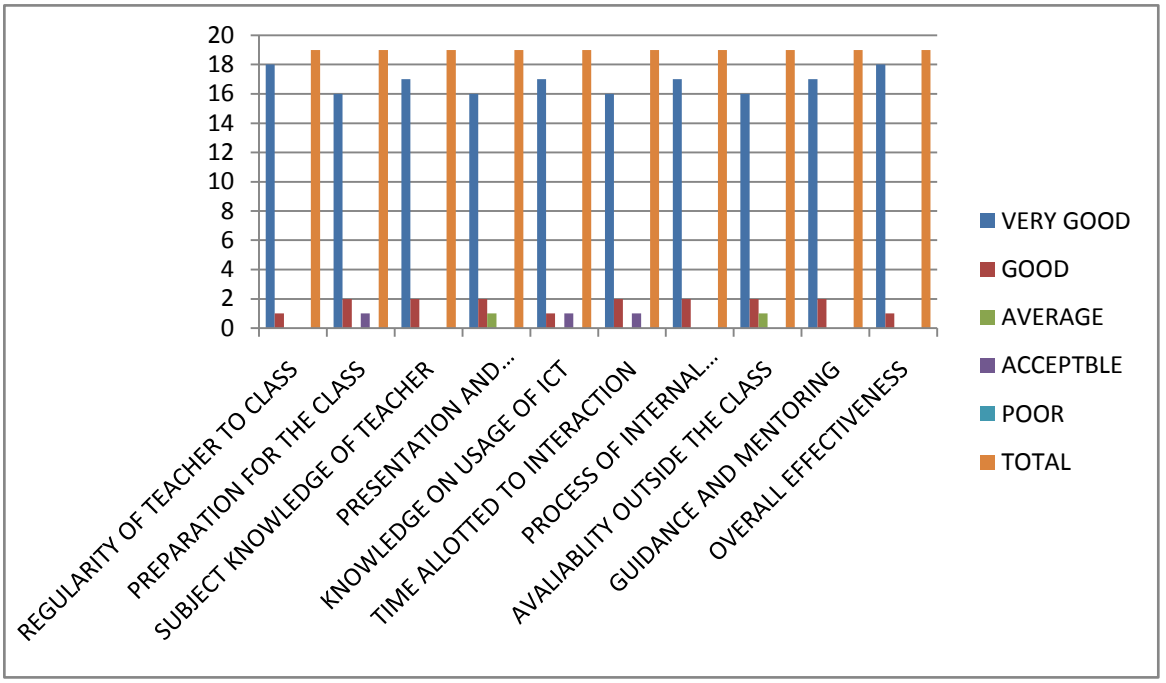


Action taken: Faculty was advised to Knowledge on usage of ICT.

Name of The Faculty: GANESH BABU **Department :** MCOM
Teaching Experience: 2 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	18	1	0	0	0	19
Preparation for the class	16	2	0	1	0	19
Subject knowledge of teacher	17	2	0	0	0	19
Presentation and communication skills	16	2	1	0	0	19
Knowledge on usage of ICT	17	1	0	1	0	19
Time allotted to interaction	16	2	0	1	0	19
Process of internal assessment by teacher	17	2	0	0	0	19
Availability outside the class	16	2	1	0	0	19
Guidance and mentoring	17	2	0	0	0	19
Overall effectiveness	18	1	0	0	0	19

Consolidated Graph Of Student Appraisal of GANESH BABU,2021-22

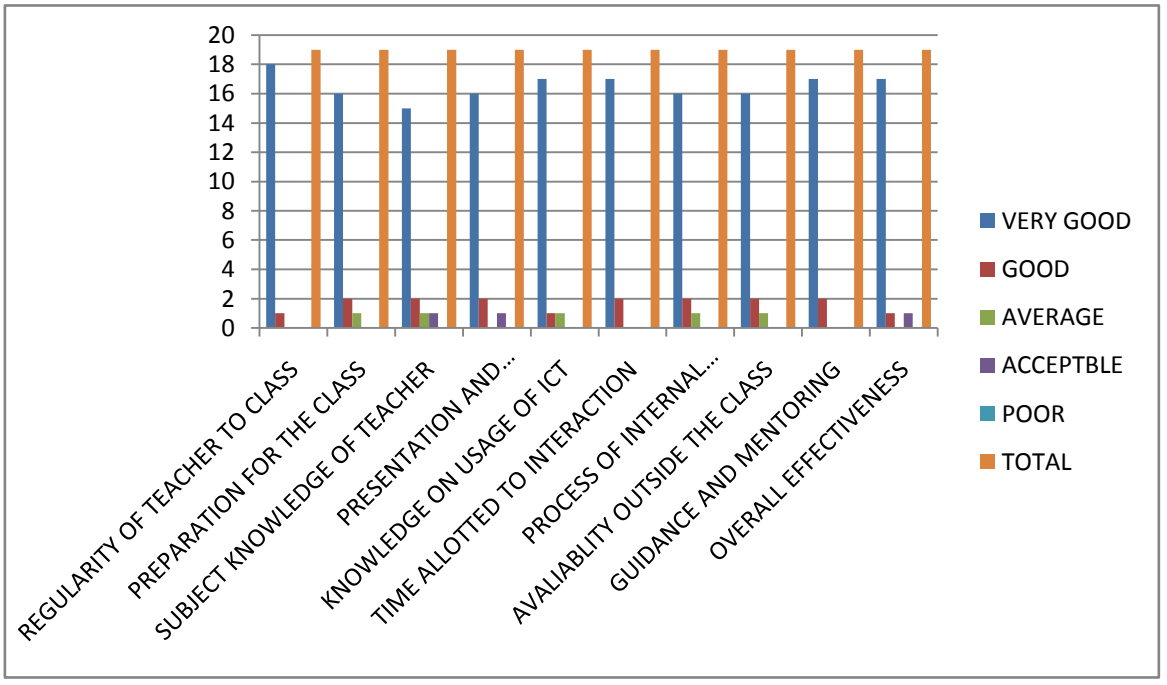


Action taken: Faculty was advised to Guidance and mentoring.

Name of The Faculty: SANJANA **Department : MCOM**
Teaching Experience: 2 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	18	1	0	0	0	19
Preparation for the class	16	2	1	0	0	19
Subject knowledge of teacher	15	2	1	1	0	19
Presentation and communication skills	16	2	0	1	0	19
Knowledge on usage of ICT	17	1	1	0	0	19
Time allotted to interaction	17	2	0	0	0	19
Process of internal assessment by teacher	16	2	1	0	0	19
Availability outside the class	16	2	1	0	0	19
Guidance and mentoring	17	2	0	0	0	19
Overall effectiveness	17	1	0	1	0	19

Consolidated Graph Of Student Appraisal of SANJANA,2021-22

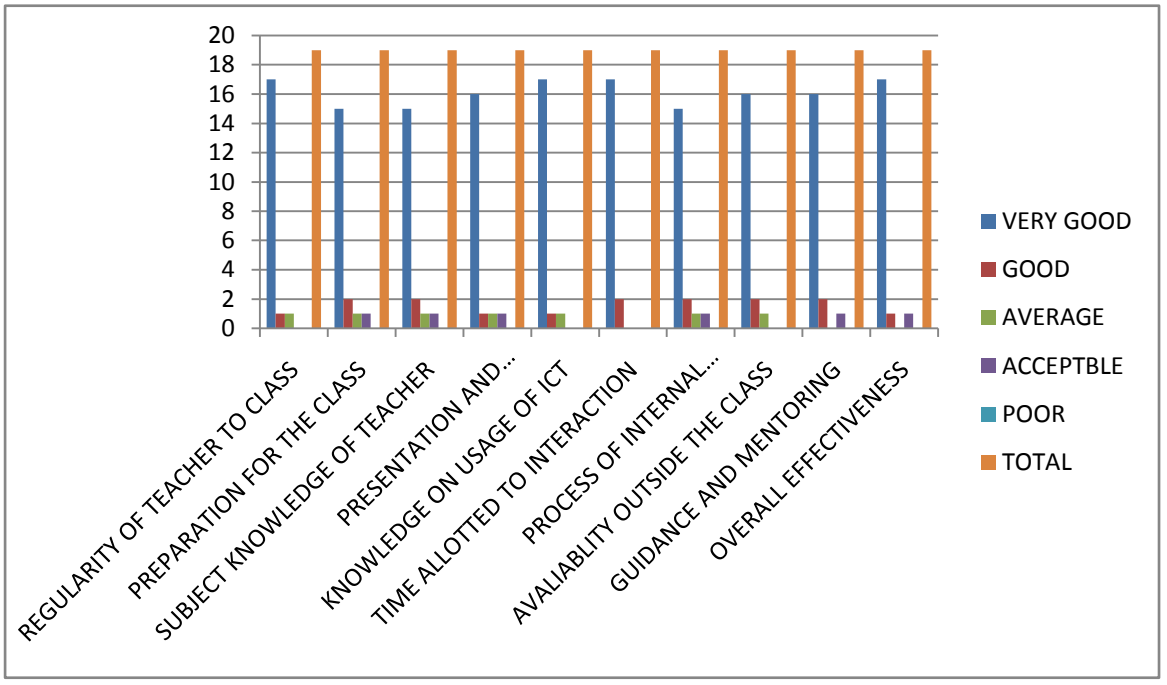


Action taken: Faculty was advised to Knowledge on usage of ICT.

Name of The Faculty: PRIYANKA S **Department : MCOM**
Teaching Experience: 1 Year

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	17	1	1	0	0	19
Preparation for the class	15	2	1	1	0	19
Subject knowledge of teacher	15	2	1	1	0	19
Presentation and communication skills	16	1	1	1	0	19
Knowledge on usage of ICT	17	1	1	0	0	19
Time allotted to interaction	17	2	0	0	0	19
Process of internal assessment by teacher	15	2	1	1	0	19
Availability outside the class	16	2	1	0	0	19
Guidance and mentoring	16	2	0	1	0	19
Overall effectiveness	17	1	0	1	0	19

Consolidated Graph Of Student Appraisal of PRIYANKA S,2021-22



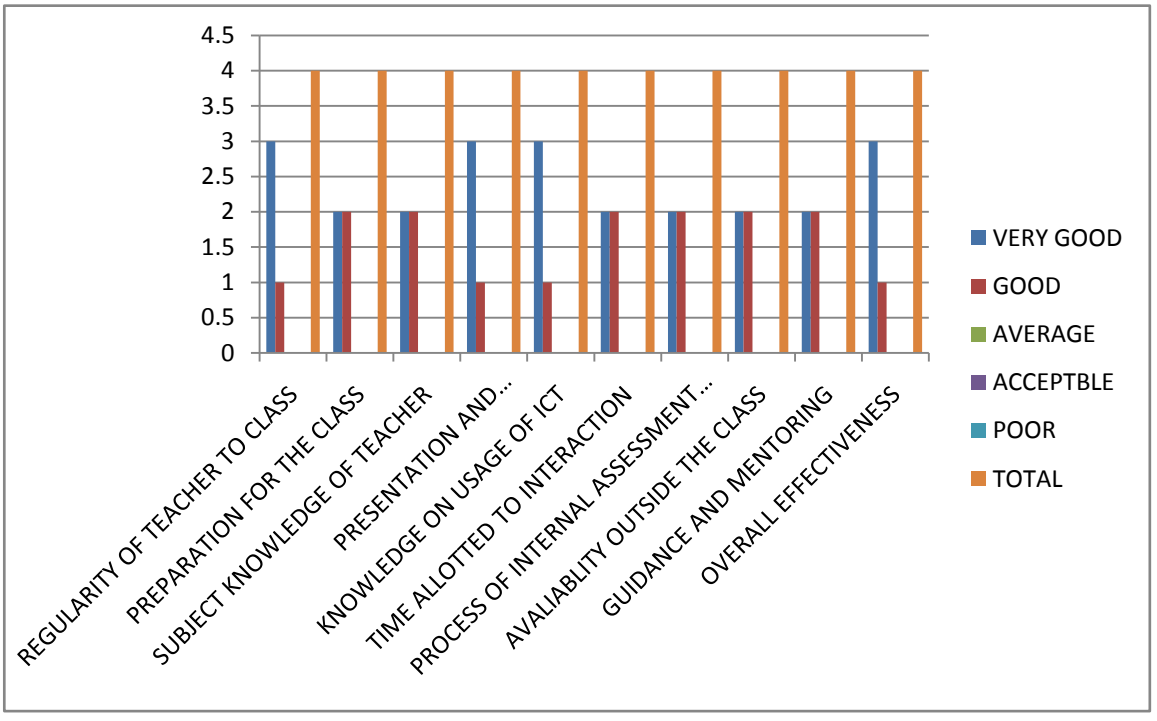
Action taken: Faculty was advised to Knowledge on usage of ICT.

Name of The Faculty: DR A SUDHAKAR **Department :** TAMIL

Teaching Experience: 39 Years

PARAMETERS	RESPONSES					
	Very Good	Good	Average	Acceptable	Poor	TOTAL
Regularity of Teacher to class	3	1	0	0	0	4
Preparation for the class	2	2	0	0	0	4
Subject knowledge of teacher	2	2	0	0	0	4
Presentation and communication skills	3	1	0	0	0	4
Knowledge on usage of ICT	3	1	0	0	0	4
Time allotted to interaction	2	2	0	0	0	4
Process of internal assessment by teacher	2	2	0	0	0	4
Availability outside the class	2	2	0	0	0	4
Guidance and mentoring	2	2	0	0	0	4
Overall effectiveness	3	1	0	0	0	4

Consolidated Graph Of Student Appraisal of DR A SUDHAKAR,2021-22



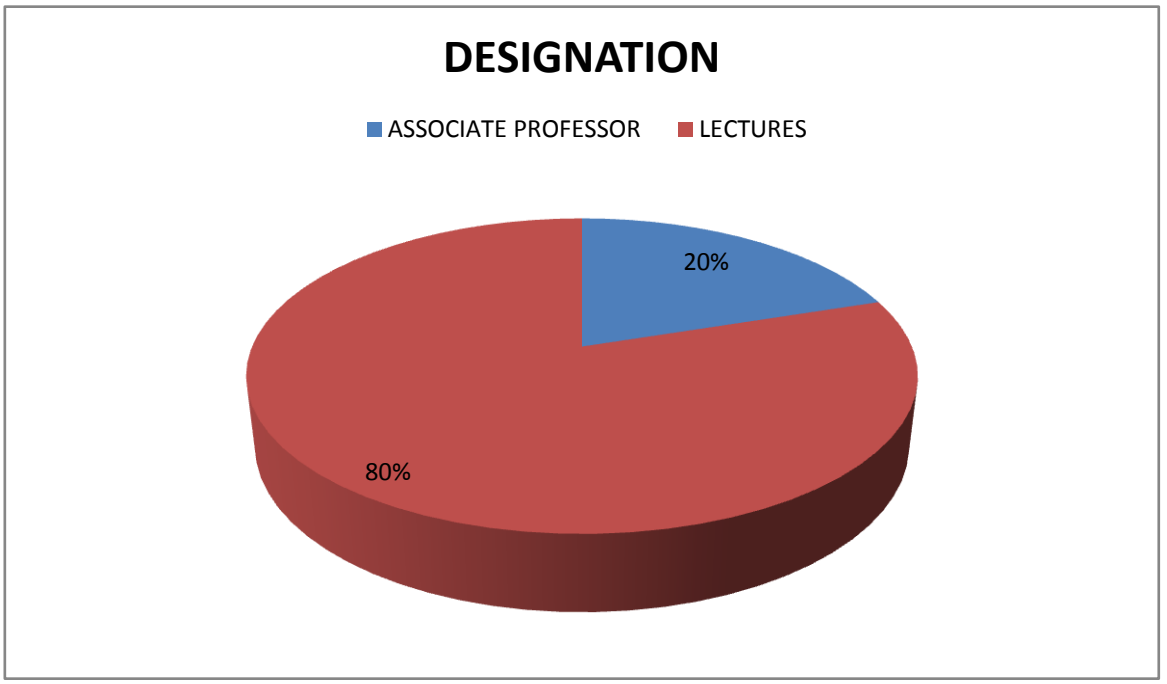
Action taken: Faculty was advised to Availability outside the class.

