



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|-----------------------------|
| 1. Name of the Institution | | KGF FIRST GRADE COLLEGE |
| Name of the head of the Institution | | KGF FIRST GRADE COLLEGE |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08153260383 |
| Mobile no. | | 9448587151 |
| Registered Email | | principalkgffgc@yahoo.co.in |
| Alternate Email | | principal.fgc@gvet.edu.in |
| Address | | OORGAUM KGF |
| City/Town | | KGF |
| State/UT | | Karnataka |
| Pincode | | 563120 |
| 2. Institutional Status | | |

| | |
|--|-----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Ashok H Karur |
| Phone no/Alternate Phone no. | 08153260383 |
| Mobile no. | 9449652506 |
| Registered Email | principalkgffgc@yahoo.co.in |
| Alternate Email | principal.fgc@gvet.edu.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://kgffgc.gvet.edu.in/Naac |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://kgffgc.gvet.edu.in/Naac |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B+ | 77.2 | 2007 | 31-Mar-2007 | 30-Mar-2012 |
| 2 | B | 2.51 | 2014 | 24-Sep-2014 | 23-Sep-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 20-Dec-2004 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Consumer Awareness Program | 15-Mar-2020 1 | 45 |
| Career Guidance Program | 11-Feb-2020 | 43 |

| | | |
|------------------------------------|------------------|----|
| | 1 | |
| Science & Technology Exhibition | 03-Feb-2020 2 | 44 |
| National Voters Day Celebration | 24-Jan-2020 1 | 41 |
| Sadhbawan Divas | 21-Jan-2020 1 | 31 |
| Workshop on Human Rights | 12-Aug-2019 1 | 28 |
| International Yoga Day Celebration | 21-Jun-2019 1 | 25 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| nil | nil | nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Guidance in conducting Shrushti and National Festivals and other important events
Preparation of Calendar of events for the college, plan of action for extra activities for slow and advanced learners, execution of orientation programme for the I year students, plan for over all development of the college by taking a note of all the happening in the college and guide where ever required and actors a bridge to create and maintained conducive atmosphere in the college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| To motivate students to know about their rights and responsibilities towards society to Right to Information Act | Students got the rights and legal awareness producer information through Right to information Act about to get their |
| Attending peer education training from District Aids controlling Unit, Kolar | Students got the information about Aids awareness programme and blood donation |
| Incultate the right attitude in the minds of students through a programme by a brother from Mount Abu, Rajastan | Students know the importance of respecting elders', teachers and they came to know about spirituality of life through this they can become better citizens |
| To know the importance of voting right and participating in general elections in electing right person | Students learn the need for participating in voting for electing right person to rule the country and also they took the oath that they will not sell their votes |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| College Management | 25-Apr-2022 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

14-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution strongly believes in the continuous improvement in the information management practice, being driven by a range of factors, including

a need to improve the efficiency of academic and administrative processes and cater to multiple demands of the stakeholders in compliance with the regulations of UGC, Department of Collegiate Education, Government of Karnataka and Bangalore North University, Kolar with a desire to deliver innovative educational services. Management Information System of the college operates under Department of Collegiate Education (DCE) umbrella which encompasses all the administrative and academic systems and processes within the institution for the creation and use of institutional information. Modules Currently Operational: The present Management Information System encompasses the following operational modules: • Web Content Management (WCM), Document Management (DM), Records Management (RM), Learning Management Systems (LMS), Collaborations, Biometric Attendance, Office Automation, Online Scholarships, KII for all financial transactions through treasury, Etendering for purchase of books, furniture and equipments. Individual Staff Members: Teaching and curriculum plan, Individual Time table, Work Diary, Attendance Register, Individual Result Analysis, Academic Achievement, Syllabus Completion Report. Individual Departments: Academic Calendar, Syllabus Copy, Workload, Departmental Time Table, Attendance Register of Guest Faculty, Departmental Plan of Action, Departmental Result Analysis, Department Library Issues, Stock Register, Book List, Reference Book List, Student List, Combination wise student strength, Student Achievement List, Notices and Circulars, Meeting Proceeding conducted at the department level, Question Banks, Assignments, Co curricular Activities Administrative Section: Admission, Fee Collection, Examination Details, Scholarship, Result. IQAC AND NAAC: To develop a system by collecting, recording, analyzing and the execution of data for conscious, consistent and catalytic action in the improvement of the academic and administrative performance of the institution. Information management therefore encompasses:

