



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KGF FIRST GRADE COLLEGE
Name of the head of the Institution		KGF FIRST GRADE COLLEGE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08153260383
Mobile no.		9448587151
Registered Email		principalkgffgc@yahoo.co.in
Alternate Email		principal.fgc@gvet.edu.in
Address		OORGAUM KGF
City/Town		KGF
State/UT		Karnataka
Pincode		563120
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Ashok H Karur
Phone no/Alternate Phone no.	08153260383
Mobile no.	9449652506
Registered Email	principalkgffgc@yahoo.co.in
Alternate Email	principal.fgc@gvet.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kgffgc.gvet.edu.in/Naac
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.2	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	20-Dec-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Right to Information Act	17-Oct-2018 1	150
Election Literacy Programme	30-Oct-2018 1	150
Karan Ko Nivaran Programme	25-Mar-2019 1	150

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Guidance in conducting Shrushti and National Festivals and other important events
Preparation of Calendar of events for the college, plan of action for extra activities for slow and advanced learners, execution of orientation programme for the I year students, plan for over all development of the college by taking a note of all the happening in the college and guide where ever required and actors a bridge to create and maintained conducive atmosphere in the college.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate students to know about their rights and responsibilities towards society to Right to Information Act	Students got the awareness about their rights and legal producer to get information through Right to information Act
To know the importance of voting right	Students learn the need for

and participating in general elections in electing right person	participating in voting for electing right person to rule the country and also they took the oath that they will not sell their votes
Incultate the right attitude in the minds of students through a programme by a brother from Mount Abu, Rajasthan	Students know the importance of respecting elders', teachers and they came to know about spirituality of life through this they can become better citizens
Attending peer education training from District Aids controlling Unit, Kolar	Students got the information about Aids awareness programme and blood donation
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GOVERNING COUNCIL MEETING	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	30-Sep-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well-structured system. The Principal is the head of the institution. He is assisted by the various departments, headed by well experienced staff and more often with better knowledge in their respective fields. The HOD is assisted by the departmental staff. They are normally assisted by attenders (who are sometimes technically qualified). In administration, principal is assisted by the Superintendent, who in turn is assisted by the I division and II division clerks and attenders. He is also assisted by a typist. Librarian takes care of the library wing of the college. Sports is taken care of by the Physical director appointed for the purpose. Information and changes percolate from the principal downwards and hence acts as a clear mechanism for curriculum delivery. All happenings are well

documented. Supervision is also ensured accordingly. The principal is guided by the College Governing Council, consisting of university representative, Local educationists/experts, Trust representatives and Teacher representatives, and the College Management Trust consisting of the District Collector, university representatives, management members etc..as members. The Principal also takes decisions in consultations with the HODs' concerned. All consultations and decisions are recorded as and when necessary. College matters and departmental matters are discussed thread bare in the appropriate meetings and the same are executed. Results are monitored and course corrections done if and when necessary. Aspects concerning hidden curriculum are also discussed, pep talks given as and when needed by the experienced and well trained staff. This helps to overcome social and cultural problems as and when they crop up. Pep talk is also given to encourage students to participate in the various events, competitions and programs conducted by the college, so that large majority of students bear the fruit of such activities. A similar well-oiled mechanism exists at the college to impart practical curriculum. It is ensured that students perform every single experiment individually to gain high confidence level. Practical experiments are conducted in a perfect and fool proof method.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CBZ	30/06/2018
BSc	PCM	30/06/2018
BCA	BCA	30/06/2018
BCom	BCom	30/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BCOM	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from Current students on a five-point scale, with 1 being bad and 5 being excellent. Questions are framed in relevance to the college and its operation. Feedback from other stake holders namely staff is taken every now and then by word of mouth in person or during staff meetings and the same are incorporated and the cycle is repeated for betterment. A PET (Performance Enhancement Team) is formed to decipher the details available in the feedback Google forms. The feedback questionnaire is consolidated time and again, thoroughly analyzed, strengths and weaknesses identified. Factors influencing the same are looked into and corrective measures decided and implemented by the PET with the principal. Fine tuning is done to enhance performance in stronger areas and to transit from weaker areas to stronger areas as the case may be.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM	72	Nil	Nil
BSc	CBZ	72	Nil	Nil
BCom	BCOM	100	25	17
BCA	BCA	60	15	8
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	25	Nil	17	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	10	3	2	1	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