Criterion: I Curricular Aspects
1.4 Feedback System

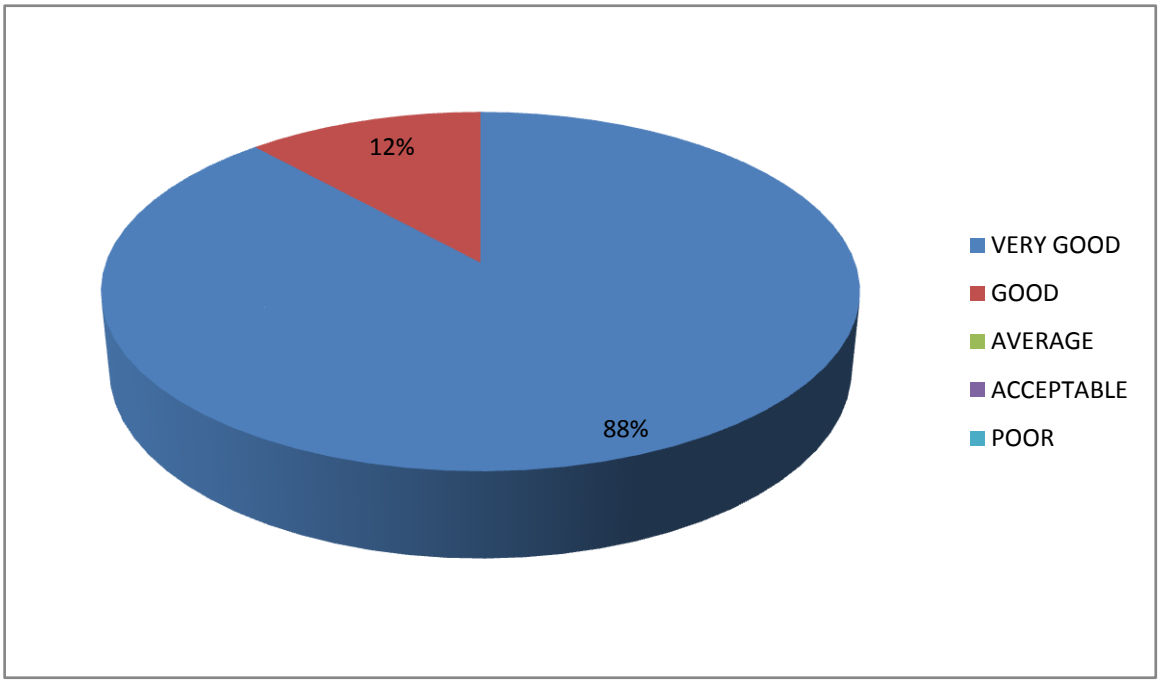
TEACHERS FEEDBACK- 2021-22

(Feedback from Faculty members on Curriculum / Infrastructure/ Governance and IQAC)

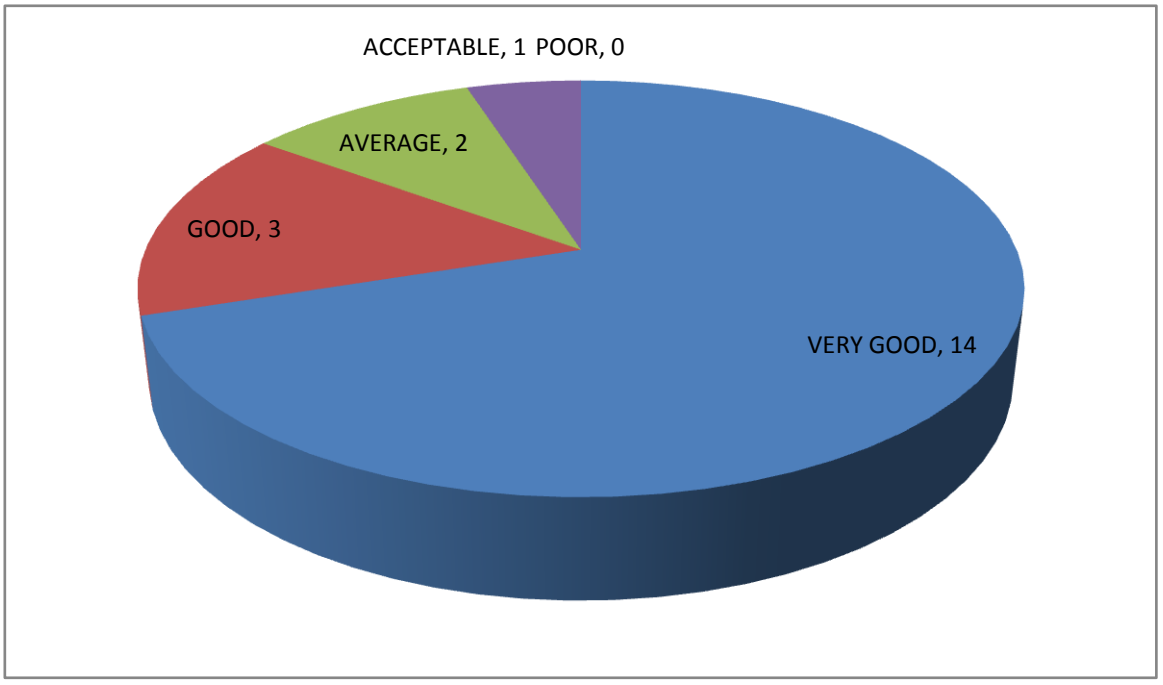
Sl.no	Feedback from Faculties	NO OF RESPONSES				
		Very Good	Good	Average	Acceptable	Poor
1	The Committee BOS is taking care to ensure the relevance of the course offering and updating from time to time	15	2	2	1	0
2	Aims Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	14	3	2	1	0
3	Teaching of the subjects has encouraged the faculty members to conduct research work	13	4	1	2	0
4	Student centered learning resources are available at college	14	3	2	1	0
5	Institution academic calendar of events designed and implemented in adherence to University calendar of events	18	1	1	0	0
6	The library status, resource and reading room are effective and accessible	17	1	0	2	0
7	The classrooms, labs and furniture facilities are adequate and well maintained	18	1	0	0	1
8	Supporting infrastructure like Toilet, Drinking Water, and Canteen. Parking facilities are available	15	2	0	2	1
9	The teachers are encouraged to organize participate in workshops conferences Community services/consultancy services on qualitative themes	18	1	0	1	0
10	Sports infrastructure and Staff is effective and adequate	19	1	0	0	0
11	The administration is sincerely putting efforts and accessible for the development of the institution	19	1	0	0	0
12	The IQAC is working well for promoting quality to achieve excellence in higher education.	18	2	0	0	0



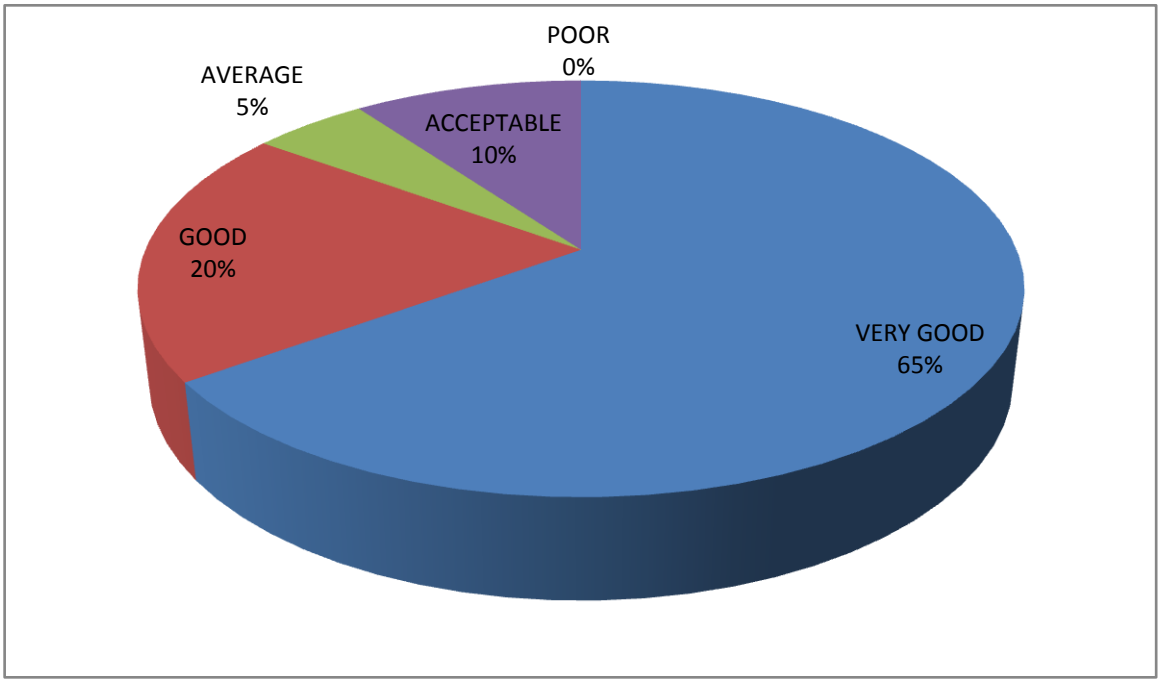
1. The Committee BOS is taking care to ensure the relevance of the course offering and updating from time to time



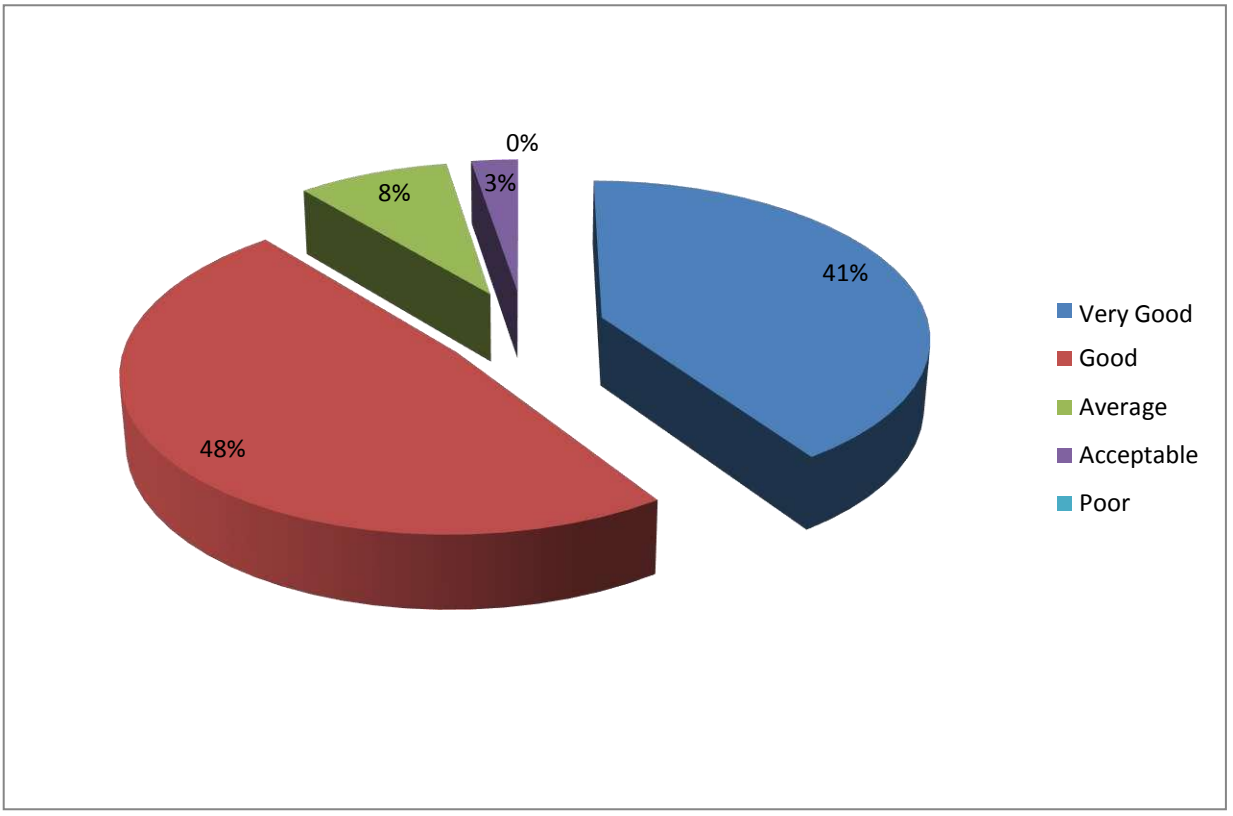
2. Aims Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members



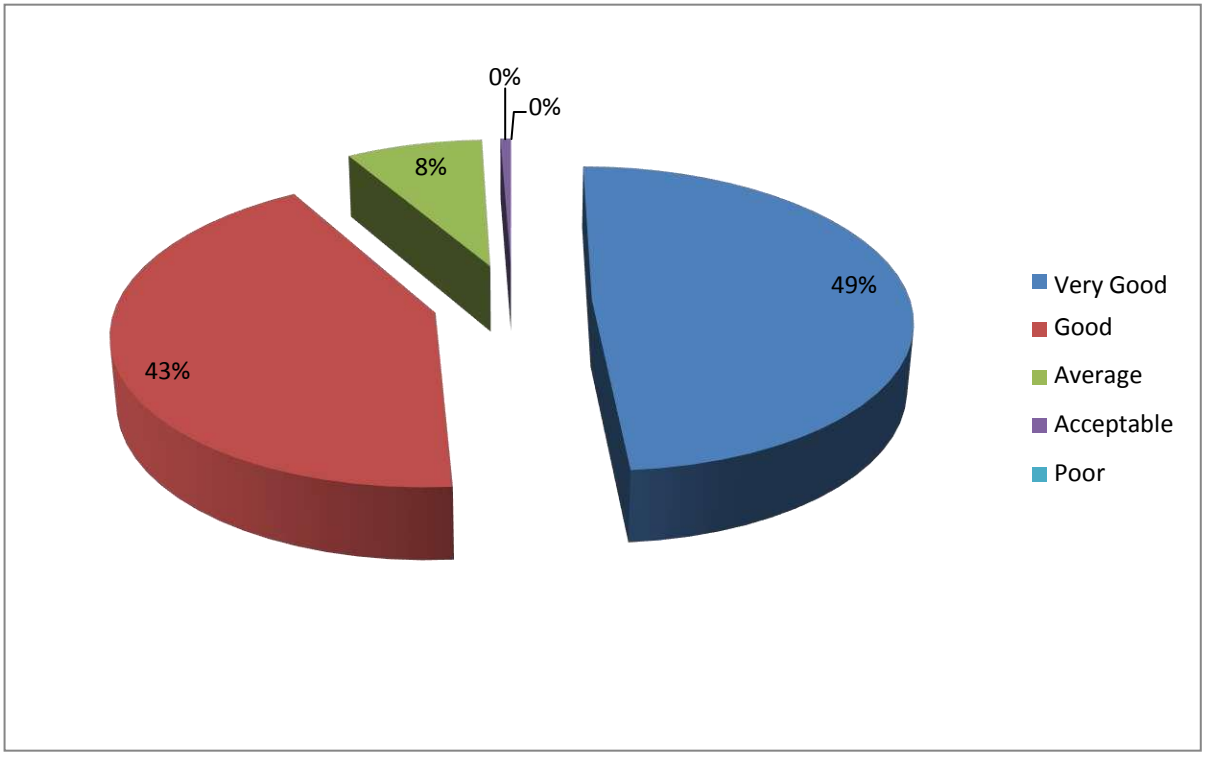
3. Teaching of the subjects has encouraged the faculty members to conduct research work