Students, Teachers, Administrative Staff, Parents, Alumni, Employers, Management. Being the Government Institution works as for the directions given the state Government and authorities like UGC, DCE, and Bangalore University. Regarding Management Information Systems attempts or ongoing for effective implementation of Biometric Attendance , Office Automation, online Scholarships, KII for all financial transactions through Treasury. E tendering for purchase of books, furniture's and equipment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well-structured system. The Principal is the head of the institution. He is assisted by the various departments, headed by well experienced staff and more often with better knowledge in their respective fields. The HOD is assisted by the departmental staff. They are normally assisted by attenders (who are sometimes technically qualified). In administration, principal is assisted by the Superintendent, who in turn is assisted by the I division and II division clerks and attenders. He is also assisted by a typist. Librarian takes care of the library wing of the college. Sports is taken care of by the Physical director appointed for the purpose. Information and changes percolate from the principal downwards and hence acts as a clear mechanism for curriculum delivery. All happenings are well documented. Supervision is also ensured accordingly. The principal is guided by the College Governing Council, consisting of university representative, Local educationists/experts, Trust representatives and Teacher representatives, and the College Management Trust consisting of the District Collector, university representatives, management members etc..as members. The Principal also takes decisions in consultations with the HODs' concerned. All consultations and decisions are recorded as and when necessary. College matters and departmental matters are discussed thread bare in the appropriate meetings and the same are executed. Results are monitored and course corrections done if and when necessary. Aspects concerning hidden curriculum are also discussed, pep talks given as and when needed by the experienced and well trained staff. This helps to overcome social and cultural problems as and when they crop up. Pep talk is also given to encourage students to participate in the various events, competitions and programs conducted by the college, so that large majority of students bear the fruit of such activities. A similar well-oiled mechanism exists at the college to impart practical curriculum. It is ensured that students perform every single experiment individually to gain high confidence level. Practical experiments are conducted in a perfect and fool proof method.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
|-------------|-----------------|-----------------------|----------|--|-------------------|

00 00 Nil 00 00 00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| MCom | MCom | 17/10/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BSc | CBZ | 30/06/2018 |
| BSc | PCM | 30/06/2018 |
| BCA | BCA | 30/06/2018 |
| BCom | BCom | 30/06/2018 |
| MCom | MCom | 17/10/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0 | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BCA | BCA | 9 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| Feedback is obtained from Current students on a five-point scale, with 1 being bad and 5 being excellent. Questions are framed in relevance to the college and |

its operation. Feedback from other stake holders namely staff is taken every now and then by word of mouth in person or during staff meetings and the same are incorporated and the cycle is repeated for betterment. A PET (Performance Enhancement Team) is formed to decipher the details available in the feedback Google forms. The feedback questionnaire is consolidated time and again, thoroughly analyzed, strengths and weaknesses identified. Factors influencing the same are looked into and corrective measures decided and implemented by the PET with the principal. Fine tuning is done to enhance performance in stronger areas and to transit from weaker areas to stronger areas as the case may be.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCA | BCA | 60 | 73 | 9 |
| BCom | BCOM | 100 | 98 | 27 |
| BSc | CBZ | 72 | 56 | 13 |
| MCom | MCom | 20 | 18 | 5 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 131 | 5 | 27 | 2 | 29 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 43 | 11 | 3 | 2 | 1 | 1 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Staff members are assigned as Mentors to students, class wise. The mentor meets the mentees at regular intervals, altogether as well as in person. His/her problems are discussed if any. A mentor collects all details of the mentee assigned to him. This includes their academic and extra-curricular activities. The mentor knows the talents, attitude, habits, strengths/weaknesses, likes/dislikes etc. about the mentee. Cameras are provided at different locations including the auditorium. A student can be observed if needed. The college being relatively small, every detail of the student can also be collected from other colleagues and departments, ensuring not to jeopardize the interests of the student. Thus the mentor knows the mentee in every detail. Attendance taken regularly also helps in monitoring the mentee. Mentor meets the mentee at regular intervals as and when required. All efforts are taken to know the mentee in every detail. Knowing a problem is half solving it. Thus the