staff members are assigned as Mentors to students, class wise. The mentor meets the mentees at regular intervals, altogether as well as in person. His/her problems are discussed if any. A mentor collects all details of the mentee assigned to him. This includes their academic and extra-curricular activities. The mentor knows the talents, attitude, habits, strengths/weaknesses, likes/dislikes etc. about the mentee. Cameras are provided at different locations including the auditorium. A student can be observed if needed. The college being relatively small, every detail of the student can also be collected from other colleagues and departments, ensuring not to jeopardize the interests of the student. Thus the mentor knows the mentee in every detail. Attendance taken regularly also helps in monitoring the mentee. Mentor meets the mentee at regular intervals as and when required. All efforts are taken to know the mentee in every detail. Knowing a problem is half solving it. Thus the students are helped to enhance their strengths and also to overcome their weaknesses. They are also helped with in respect to scholarships, applying for their exams and the like. Their tolerance and happiness levels are increased and in the process, their bench mark is steadily raised.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
166	17	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCA1	SEM	28/12/2018	20/03/2019
BCA	BCA1	SEM	14/12/2018	18/03/2019

BSc	BSC1	SEM	24/12/2018	15/03/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Besides the external evaluation of the students done at the end of every semester by the university, exams/tests are conducted at the college level after starting of the semester and before the university exam. Previously a committee was formed in the beginning of the year as 'Examination Committee', headed by a convener, with a few members to do the process of internal evaluation. In order to make the process effective for conducting exam, for valuation and tabulation/recording, and subsequently to make the students more benefited, the Head of the Department is made the convener with some of the staff as members. On behalf of the convener, principal calls for meeting of staff members to discuss all related matter as and when need arises. At the meeting, dates of Internal Assessment exams are fixed and finalized. These dates are intimated to the students along with the timetable in the notice board and through a memo. At least ten days' early notice is given to the students to prepare. In the mean while the committee takes decision and gets ready with the following.

- Procuring bluebooks for answer booklets
- Listing possible questions in the portions announced for test
- Getting students to write an assignment and submit the same for correction and return
- Selection of questions for the test as per IQAC pattern
- Preparing question paper (Typing and Printing/Xeroxing)
- Preparing appropriate answer as approved by the IQAC
- Seating arrangement for students
- Room invigilator allotment and briefing

After conduction of exams, the following are taken up.

- Evaluation of answer scripts
- Consolidation of marks after II IA exam
- IA Marks allotment as per CBCS pattern, taking the test marks and assignment marks into consideration
- Announcing IA Marks to students and incorporating corrections if any.
- Uploading these marks to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- assignment questions to be given by 07/08/2018
- IA exam to be conducted by 21/08/2018
- IA exam scripts to be evaluated and marks tabulated by 03/09/2018
- IA assignment questions to be given by 06/09/2018
- IA exam to be conducted by 21/09/2018
- IA exam scripts to be evaluated and marks tabulated by 27/09/2018
- Final IA marks to be submitted/ entered in the register concerned by 03/10/2018

This will be the schedule for internal exams conducted by the college, besides the university exam is scheduled and conducted by the university, in co-ordination with the college