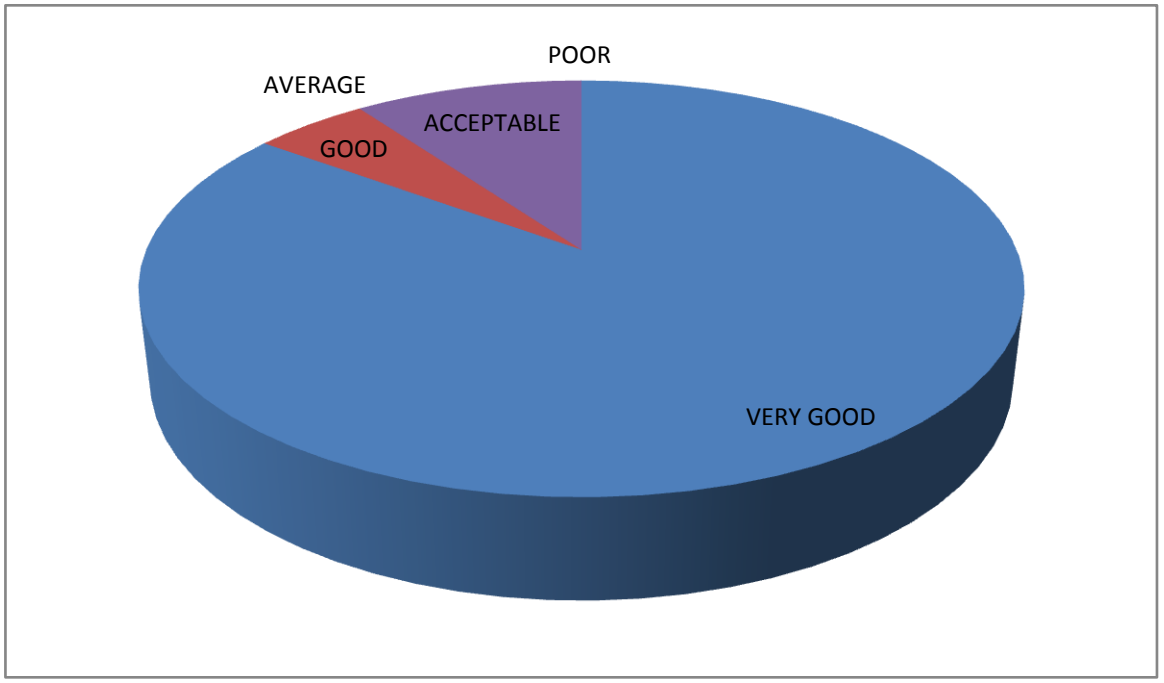
4. Student centered learning resources are available at college



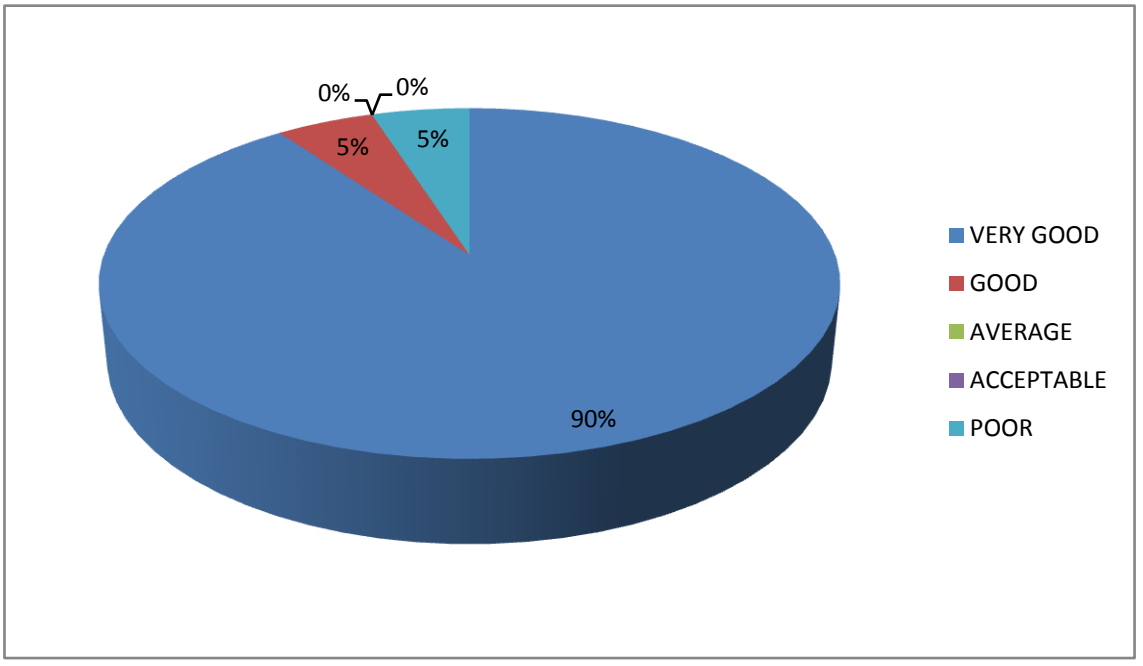
5. Institution academic calendar of events designed and implemented in adherence to University calendar of events



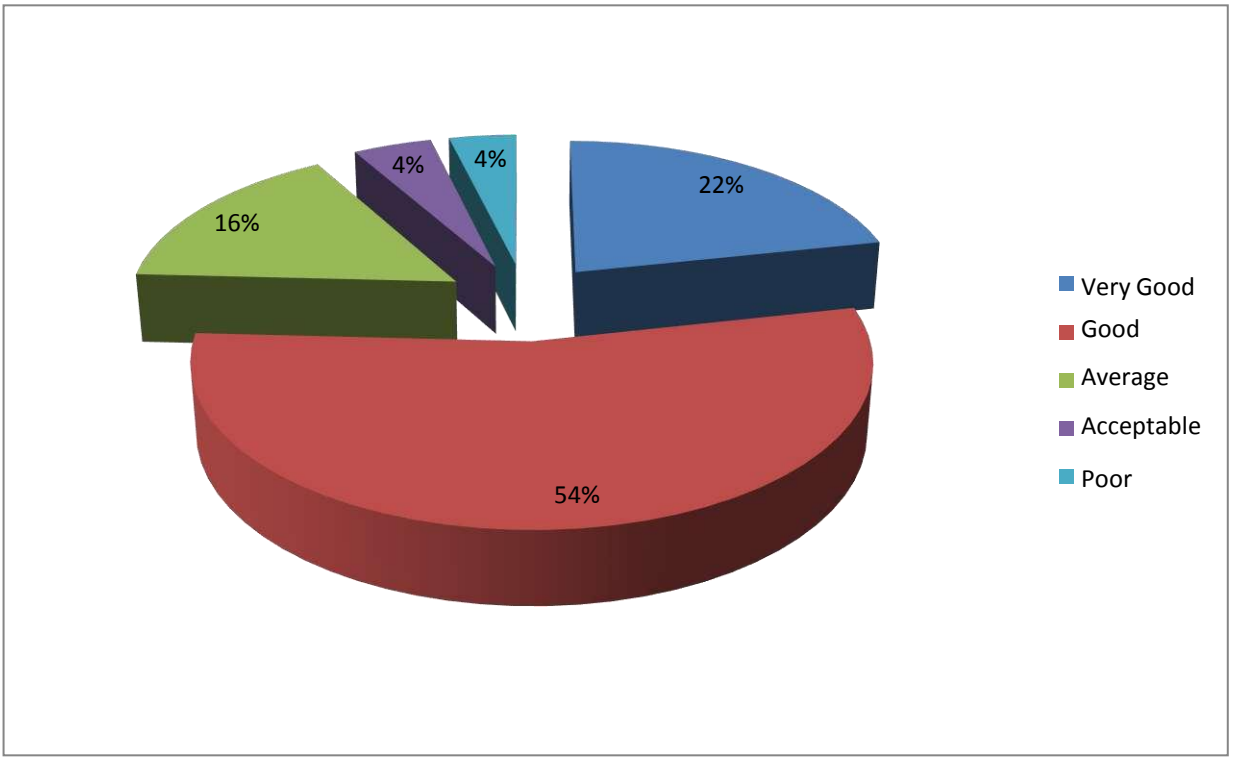
6. The library status, resource and reading room are effective and accessible



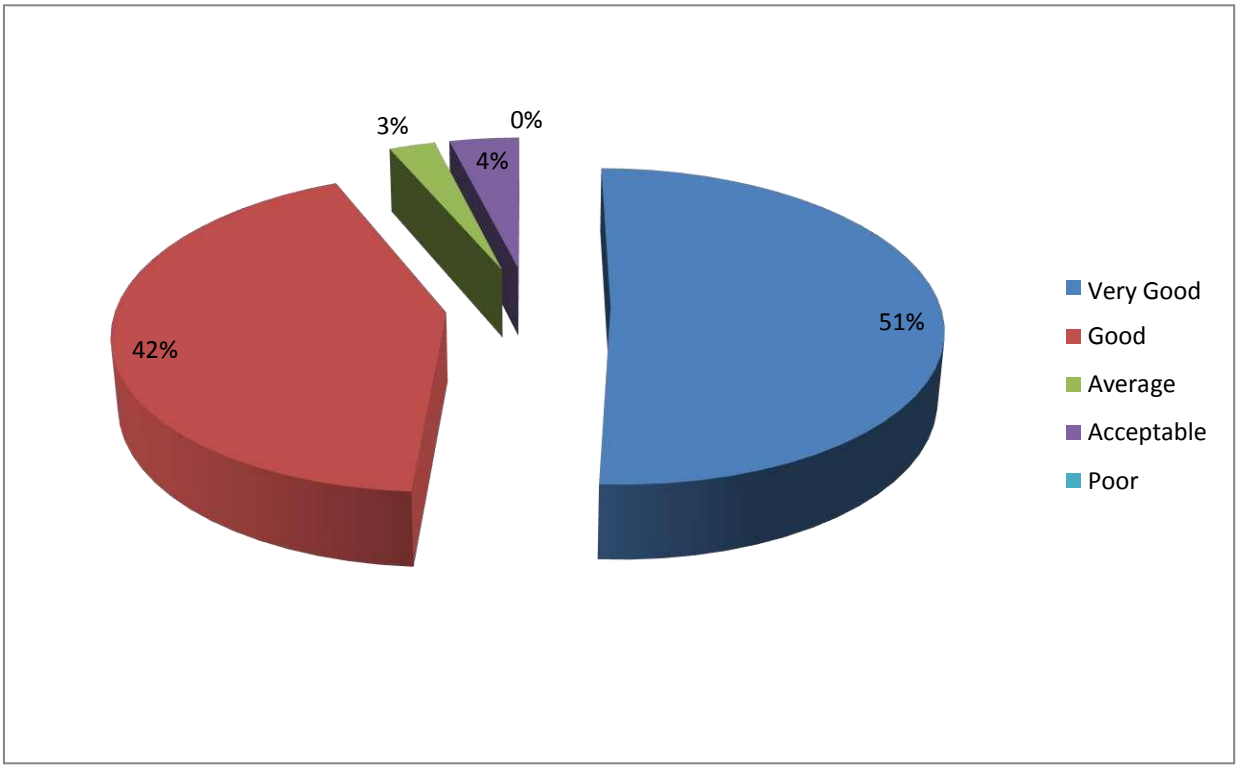
7. The classrooms, labs and furniture facilities are adequate and well maintained



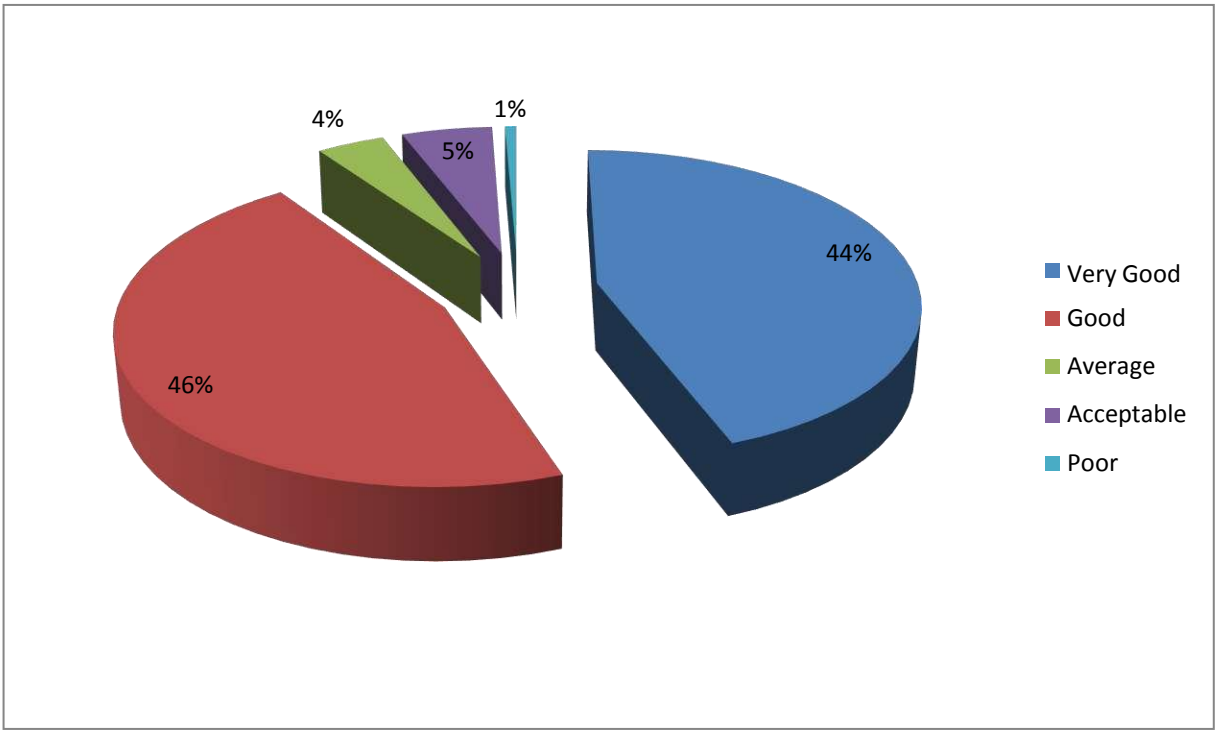
8. Supporting infrastructure like Toilet, Drinking Water, and Canteen. Parking facilities are available



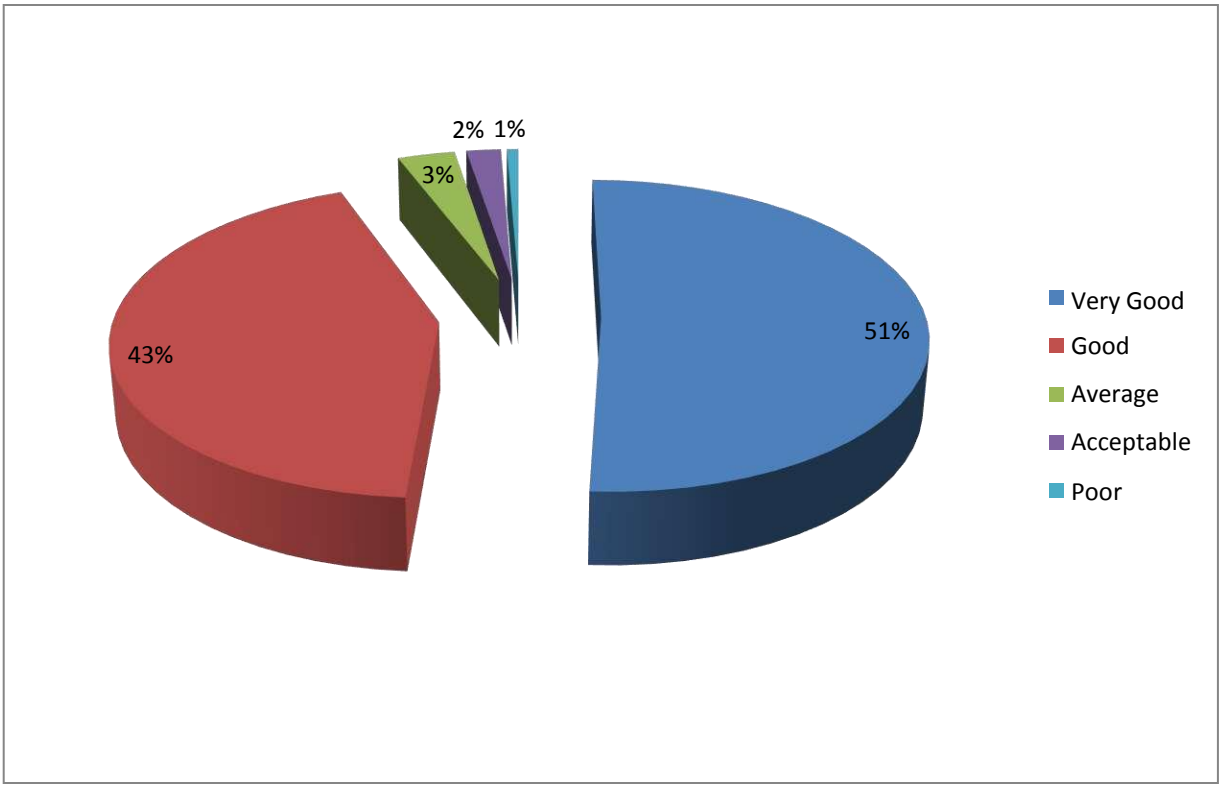
9. The teachers are encouraged to organize participate in workshops conferences Community services/consultancy services on qualitative themes