students are helped to enhance their strengths and also to overcome their weaknesses. They are also helped with in respect to scholarships, applying for their exams and the like. Their tolerance and happiness levels are increased and in the process, their bench mark is steadily raised.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 136 | 29 | 1:5 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 119 | 29 | 90 | Nil | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|-------------------|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| Nil | nil | Nil | nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BSc | BSC1 | SEM | 24/12/2019 | 15/03/2019 |
| BCom | BCOM1 | SEM | 14/12/2019 | 18/03/2019 |
| BCA | BCA1 | SEM | 28/12/2019 | 20/03/2019 |
| MCom | MCom | SEM | 24/12/2019 | 20/03/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Besides the external evaluation of the students done at the end of every semester by the university, exams/tests are conducted at the college level after starting of the semester and before the university exam. Previously a committee was formed in the beginning of the year as 'Examination Committee', headed by a convener, with a few members to do the process of internal evaluation. In order to make the process effective for conducting exam, for valuation and tabulation/recording, and subsequently to make the students more benefited, the Head of the Department is made the convener with some of the staff as members. On behalf of the convener, principal calls for meeting of staff members to discuss all related matter as and when need arises. At the meeting, dates of Internal Assessment exams are fixed and finalized. These dates are intimated to the students along with the timetable in the notice board and through a memo. At least ten days' early notice is given to the students to prepare. In the mean while the committee takes decision and gets ready with the following.

- Procuring bluebooks for answer booklets
- Listing possible questions in the portions announced for test
- Getting students to

write an assignment and submit the same for correction and return • Selection of questions for the test as per IQAC pattern • Preparing question paper (Typing and Printing/Xeroxing) • Preparing appropriate answer as approved by the IQAC • Seating arrangement for students • Room invigilator allotment and briefing After conduction of exams, the following are taken up. • Evaluation of answer scripts • Consolidation of marks after II IA exam • IA Marks allotment as per CBCS pattern, taking the test marks and assignment marks into consideration • Announcing IA Marks to students and incorporating corrections if any. • Uploading these marks to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• assignment questions to be given by 07/08/2019 • IA exam to be conducted by 21/08/2019 • IA exam scripts to be evaluated and marks tabulated by 03/09/2019 • IA assignment questions to be given by 06/09/2019 • IA exam to be conducted by 21/09/2019 • IA exam scripts to be evaluated and marks tabulated by 27/09/2019 • Final IA marks to be submitted/ entered in the register concerned by 03/10/2019 This will be the schedule for internal exams conducted by the college, besides the university exam is scheduled and conducted by the university, in co-ordination with the college

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BSC1 | BSc | BSC | 13 | 11 | 85 |
| BCOM1 | BCom | BCOM | 60 | 45 | 75 |
| BCA1 | BCA | BCA | 6 | 4 | 75 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Null | 00 | 00 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 00 | 00 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0 | 0 | 0 | Nil | nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 00 | 0 | 0 | Nil | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|-------------------|---|---|-----|-----|-----|---|
| 0 | 0 | 0 | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Trekking to Kaivara Kailasagiri | NCC | 4 | 52 |
| Social Service and Community Program | NCC | 3 | 44 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------------|------------------------|-------------------------|---------------------------------|
| Independence Day March Fast | The Best March Fast | Department of Police | 40 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|--|---------------------------------------|---|---|
| Environment Department | NCC | Tree Plantation at DP Pura, KGF | 3 | 43 |
| Swachh Bharat Abhiyan | NCC NSS | Campus Cleaning | 3 | 67 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the | Name of the | Duration From | Duration To | Participant |
|-------------------|--------------|-------------|---------------|-------------|-------------|
|-------------------|--------------|-------------|---------------|-------------|-------------|