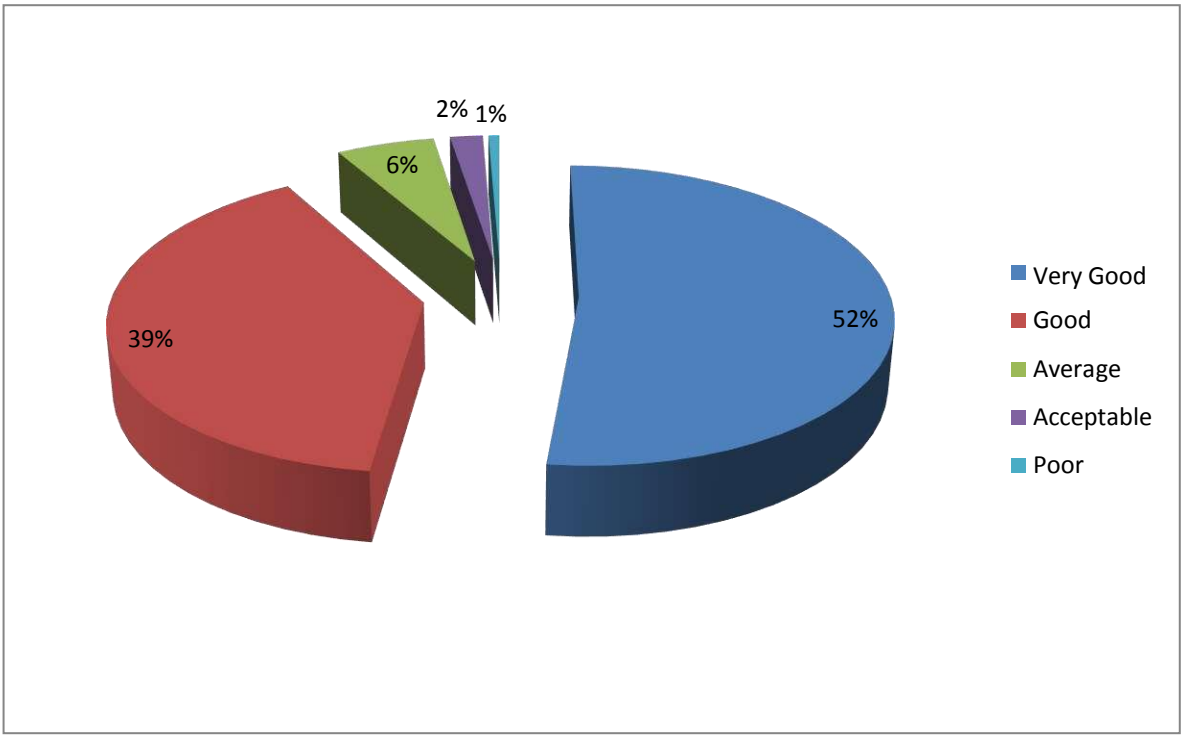
10. Sports infrastructure and Staff is effective and adequate



11. The administration is sincerely putting efforts and accessible for the development of the institution



12. The IQAC is working well for promoting quality to achieve excellence in higher education.



Action Taken:

- A seminar hall is made available for our faculties and students to organize various programs on academic developments.
- For curriculum updates, IQAC collects feedback frequently and monitors the syllabus completion in time and provide platform to discuss their queries with faculties and resource persons.
- NSS placement cell, Special programs are organized to interact with industry related resource persons. Training programs for students to gain knowledge in industry-based jobs. Students are sent to campus selection as and when needed by the companies.

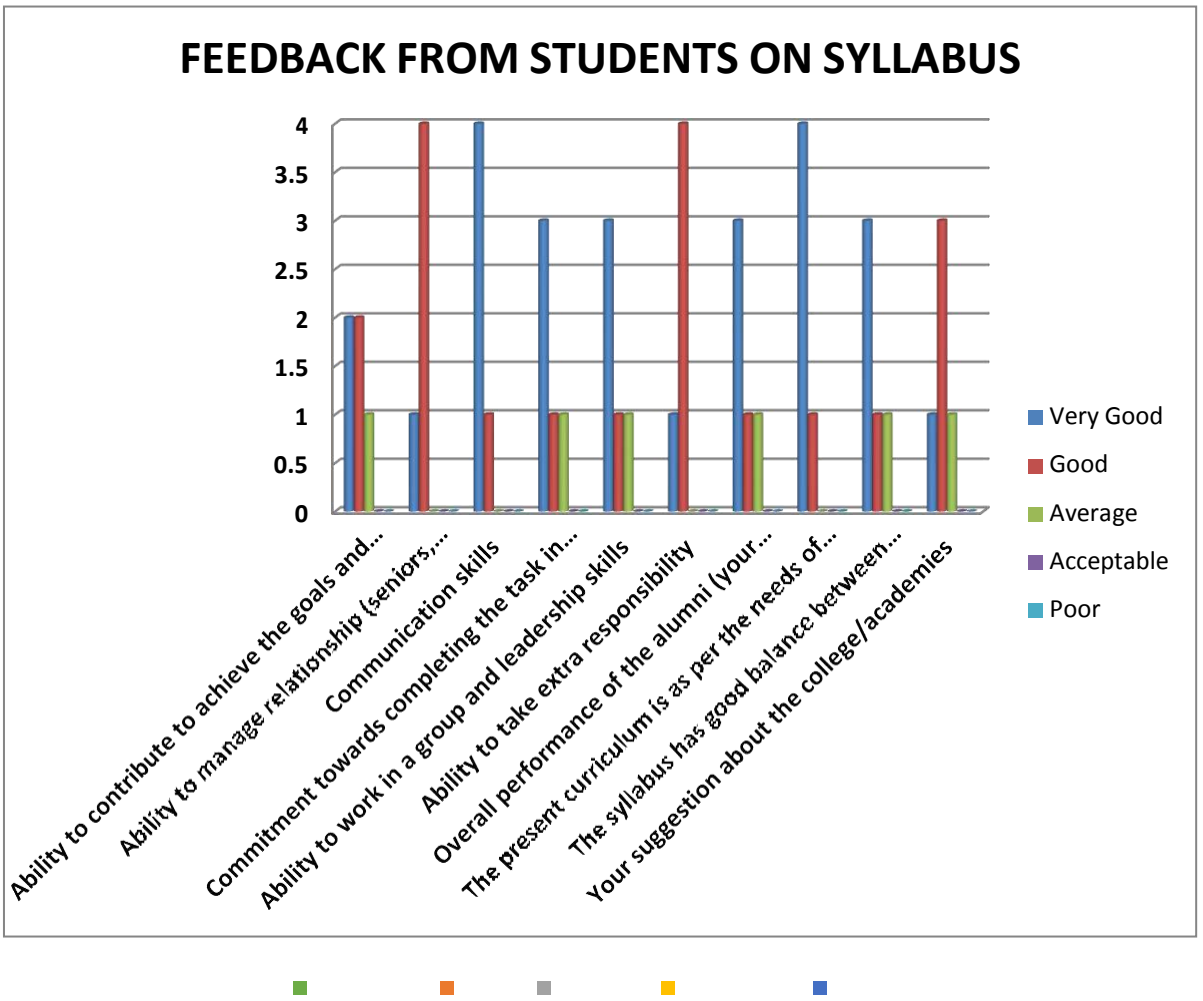
- Good number of benches, R.O. water purifier and separate girls' rest room is provided.
- IQAC facilitates students and provide information regarding scholarships, library facility, various committees, gender equality, women empowerment, extra -curricular activities and interaction with faculty members to solve the queries of students. And periodically display academic and administrative proceedings in the notice board. IQAC always maintains cordial relation with faculty members and guide them to take innovative ideas, concepts to motivate our students.

Criterion: I Curricular Aspects
1.4Feedback System

Feedback from Employer - 2021-22

(Feedback from Employer on Curriculum and Students)

Sl.no	Feedback from Employers	NO OF RESPONSES				
		Very Good	Good	Average	Acceptable	Poor
1	Ability to contribute to achieve the goals and objectives of the organization	2	2	1	0	0
2	Ability to manage relationship (seniors, subordinates and juniors)	1	4	0	0	0
3	Communication skills	4	1	0	0	0
4	Commitment towards completing the task in time	3	1	1	0	0
5	Ability to work in a group and leadership skills	3	1	1	0	0
6	Ability to take extra responsibility	1	4	0	0	0
7	Overall performance of the alumni (your employee)	3	1	1	0	0
8	The present curriculum is as per the needs of the Industry	4	1	0	0	0
9	The syllabus has good balance between theory and application	3	1	1	0	0
10	Your suggestion about the college/academies	1	3	1	0	0



Action Taken:

- Under the placement cell, Special programs are organized to interact with industry related resource persons. Training programs for students to gain knowledge in industry based jobs. Students are sent to campus selection as and when needed by the companies.
- Principal and all faculty members contribute to achieve our college goals and objectives and meet as per the need so students in developing their academic performances and reach out to the unreached.
- All dedicated faculties follow the orders of the principal and department heads to meet the progress of our college and IQAC always monitors the performance of the staff and guide them to take part in all segments of college developments.
- Our faculties took lot of effort to make a seminar hall for the betterment of students and college. From curtains to seating arrangements all well planned accordingly and executed in time.

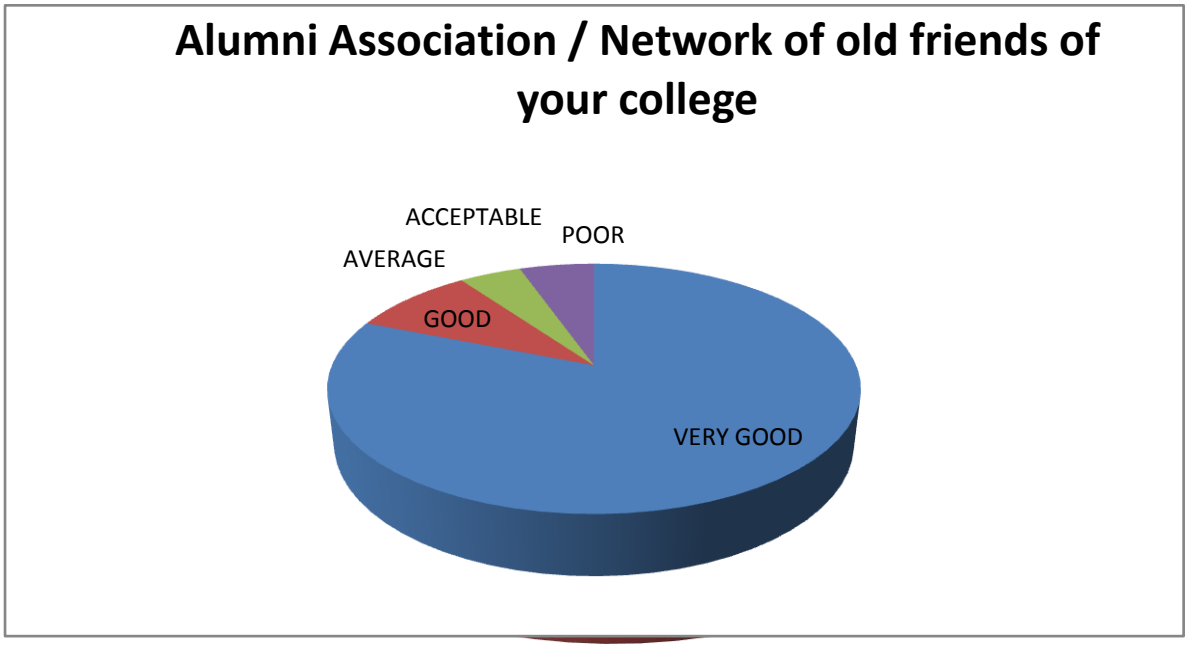
Criterion: I Curricular Aspects
1.4 Feedback System

Feedback from Alumni - 2021-22

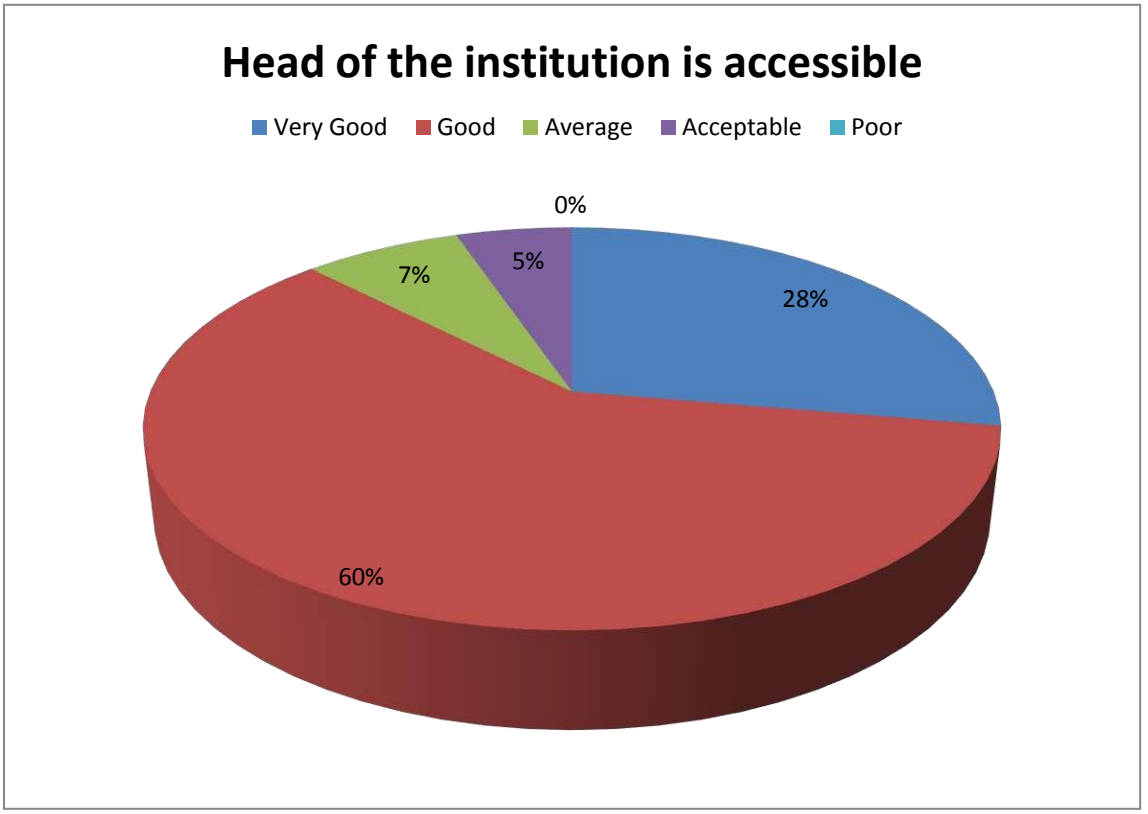
Feedback from Alumnus on Academics / College administration / Infrastructure

Sl.no	Feedback from Alumnus	NO OF RESPONSES				
		Very Good	Good	Average	Acceptable	Poor
1	Alumni Association / Network of old friends of your college	90	10	5	6	0
2	Head of the institution is accessible	99	11	1	0	0
3	Administrative staff of the institution is accessible for various services	98	10	2	0	0
4	Faculty members are reachable for guidance and support	111	0	0	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	109	1	0	1	0
6	Platform is provided for regular interaction with current students	110	1	0	0	0
7	Rate the course you studied in terms of employability skills	98	11	1	1	0
8	Rate your stay at college in terms of teaching, learning and administration	110	1	0	0	0
9	Overall feedback about college	105	6	0	0	0

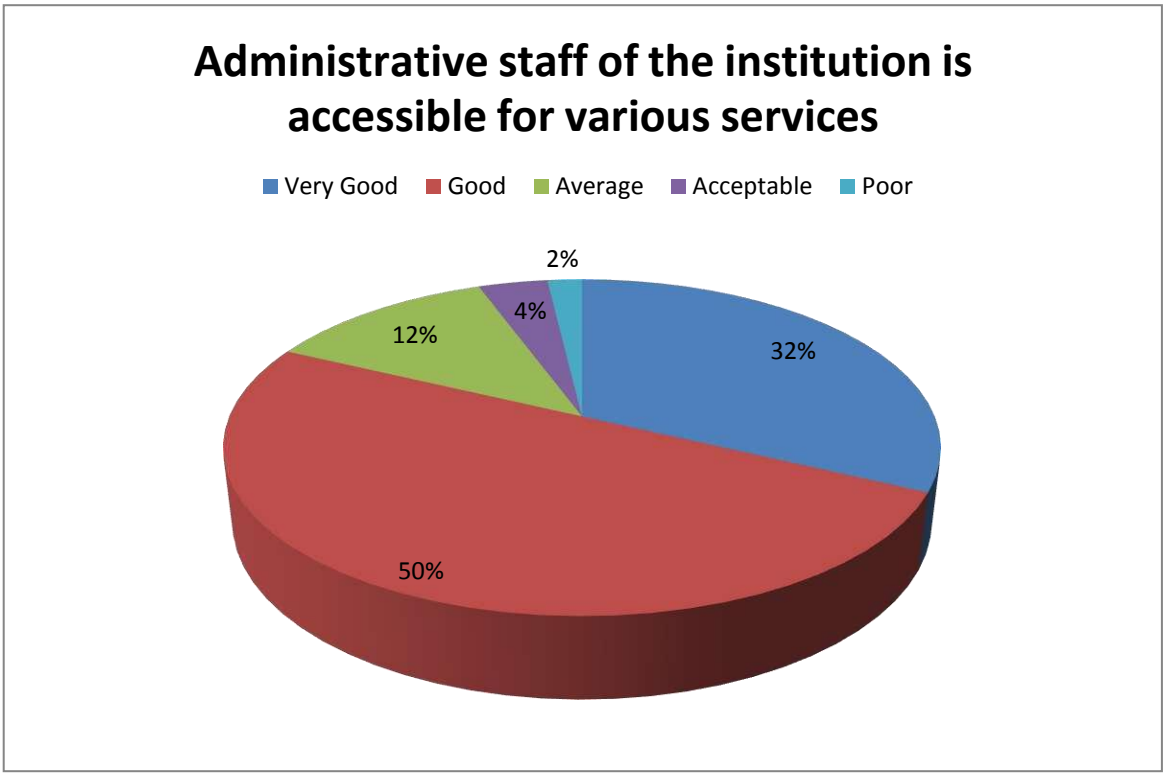
1. **Alumni Association / Network of old friends of your college**



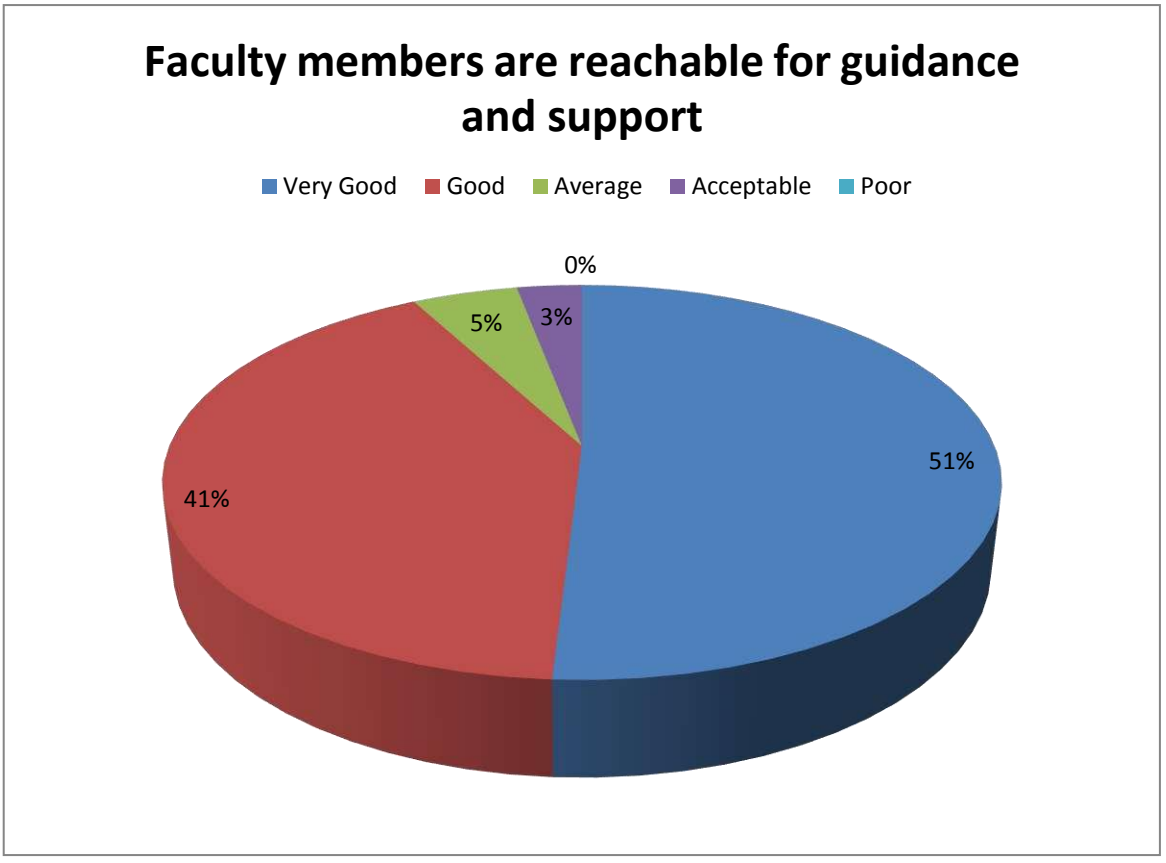
2. Head of the institution is accessible



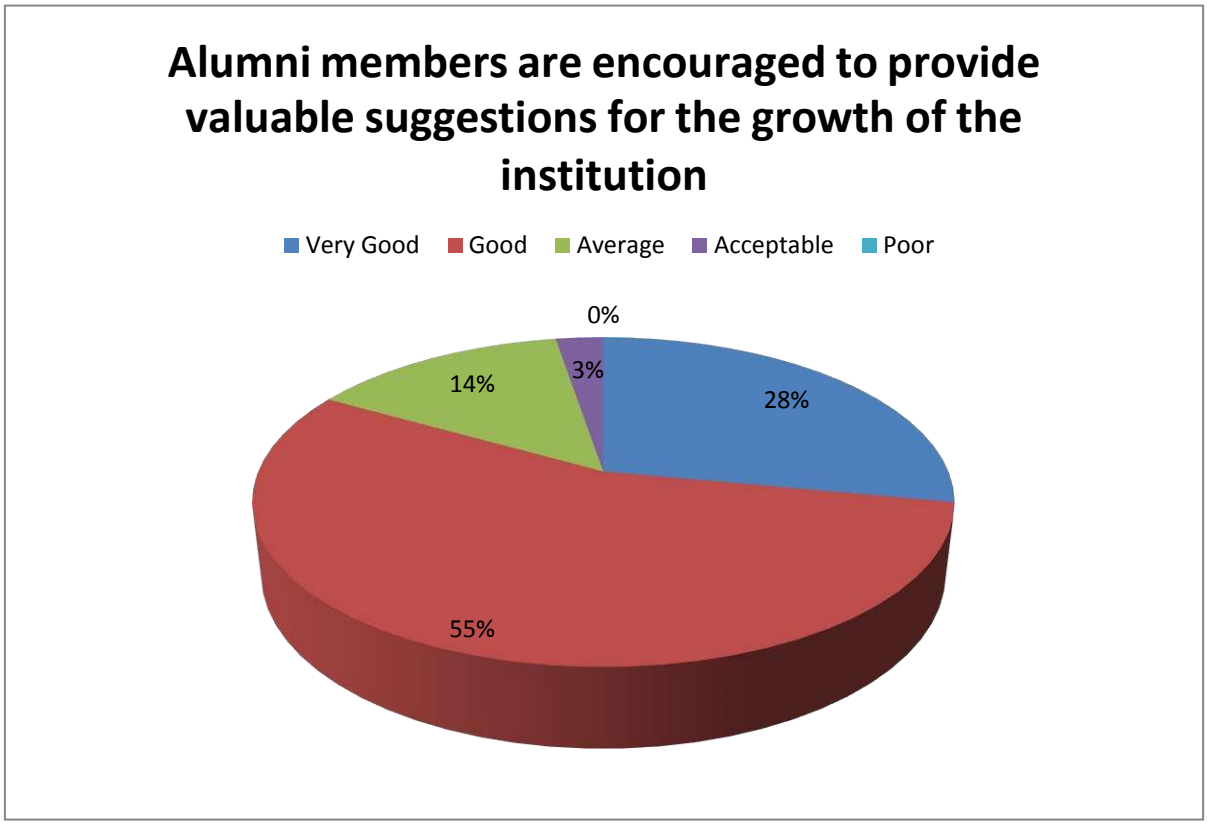
3. Administrative staff of the institution is accessible for various services



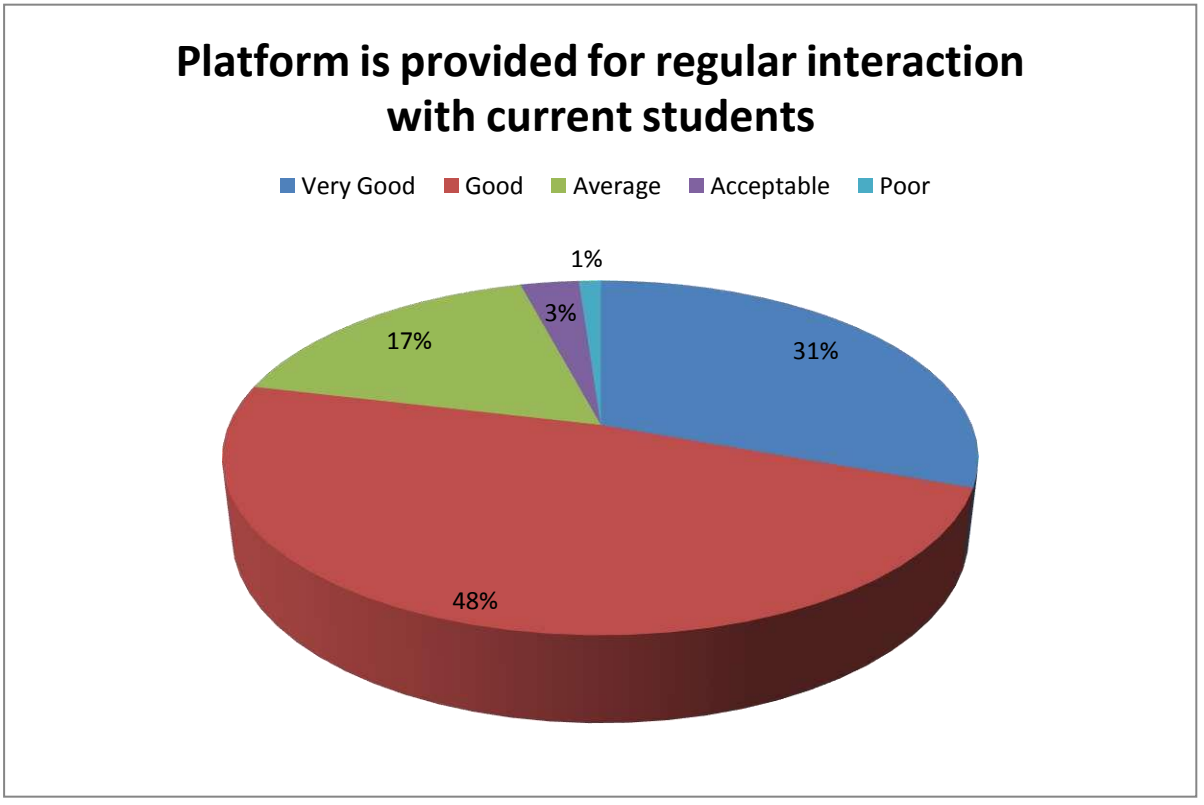
4. Faculty members are reachable for guidance and support



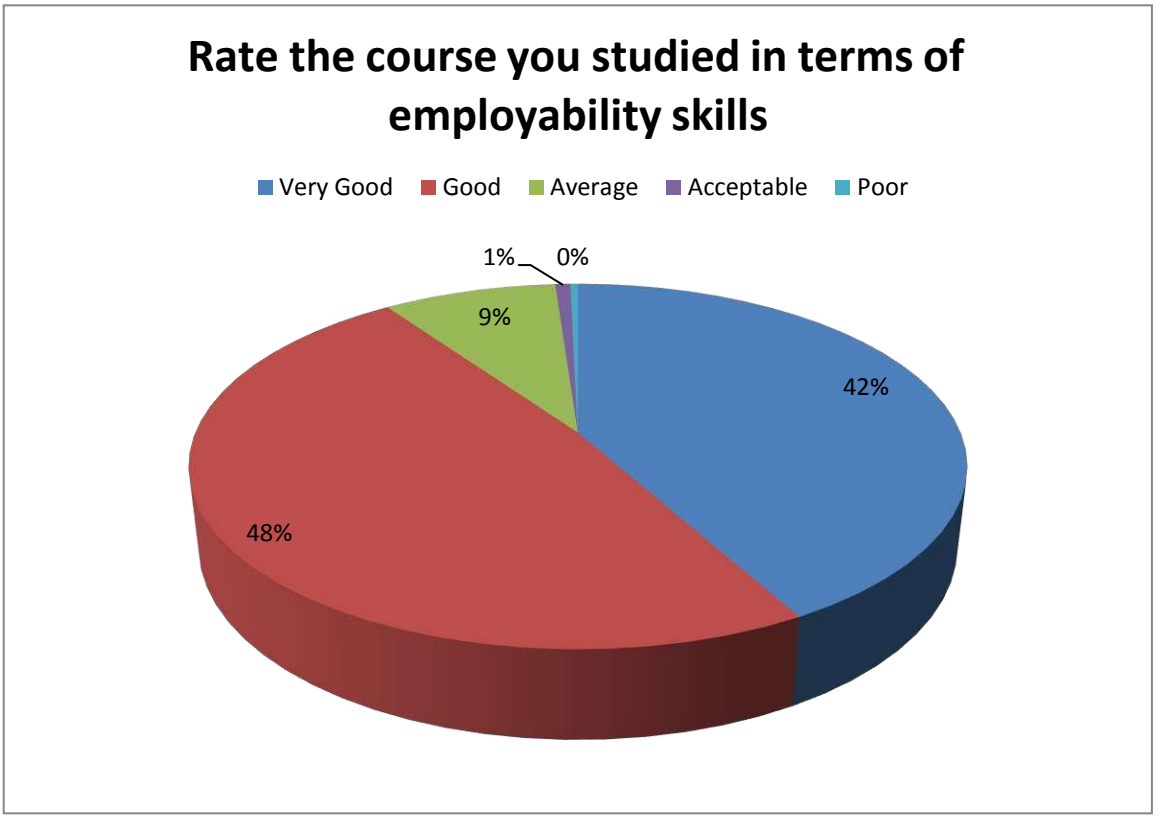
5. **Alumni members are encouraged to provide valuable suggestions for the growth of the institution**