| | | | | | |
|-------------------|---------|---|-----|-----|---|
| | linkage | partnering institution/ industry /research lab with contact details | | | |
| 0 | 0 | 0 | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--------------------------------|---|
| Kengal Hanumanthaiah Law College | 15/02/2020 | Academic Activities | 55 |
| National Institute of Rock Mechanics, Ministry of Mines, GOI | 28/05/2020 | Field Visit Academic Activites | 34 |
| BEML, KGF | 11/06/2020 | Field Vist Projects | 61 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 100000 | 500000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| Laboratories | Newly Added |
| Class rooms | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Nil | Nil | Nil | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 40 | 30 | 1 | 0 | 0 | 4 | 5 | 400 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 40 | 30 | 1 | 0 | 0 | 4 | 5 | 400 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|-----------------------|
| 400 MBPS/ GBPS |
|-----------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| nil | 00 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 100000 | 75000 | 200000 | 145000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PHYSICAL AND ACADEMIC FACILITIES - Utilization and Maintenance Policy The support Staff monitored by the Manager and Superintendent are entrusted to ensure maintenance of the campus. **CLASSROOM INFRASTRUCTURE MAINTENANCE:** The Institution has 38 classrooms and sufficient number of fans, tube lights and window screens for student-friendly learning. 11 classrooms 02 auditoriums, 01 seminar have mounted LED projectors run by rechargeable batteries. • The college has a committee headed by the Manager of Administrative Staff and assisted by the Support Staff for maintenance and repairs of infrastructure. • The cleanliness of classrooms and furniture are entrusted equally among the

support staff according to the weekly tasks allotted and monitored. They take note of repairs of fixing or infrastructure problems once in a month. • The technicians, masons, plumbers and carpenters carry over the out-sourced work as and when required by the Principal and the Manager. LIBRARY INFRASTRUCTURE MAINTENANCE: College has well equipped Library. The library is maintained by a library committee along with the Library staff. • All the new arrivals are properly notified on the library notice board for the information of staff and students. • Shelving and re-shelving and call numbers for orderly placement. • Binding repairing of books and documents for long life. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. LABORATORY INFRASTRUCTURE MAINTENANCE: All our Labs are well equipped with advanced equipment, software and instruments. • College has a qualified lab assistant for maintenance and also takes the help of the designated service center for the repairing, up gradation, servicing, calibration and maintenance of the equipment in every 6 months. • There is a systematic disposal of waste of all types such as bio-degradable chemical and e- waste. • The college has provided 40 computers for the students and staff in accordance with the industry and professional development needs. • The computers, internet facilities including Wi-Fi and broadband are maintained by the service providers. SPORTS COMPLEX: MAINTENANCE: College has a ground for sports activities however college has separate indoor establishment for GYM, KARATE, JUDO AND YOGA for Sports practice and Annual Sports activities. • The support staff under the guidance of the Physical Director maintain the cleanliness and draw the courts at indoor and outdoor facilities. • There is a systematic repairing, servicing and disposal of waste of all types such as balls, rackets, bats, nets and carpets at the designated center. PROCUREMENT PROCEDURE: Every year the Management allocates funds to the college to purchase instruments, chemicals and related equipment for effective learning experience. • Concerned HoDs of the department finalize the list of instruments and chemicals to be purchased for the academic year. • These lists are submitted to the The Principal and Purchase Committee. • Committee finally approves those lists and e-Tender is announced. • The order is placed with the concerned vendor who is the lowest bidder. • The payment is made through cheques.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | President Scholarship | 22 | 85000 |
| Financial Support from Other Sources | | | |
| a) National | GOVERNMENT SCHOLARDHIPS | 74 | 478133 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| | | | |