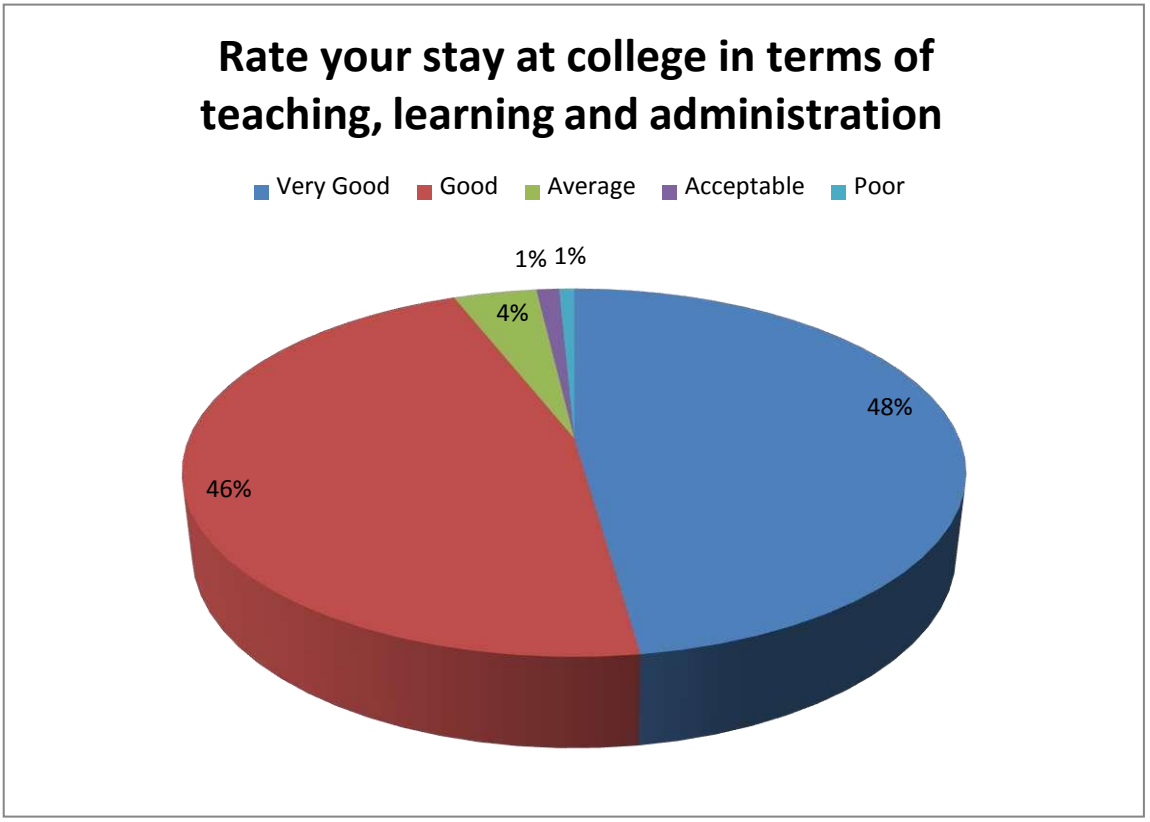
6. **Platform is provided for regular interaction with current students**



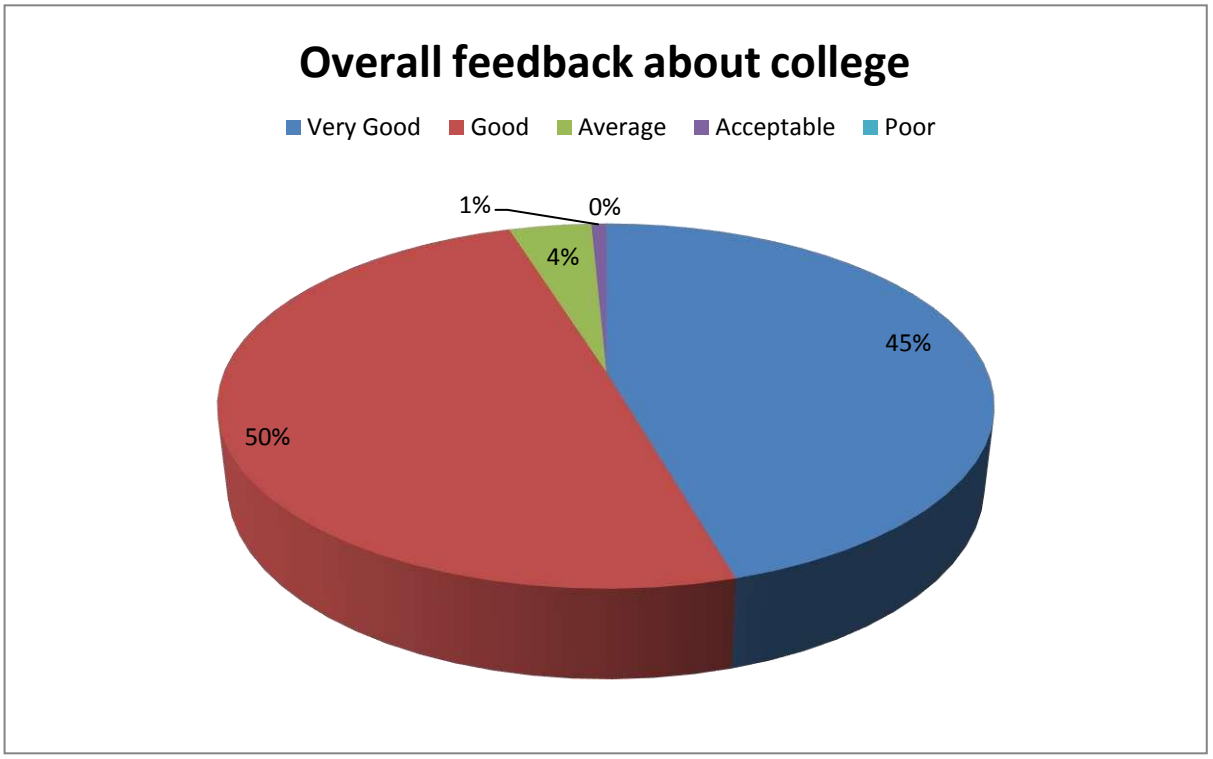
7. Rate the course you studied in terms of employ ability skills



8. Rate your stay at college in terms of teaching, learning and administration



9. Overall feedback about college



Action Taken:

- Meetings have been organized to meet alumnus and got feedback on various topics. Suggestions are considered from the alumni and action will be initiated for the development of college.
- College has formed alumni association.
- Alumni association always support for students' career guidance and periodically, they visit our college and motivate the students with their positive attitude and help the students indeed.

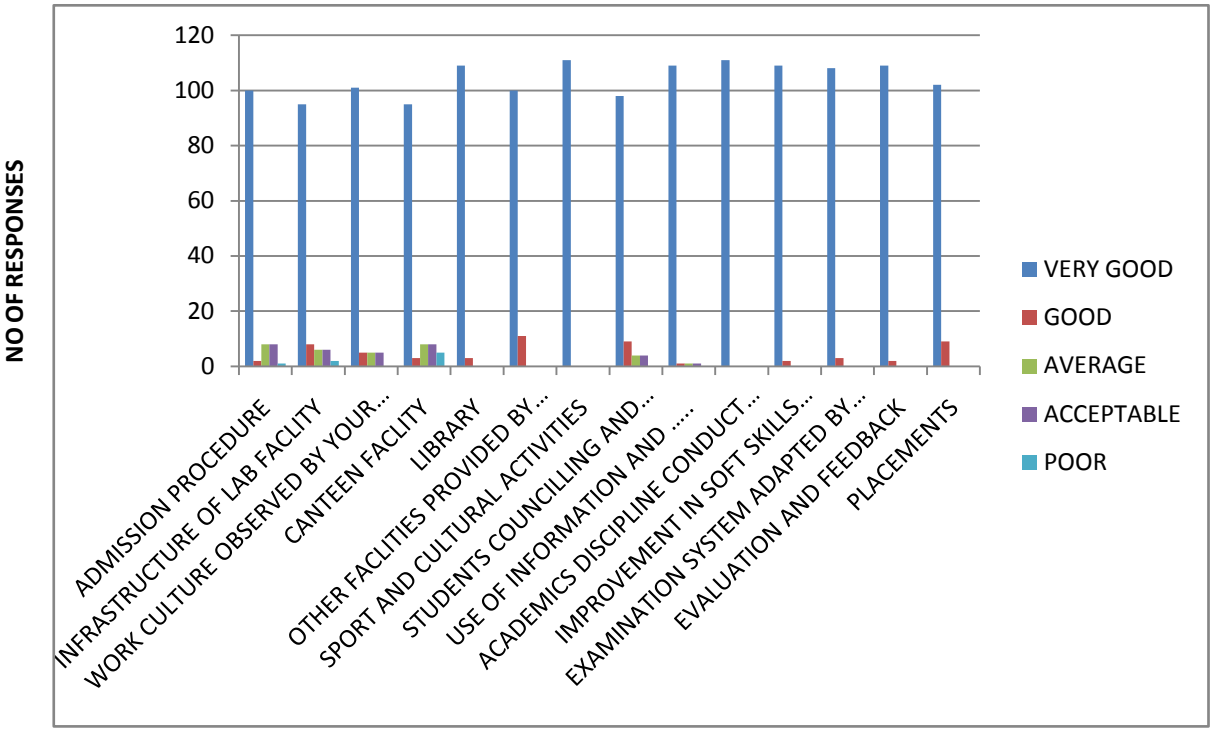
Criterion: I Curricular Aspects
1.4 Feedback System

Feedback from Parents - 2021-22

Feedback from Parents on Academics / College administration / Infrastructure

Sl.no	Feedback from Parents	NO OF RESPONSES			
		Excellent	Good	Average	Poor
1	Admission procedure	100	2	8	1
2	Infra structure of lab facility	95	8	6	2
3	Work culture observed by your words	101	5	5	0
4	Canteen facility	95	3	8	5
5	Library	109	3	0	0
6	Other facilities provided by college	100	11	0	0
7	Sport and cultural activities	111	0	0	0
8	students counseling and guidance	98	9	4	0
9	Use of information and communication technology	109	1	1	0
10	Academic discipline conduct lectures, practical's	111	0	0	0
11	Improvements in soft skills, ethics. morality	109	2	0	0
12	Examination system Adapted by the college	108	3	0	0
13	Evaluation and feedback	109	2	0	0
14	Placements	102	9	0	0

FEEDBACK FROM PARENTS ON ACADEMICS/ COLLEGE ADMINISTRATION / INFRASTRUCTURE



Analysis:

According to the analysis following major points has been noticed. It is analyzed that the syllabus is career oriented and suggested that, they need guidance on career related commerce courses and syllabus is designed as per their understandability. Students need more academic books in library. Students also need enhancement of employability within them. Students also need practical knowledge of computer. Many have asked for canteen facility also.

Action Taken:

1. More employability-oriented courses are introduced.
2. Talks have been going on with CDC and DCC Bank, Kolar to establish canteen facilities.
3. Library has been provided with Rs.1,00,000/- worth books during the academic year.
4. Soft skill training programs have been organized by the Placement Cell.

Criterion: I Curricular Aspects
1.4 Feedback System

Feedback from students on overall facilities- 2021-22

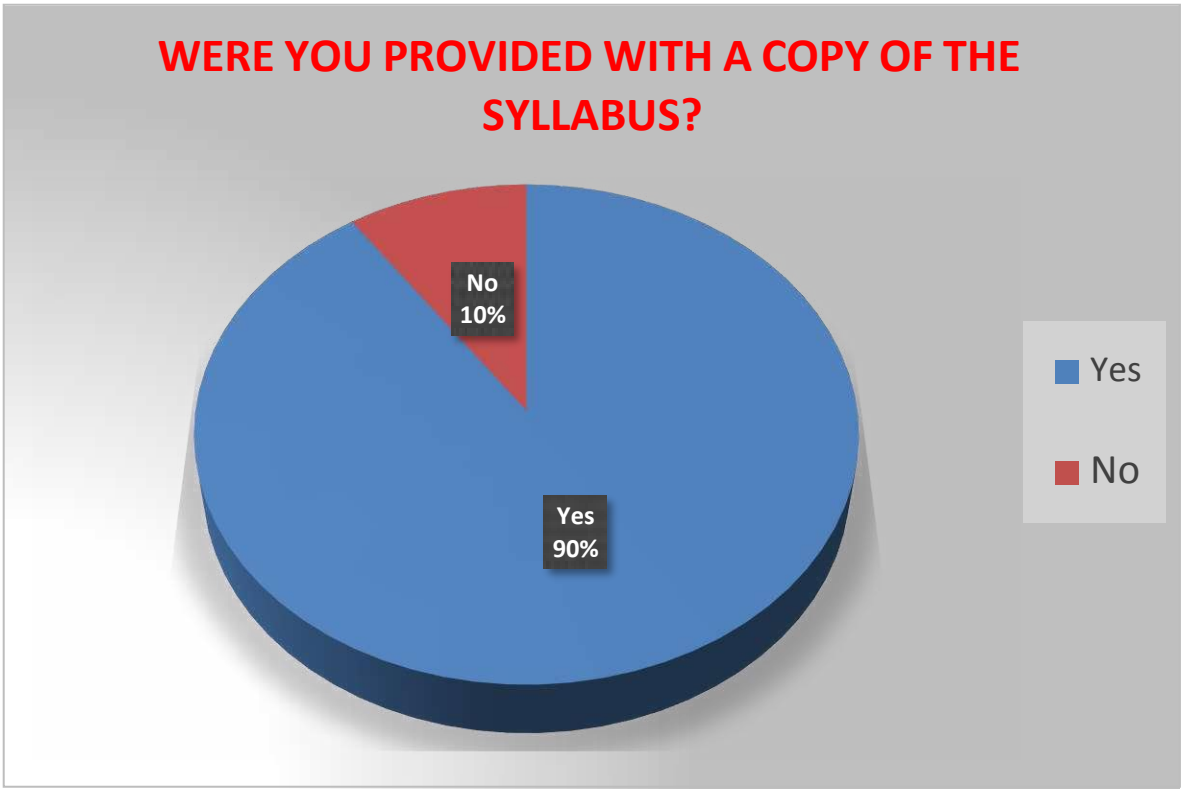
Feedback from Parents on Academics / College administration / Infrastructure

Sl.no	Feedback from students	NO OF RESPONSES			
		Yes		No	
1	**Were you provided with a copy of the syllabus?**	61		50	
2	**How do you find the library facilities**	**Adequate**		**Inadequate**	
(a)	Books	100		11	
	Journals/E-journals	100		11	
	Newspapers & magazines	100		11	
(b)	**How do you find the library staff**	**Helpful**		**Not Helpful**	
	Srikanth (librarian)	100		11	
3.	**Do you participate in sports activities? If yes,how do you assess the sports facilities?**	**Facilities adequate**	**Facilities inadequate**	**Coaching adequate**	**Coaching inadequate**
	Athletics	100	11	100	11
	Indoor games	100	11	100	11
	Outdoor games	100	11	100	11
	Gym facilities	100	11	100	11
4	**How do you assess the lab facilities**	**Adequate**		**Inadequate**	
(a)	Lab Equipment	105		6	
	Lab space	105		6	
	Computers	105		6	
(b)	**How do you find the lab attender**	**Helpful**		**Not Helpful**	
	Sudharshan [attender (BCA)]	20		2	
	Madhavan [attender (chemistry)]	13		2	
	Manjula [attender (botany)]	12		3	
5	**How do you assess the Non- teaching staff?**	**Helpful**		**Not Helpful**	

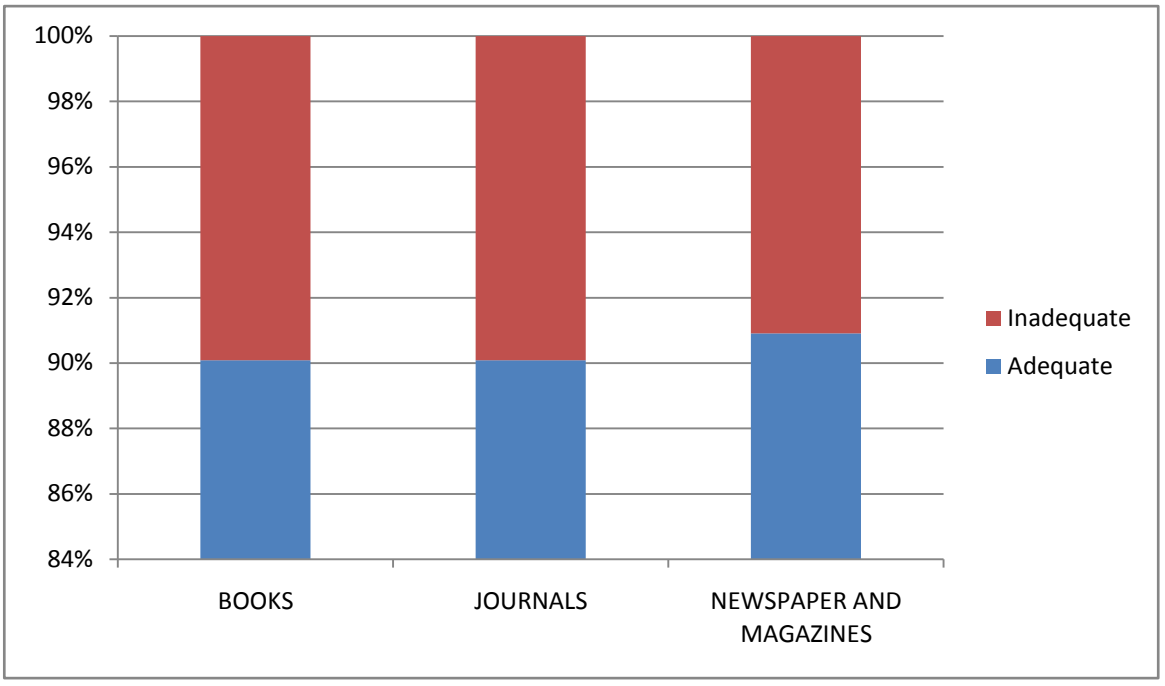
	Mr. Srinivas.M (Scholarship)	111		0
	Mr. Srinivas.M (Examination section)	105		6
	Mr. Srinivas.M (admission & documentmaint.)	110		1
	Mr. Srinivas.M (fees counter)	111		0
	Shailaja.N (typing work all the ofcertificates)	105		6
	Mr. Srinivas.M (issue of certificate)	95		16
6	**Evaluation of campus facilities**	**Excellent**	**Good**	**Satisfactory**
	Overall security of college	95	5	11
	Parking	100	11	0
	Canteen	90	10	11
	Playing ground	100	10	1
	Rest rooms	90	1	20
	First aid centre	95	11	5
	Ladies lounge	90	19	2
	Reference room	90	10	11
7	**Are you aware of the following facilities available in the college ?**	**Yes useful**	**No**	**Needs improvement**
	Students counselling Centre	90	1	20
	Career guidance cell	100	11	0
	Placement	90	19	2
	Anti- ragging cell	90	1	20
	Students welfare committee	100	11	0
	Prevention of sexual harassment cell	90	1	20

	Women empowerment cell	**90**	**19**	**2**
	Entrepreneurship & start up cell	**90**	**1**	**20**
8	**Are you satisfied with drinking water facilities**	**Yes**		**No**
		100		**11**
9	**Are you proud to be a student of this college ?**	**Yes**		**NO**
		100		**11**
10	**After leaving the institution, how will you talk about it?**	**Proudly**		**Indifferently**
		101		**10**

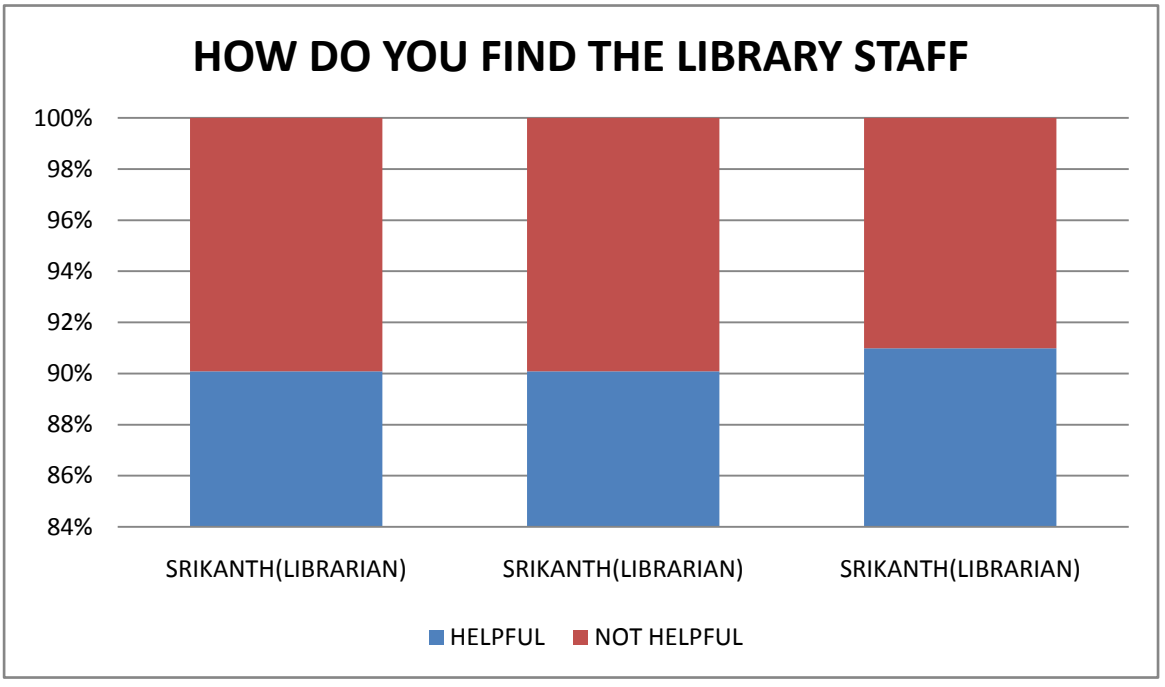
1. Were you provided with a copy of the syllabus?
111 responses



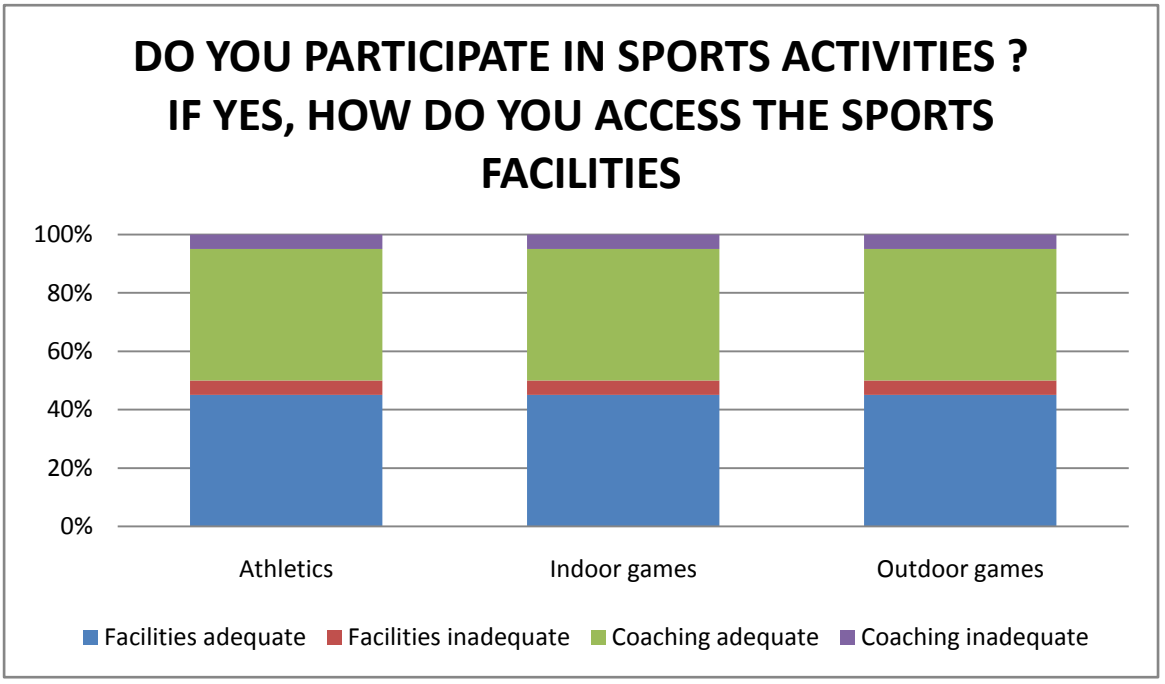
2. (a) How do you find the library facilities



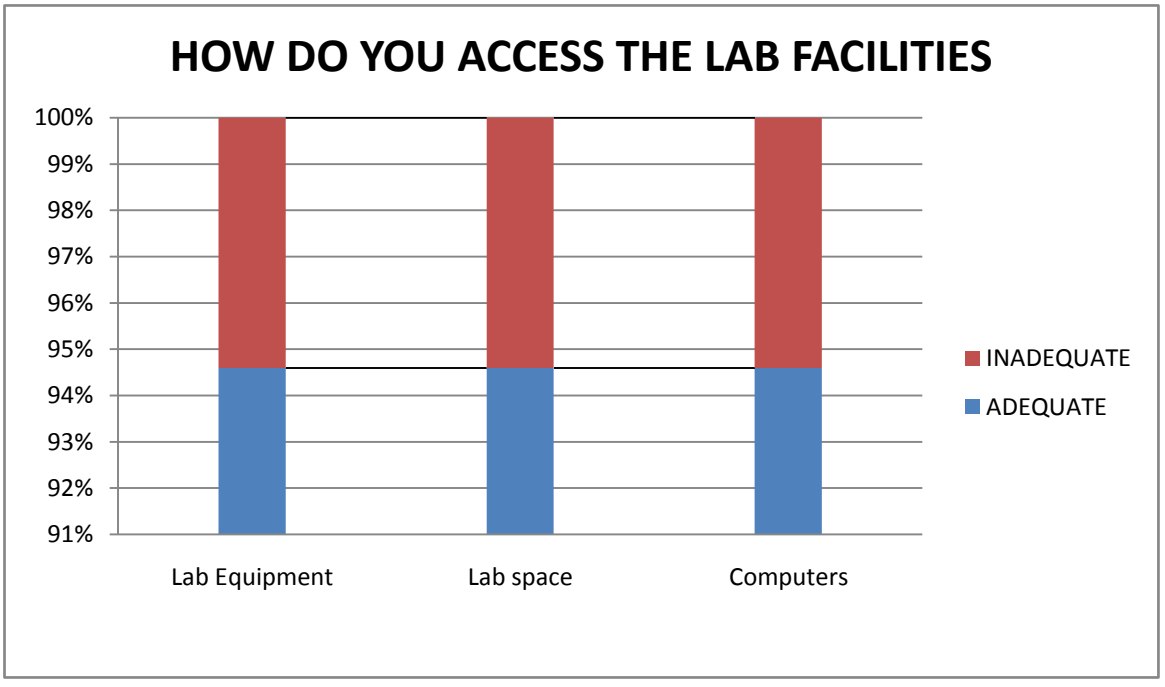
b) How do you find the library staff

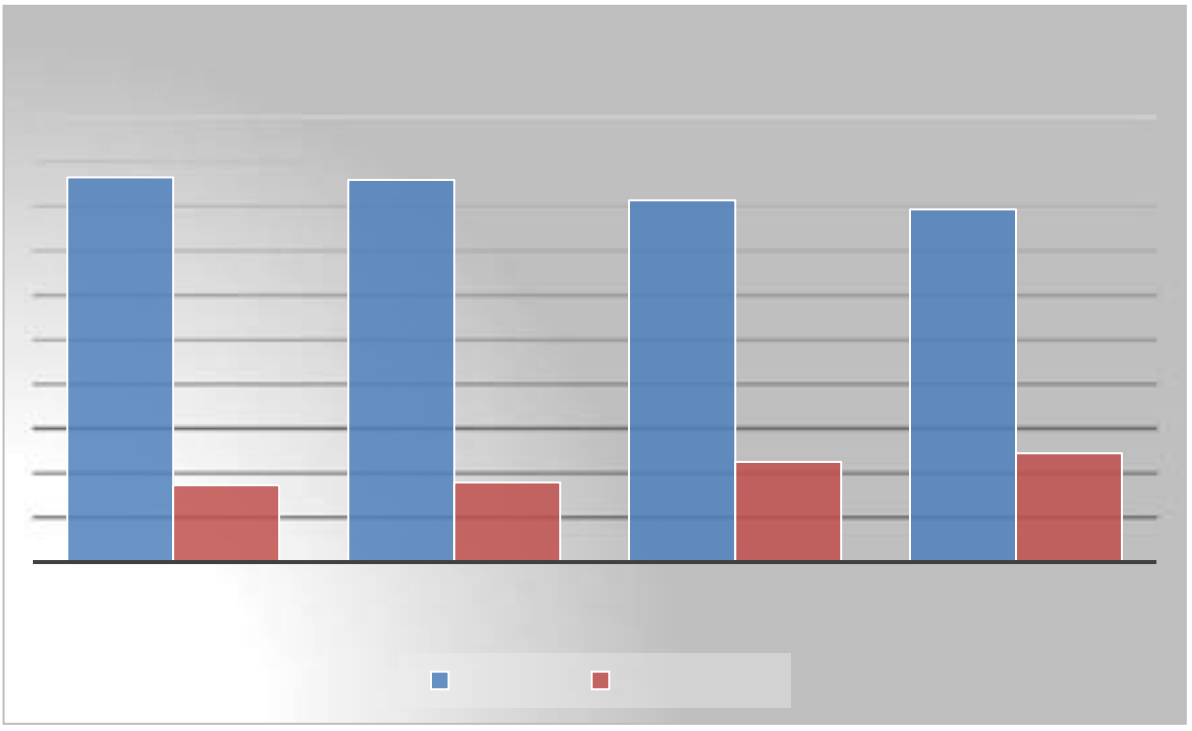


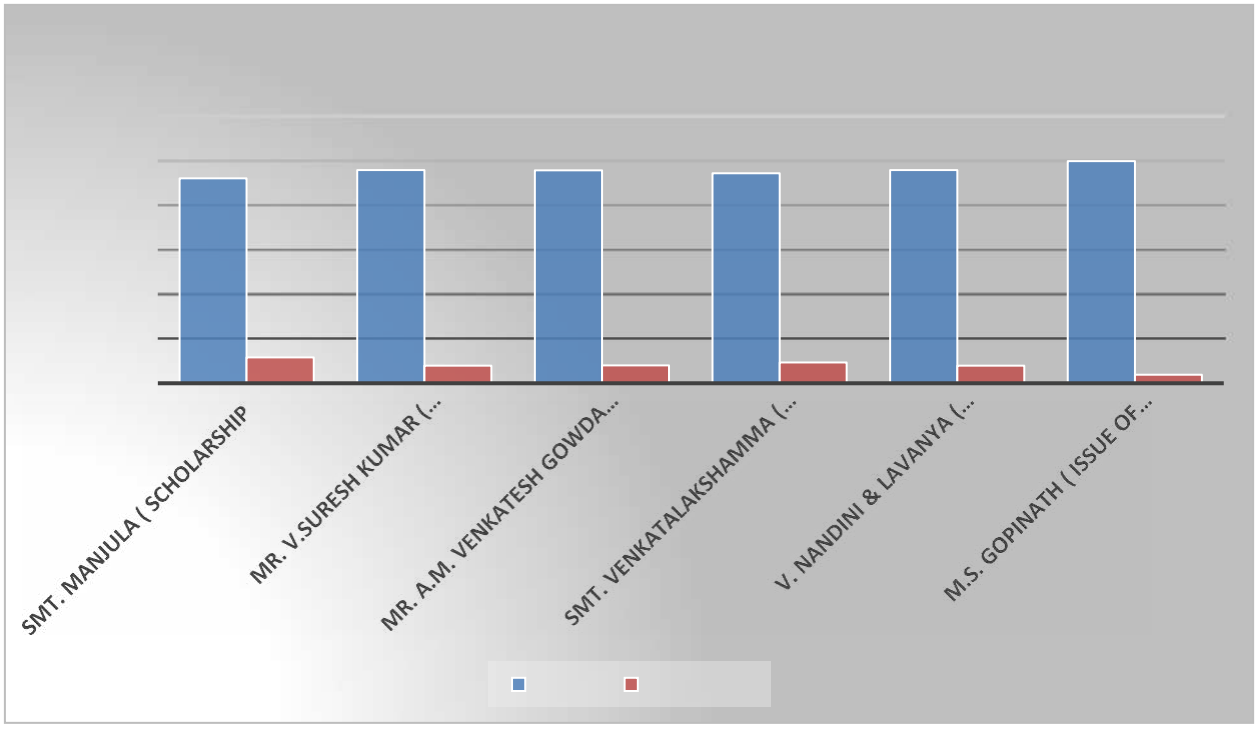
3. Do you participate in sports activities?If yes ,how do you assess the sports facilities?