| | | | |
|---------------------|------------|-----|------------------------|
| Language Lab | 22/08/2019 | 136 | College |
| Student Counselling | 25/09/2019 | 48 | Student Grievance Cell |
| Remedial Coaching | 22/10/2019 | 56 | Mentors |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2020 | Career Guidance Program by Magic Solutions Services | Nil | 68 | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5 | 5 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil | Nil | Nil | nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | 1 | BCA | BCA | Bangalore University | Post Graduation |
| 2020 | 3 | BCom | BCom | Bangalore University | Post Graduation |
| 2020 | 6 | BSc | BSc | Bangalore University | Post Graduation |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|-------------------|---|
| Items | Number of students selected/ qualifying |
| Nil | Nil |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------|---|------------------------|
| Volley Ball Tournament | Inter-collegiate Volley Ball Tournament by Bangalore University | 12 |
| Foot Ball Tournament | Inter-collegiate Foot Ball Tournament by Bangalore University | 16 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | nil | National | Nil | Nil | nil | nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of students in various academics and administrative bodies. This empowers the students in gaining leadership quality, aware of rules, regulations and skills. Students from every class, course, and programs are selected by the group of senior faculties to form a council. Each council has a representative council, which is called class committee and includes student members. The composition of student members of the toppers, each from average and slow learners (one who has more affinity with other students) of each section are nominated as class representatives for all the sections from first semester to sixth semester. The student council coordinates with the office and students. The student representatives bring forward the views and suggestions of the entire class with respect to faculty and issues related to the class. The student council helps students share ideas, interests, and concern with the faculty and principal. They help raise funds for various activities including flood relief, social events and community projects helping the needy and the academic opinions shared are placed before the academic committee for further consideration. Various Programs like paper presentations, workshops and seminars are organized and participated by these bodies every year. 1. College creates a platform for the active participation of the students in various academics and administrative bodies. This empowers the students in gaining leadership quality rules, regulations and skills. 2. Students from every class, course, and programs are selected by the group of senior faculties to form a council. Each council has a representative council, which is called class committee and includes student members. 3. The composition of student members of the toppers, one average and one slow learner (one who has more integrity with other students) of each section are nominated as class representative for all the sections from first semester to sixth semester. 4. we have different committees such as: Library committee Cultural committee Exam committee College

Academic Committee Discipline and Anti Ragging Committee Sports and games committee NSS and NCC committee Health and Public Awareness Committee Women Empowerment Cell IQAC Committee Purchase committee 5. The student council acts as a bridge between the office and the students. The student members bring forward the views and suggestions of the entire class with respect to faculty, subjects related to the class. 6. The student council helps students share ideas, interests, and concern with Professors and principal. They help to raise the funds for wide activities including flood relief fund, social events, committee projects helping people in need and college reform. 7. Various program like paper presentations, workshop and seminars are organized and participated by these bodies every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two mention worthy practices of decentralization and participative management of the college last year were as follows. Departments in the college conducts the concerned Internal Assessment exams with utmost seriousness. The various stages involved are • Examination committee convener and members are appointed in the staff meeting at the beginning of the year • The HOD's committee for exams will be formed in the staff meeting at the beginning of the year, the committee meets and decides on the IA1 and IA2 dates in consultation with the principal and staff, which is announced to the students and staff to give a heads up for their respective preparation completion of syllabus and assignments well in time • and students will be asked to bring blue books for assignments and Internal exams. As the dates approach, possible questions are set by the teacher concerned as per the standards set by University• The final questions are selected by the concern HOD's and given for printing/Xerox, just before the exam date to the office• The committee prepares a timetable and communicates it to the students and staff • Students allotment for different rooms is done so that no copying is possible and utmost discipline is maintained• Staff are allotted for room invigilation, and overall supervision duties are communicated• Student allotment for different rooms is displayed on the notice board and on the desk top, so that there is no discrepancy• Attendance sheets are prepared• Room invigilators are instructed to be strictly vigilant • When exams are completed booklets are handed over to the concern departments for evaluation with in a time frame• Students are shown their answer books mistakes discussed and taken back• Marks are tabulated in the departmental register and a copy given to the committee• After both IA exams, marks are consolidated and entered for submission to the university. All this