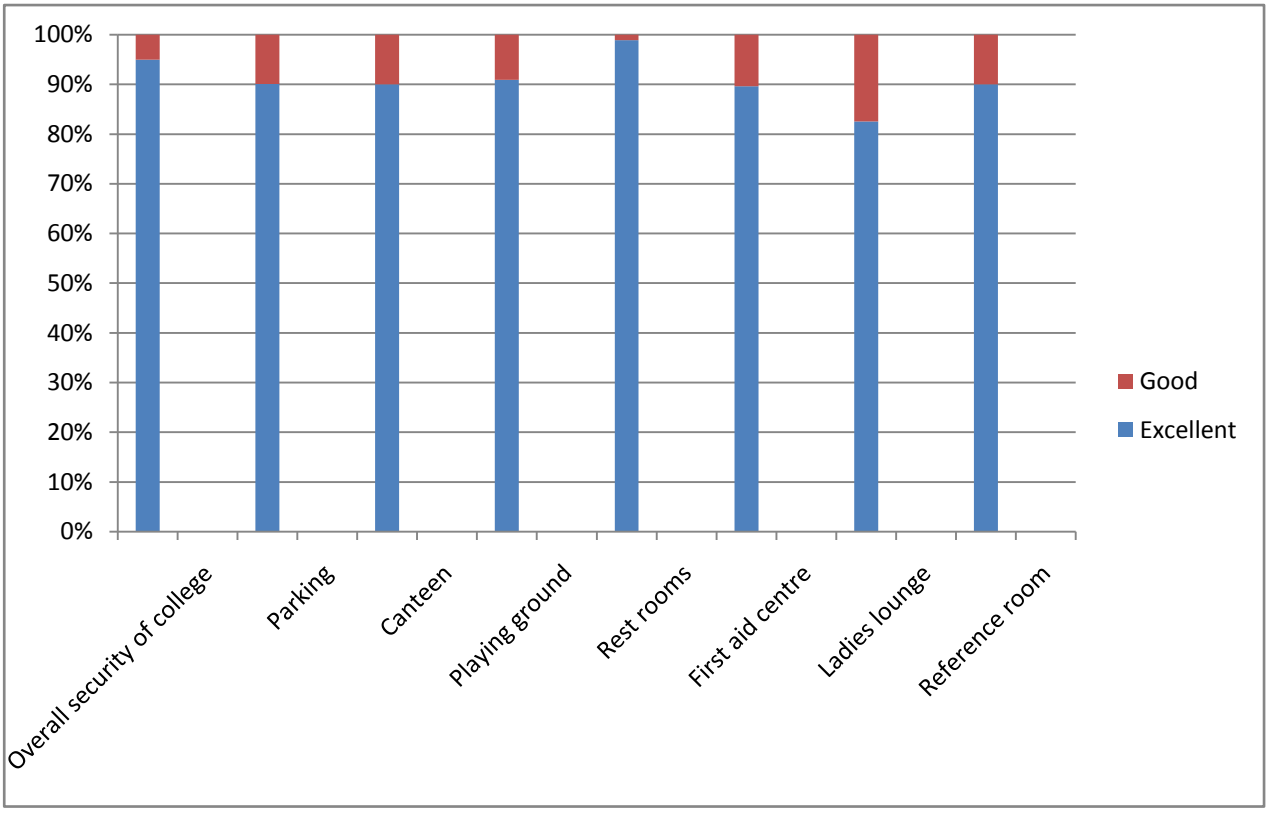
4. (a) How do you assess the lab facilities



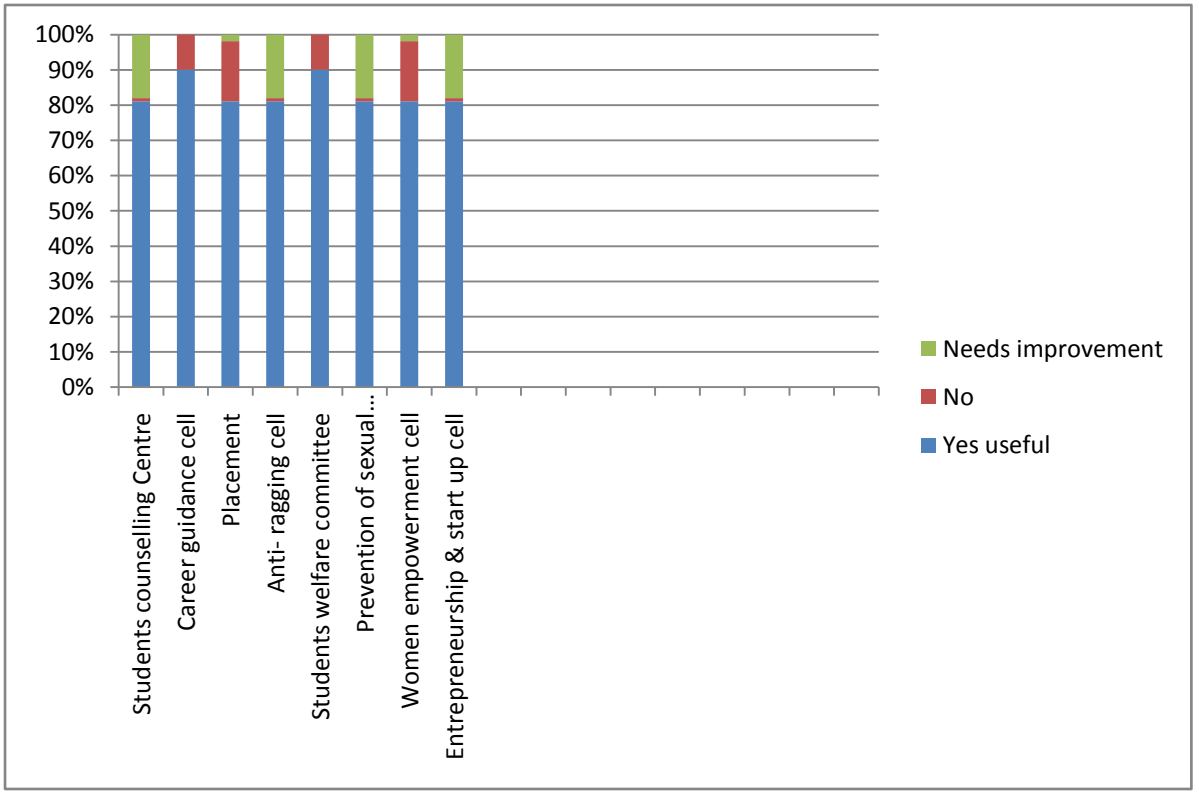



SMT. MANJULA (SCHOLARSHIP
MR. V.SURESH KUMAR (...
MR. A.M. VENKATESH GOWDA...
SMT. VENKATALAKSHAMMA (...
V. NANDINI & LAVANYA (...
M.S. GOPINATH (ISSUE OF...

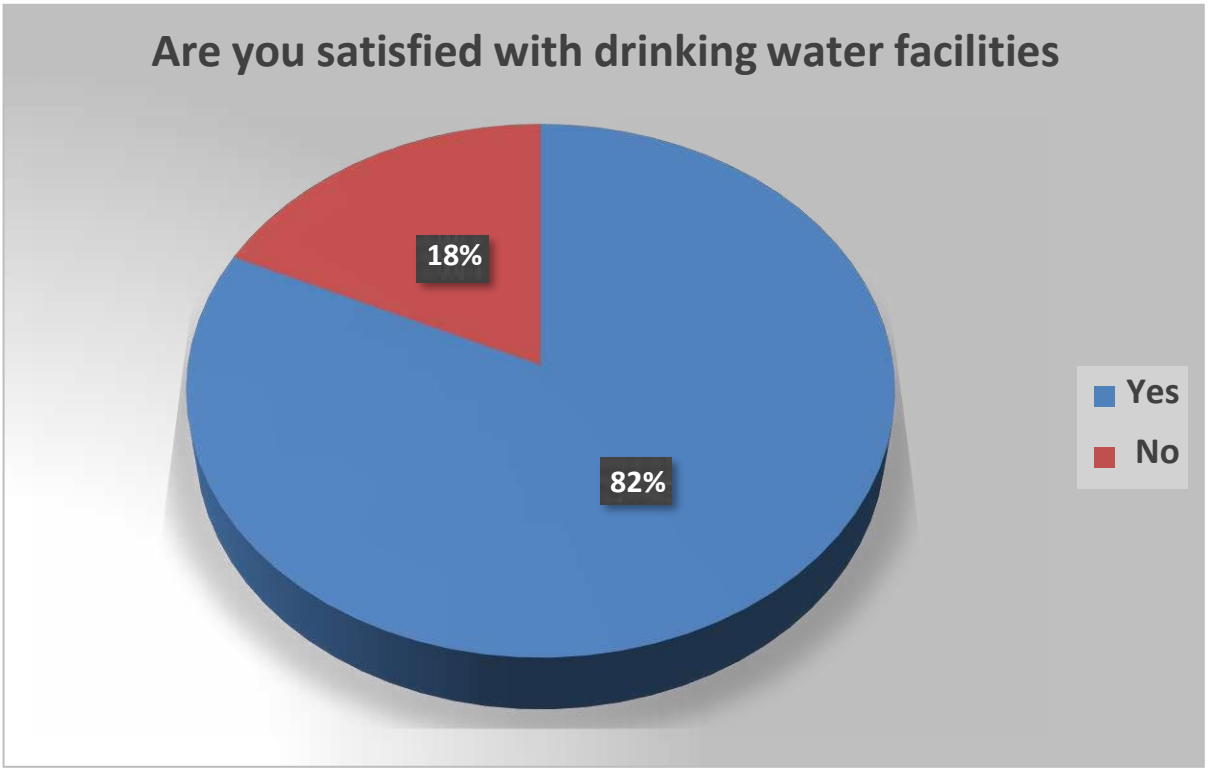
6. Evaluation of campus facilities



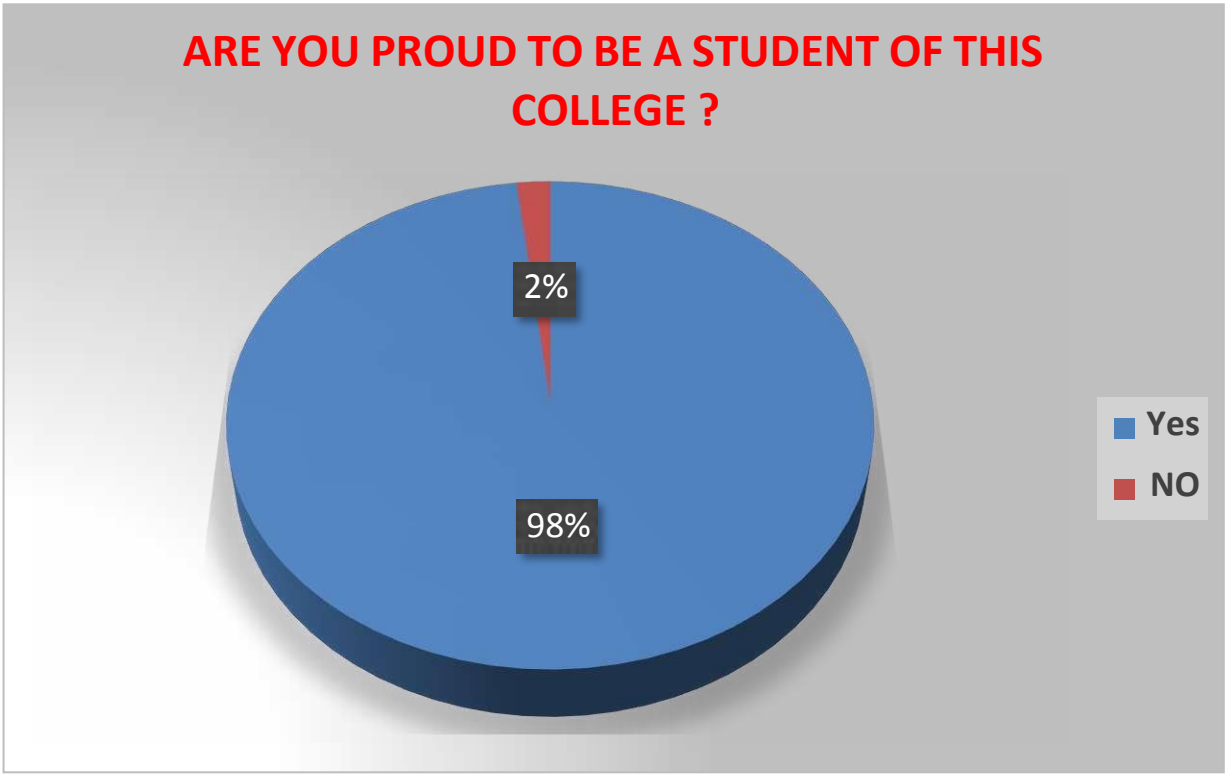
7. Are you aware of the following facilities available in the college ?



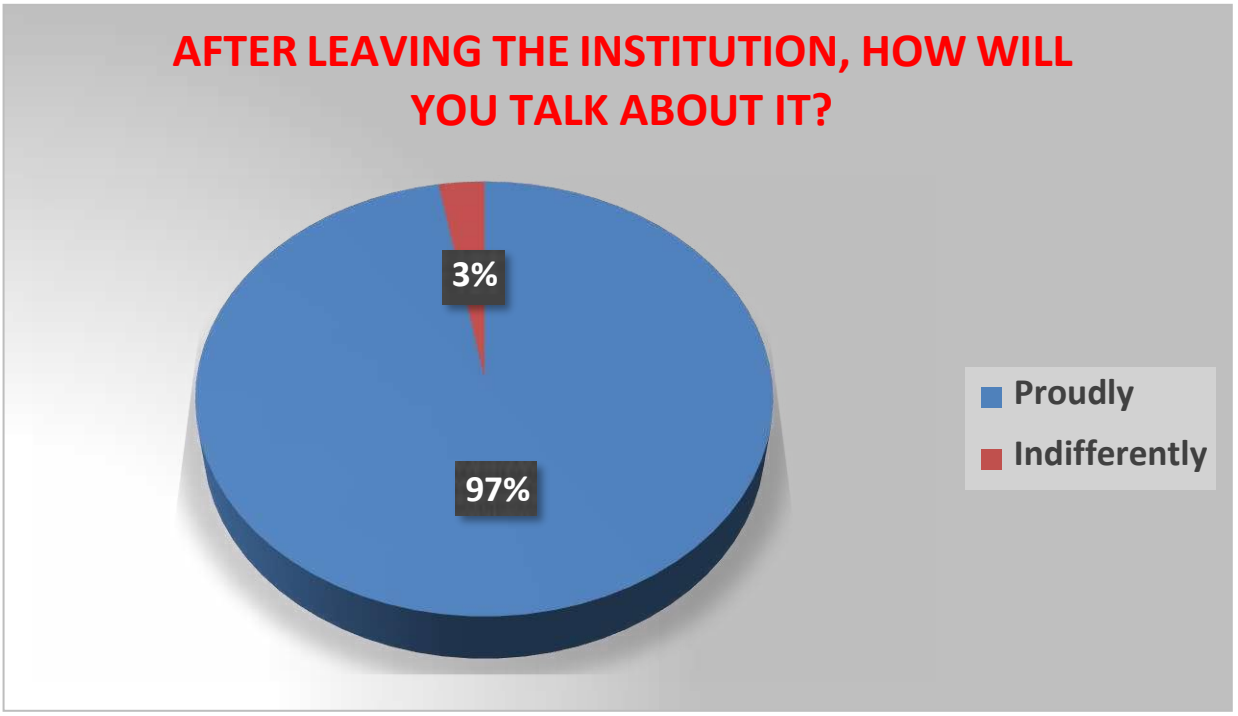
8. Are you satisfied with drinking water facilities



9. Are you proud to be a student of this college?



10. After leaving the institution, how will you talk about it?



IQAC Coordinator
KGF First Grade College
Oorgaum, K.G.F. - 563120

Name of the IQAC Coordinator and Signature
G H KOTNISE

PRINCIPAL,
K. G. F. FRIST GRADE COLLEGE
OORGAUM. K. G. F

Name of the Principal and Signature
Prof NAGARAJA K N

K G F FIRST GRADE COLLAGE.
No.....
Date.....
OORGAUM.