is done with minimal or no interference from the principal. Staff participate and manage their respective part with utmost care and vigilance. B. The cultural committee works quite independently to conduct various cultural activities. They meet and decide upon the various activities they intend to have within the limited financial and time frames for the whole year starting from Inaugural function, national festivals like Independence day, Republic day, Teachers day, Environmental day, women's day, Gandhi jayanthi, Ambedkar jayanthi, Vivekananda jayanthi etc. International Yoga Day, Shrushti etc. The committee plans for conducting various competitions like Rangoli, Drawing, Painting, Sketching, Singing-various categories, Dancing, cooking under various constraints, lecture contest, essay writing, pick and speak and the like. All these events end up with the Valedictory function. For all these events all staff take up responsibilities for smooth conduct, again with the help of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Research and Development | <p>Though two of our staff are pursuing Doctorate in their respective areas, Research and Development facilities are not available in the campus except for online literature survey, typing and processing and the like which is done during their leisure times. Quite a few experiments in the labs have reached the current state after serious study and successive changes. Newer, simpler and more valuable experiments are designed and set up for the students. Most often interested students are involved in these activities. A sense of study and research is implanted in the student's mind. He is taught not to take things as told as-it-is. Thus an attitude of scientific thinking is introduced in the minds of the students.</p> |
| Examination and Evaluation | <p>To attain academic excellence students are made to take up Internal Assessment exams with utmost seriousness. They are slotted and conducted in a strict atmosphere both by the permanent and temporary faculty. A high degree of time sense is inculcated. Question papers are done and secured with no chances of pilferage. Secrecy is strictly adhered to. Absenting is strongly discouraged. Evaluation is done meticulously, answer books shown to students, correct answers discussed, common mistakes discussed and collected back. Thus a</p> |

| | |
|--------------------------------------|---|
| | well-tuned strategy is developed and deployed. |
| Teaching and Learning | <p>Monotony caused by the chalk and board is effectively replaced by the very attractive colorful methods. Technology is exploited to the brink with the use of computer based teaching including power point, internet, WIFI, Whatsapp, e-mail. Notes are given to students by one of these techniques most often. Techniques like Group Discussion is exploited in subjects like English to bring out the best in the students, ever possible. By these processes, student participation is enhanced considerably. Easy syllabus is often covered by way of seminars. All out efforts are made to help students identify their strengths and weaknesses.</p> |
| Curriculum Development | <p>The college has no provision for introducing changes in the theory part of Formal curriculum. In the Practical part of the curriculum, there is scope for improvement. The college can introduce experiments under 'any other relevant experiment'. The college has phased out several experiments that are out dated like vacuum tube based and introduced relatively newer versions of the same like OP AMP based. Readymade boards are discouraged and experiments are done using Breadboards, Spring boards, and discrete components where ever possible. This is unique of our college. Similar trend is followed in other departments too, where ever possible. Under Hidden curriculum, the college does plenty of events including Guru vandane, guest talk, special lecturers, ethnic day celebrations, Vivekananda jayanthi, Dr.SR Ranganathan's Birthday and others</p> |
| Admission of Students | <p>Current students are kept satisfied, by knowing their needs and finding solutions for their problems. They are grilled for better performance. In a small place like KGF, message spreads better through word-of-mouth. The good feedback mechanism is carefully deciphered and corrective measures implemented time and again. All related grievances are sincerely addressed. For better implementation, student bodies are effectively involved.</p> |
| Industry Interaction / Collaboration | Depending on our requirements, |

| | |
|--|--|
| | available industrial resources are best tapped. Limitation is with the available resources. Maximum utilization is achieved by way of Guest talk, Industrial visit by students and staff, Educational tour, Projects done with industrial collaboration etc. |
| Human Resource Management | With good Human Resource available, effective utilization is taking place and the result is close to what best one could expect. The strength and weakness of each of the staff is well observed and are accordingly utilized to bring out the best in them and to help overcome the bad in them. They are given responsibilities according to their caliber. They are encouraged to come up to the expectations. Their service is best utilized towards an acceptable outcome, in any standards. Accordingly, a strategy is developed and staff deployed to achieve the best for the institution. |
| Library, ICT and Physical Infrastructure / Instrumentation | More books are added to the available lot. Computer aided teaching is used more often in the college. Physical infrastructure in the campus is more than adequate. It is well taken care off. Instrumentation availability is also enhanced as-and-when-required basis. Available instrumentation is made best use of. Students are encouraged to use computers to the brink. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | <ul style="list-style-type: none"> • Study materials, Question bank, Model papers with answers and any other requirement to the students are sent online or whats app and manually • Seminar assignments and relevant required material or clarification are sent online. • Printed laboratory manuals are given to the students. |
| Examination | This process is fully online. A Students pays examination fees online, gets his/her admission ticket online. Their results are also declared online, though hard copy follows. |
| Planning and Development | <ul style="list-style-type: none"> • Development activities and relevant information are intimated to-and-fro through e-governance. • All communication to and from the government, DCE and JD offices are through e-governance |

| | |
|-----------------------------|---|
| Administration | <ul style="list-style-type: none"> • College is administered by the education department through e-governance • All communication to and from the government is by e-governance • Any communication to all staff like timetable is through e-governance • Government orders etc. being sent between staff is through e-governance |
| Finance and Accounts | <ul style="list-style-type: none"> • All communication from and to the Government is online, besides hard copy maintenance • Student scholarships application and communication are online |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2020 | nil | nil | nil | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2020 | nil | nil | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| nil | Nill | Nill | Nill | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 29 | 29 | 5 | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| | | |

| | | |
|--|---|---|
| 1.Loan facilities 2. Leave encasement | 1.Loan facilities 2.Leave encasement | 1.Student Scholarship 2. Placement training program 3.Career Guidance provided for students to enhance their employability. |
|--|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management gets the college accounts audited meticulously with professionals including chartered accountants internally. These are also externally audited through government auditors, by the government. Recommendations by them is regularly incorporated for the betterment of system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil | 0 | nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | nil | No | nil |
| Administrative | No | nil | No | nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-------------------------------|
| No Parent-Teacher Association |
|-------------------------------|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| 0 |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. On-Job-trainings for the students have been undertaken. 2. The class rooms have been provided with good furniture and fans. 3. Two internet lese lines with each 100 mpbs have been installed.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| International Womens Day | 08/03/2020 | 08/03/2020 | 55 | 38 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Renewable Energy Sources not available

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | Nil |
| Rest Rooms | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|------------------|--|
| 2020 | 1 | 1 | 03/02/2020 | 2 | Dr. Thimmaiah Science Technology Exhibition | 1 | 1100 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| nil | Nil | nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------|---------------|-------------|------------------------|
| National Voters Day | 24/01/2020 | 24/01/2020 | 43 |
| Swami Vivekananda Jayanthi | 12/01/2020 | 12/01/2020 | 56 |
| Sadhbhavana Diwas | 20/01/2020 | 20/01/2020 | 68 |

| | | | |
|--------------------------|------------|------------|----|
| Republic Day Celebration | 26/01/2020 | 26/01/2020 | 79 |
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is cleared of weeds at regular intervals by staff and students 2. Campus is made plastic free 3. Over 500 trees and saplings are surviving and growing 4. No motored-vehicle-day is followed once a month, also to get into our natural habits 5. Mobile use is discouraged/detested in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- The College is having a traditional practice of inviting a shortly retiring person as Chief Guest to the National festival of republic day and also Independence Day. The College is following the practice of honoring meritorious students through President's GVET meritorious scholarship. To motivate the students in academic. The toppers in each semester will be rewarded through cash prize from the concern departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kgffgc.gvet.edu.in/Naac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Early days of this college coming into existence, higher education was a very distant dream for local community. The community comprised of a vast majority of illiterate people, who have come down mostly from Tamil Nadu to work under highly demanding physical conditions in the Bharath Gold Mines Limited, KGF. These people were highly illiterate and labor class from backward community. They were very keen to get their wards educated, but could not do so due to non availability of facilities. The then management of this college had visionaries who came together with the sole purpose of serving the needs of these people, and their upliftment. Subsequently this college was opened in 1962 with support from every nook and corner. The college has produced the first graduate in almost every single house in the region. This has further increased many graduates from each family. All this with minimal fees and hence with minimal facilities this story every single household in Kolar Gold Field would utter. This college has produced thousands of graduates in Arts, Science and commerce faculties. Some of them have reached the highest levels in their respective organizations. This college has contributed to creamy layer in all fields like engineering, medicine, IT, Research, teaching and others. Our old students have reached top slots in various public and private sectors, including international institutions.

Provide the weblink of the institution

<https://kgffgc.gvet.edu.in/Naac>

8.Future Plans of Actions for Next Academic Year

Starting of post graduate courses in commerce. Starting of Post Graduate courses in management administration. Extension of Shruti programme from district level to university level. Extending President scholarship to meritorious students of 2nd and 3rd year students. Planning to conduct district level science exhibition to PUC and high school students. Necessary steps will be taken to improve the

admission.