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM1	BCom	BCOM	40	18	45
BSC1	BSc	BSC	21	15	71
BCA1	BCA	BCA	8	7	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	13	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A comparative study on FACILITIES IN SANAGANAHALLI VILLAGE, Bangarapet TQ	BCOM	2	10
NSS CAMP/ADOPTION OF A VILLAGE	NSS FGC KGF	2	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	KGF FGC	BLOOD DONATION CAMP	3	50
Aids Awareness Programme conducted by	District Health and family Welfare Department	Aids Awareness Programme	Nil	2
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	TRAINING AND PLACEMENT	DR TTIT	01/01/2019	31/12/2019	150
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BEML LIMITED	11/06/2019	PROJECT WORK	200
NIRM	28/05/2019	RESEARCH WORK	100
DECCAN HYDRAULICS PVT LIMITED	23/07/2019	PROJECT WORK	100
DR TTIT	19/06/2019	WORKSHOPS AND SEMINARS , PLACEMENT	200
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	175000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48306	1883855	49	7000	48355	1890855
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	20	3	3	3	4	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	20	3	3	3	4	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
300000	250000	400000	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is no complexity in the procedures for maintaining various facilities in the college, since the college is relatively young and so are most of the equipments. At the end of the academic year, various departments convey to the relevant maintenance agency through the principal regarding up keeping or servicing of equipments which can be done away during the holidays to follow. In some of the departments like physics, Chemistry, Botany, Zoology, Computer Science students and Lab Assistance are involved in maintaining equipments and specimens with the guidance of the don'ts in the lab. As a mode of keeping updated, readymade equipments are used minimum and they are also being phased out. There has been no readymade equipment purchased for the last 15 years. Experiments performed are designed in a unique way where minimum or no maintenance is necessary. Computers and UPS are serviced at regular intervals. Older systems are phased out as and when needed. Books in the library is increased, as per requirement from departments. Facilities like cc camera, are usually maintained by the person who installed them. Sports complex is used and maintained in co-ordination with Bharath Gold Mines Limited, KGF Students are encouraged to use these facilities liberally, at their convenience. They are encouraged to use the lab facilities whenever they require and repeat the experiments at regular intervals. This makes them very comfortable and confident with experiments.

<https://kgffgc.gvet.edu.in/Naac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	President GVET/Municipality	19	120500
Financial Support from Other Sources			
a) National	GOI/GOK	86	565729
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	30/04/2019	50	COLLEGE
LANGUAGE LAB	30/04/2019	150	COLLEGE
PERSONAL COUNSELLING	29/04/2019	15	COLLEGE
MENTORING	02/09/2018	166	COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER COUNSELLING and Peptalk on preparations for competitive exams	50	50	5	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	BA	ARTS	BANGALORE UNIVERSITY	MSW
2018	3	BCA	SCIENCE	VARIOUS	MCA
2018	10	BSC	SCIENCE	VARIOUS	MSC
2018	22	BCOM	COMMERCE	VARIOUS	MCOM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shrushti-2019	District	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Students forums namely Commerce forum, Science forum, Arts forum, Sports forum, Cultural forum Literary forum, Each forum conducts its activities for the students with the help of member students and staff. They chalk out program for the whole year, inform students of the same, conducts selections, trains them for inter collegiate competitions and the requirements of the college is also met from the same. Depending on the event, they are invited to participate in the corresponding meetings and their suggestions are taken.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two mention worthy practices of decentralization and participative management of the college last year were as follows. Departments in the college conducts the concerned Internal Assessment exams with utmost seriousness. The various stages involved are • Examination committee convener and members are appointed in the staff meeting at the beginning of the year • The HOD's committee for exams will be formed in the staff meeting at the beginning of the year, the committee meets and decides on the IA1 and IA2 dates in consultation with the principal and staff, which is announced to the students and staff to give a

heads up for their respective preparation completion of syllabus and assignments well in time • and students will be asked to bring blue books for assignments and Internal exams. As the dates approach, possible questions are set by the teacher concerned as per the standards set by University• The final questions are selected by the concern HOD's and given for printing/Xerox, just before the exam date to the office• The committee prepares a timetable and communicates it to the students and staff • Students allotment for different rooms is done so that no copying is possible and utmost discipline is maintained• Staff are allotted for room invigilation, and overall supervision duties are communicated• Student allotment for different rooms is displayed on the notice board and on the desk top, so that there is no discrepancy• Attendance sheets are prepared• Room invigilators are instructed to be strictly vigilant • When exams are completed booklets are handed over to the concern departments for evaluation with in a time frame• Students are shown their answer books mistakes discussed and taken back• Marks are tabulated in the departmental register and a copy given to the committee• After both IA exams, marks are consolidated and entered for submission to the university. All this is done with minimal or no interference from the principal. Staff participate and manage their respective part with utmost care and vigilance. B. The cultural committee works quite independently to conduct various cultural activities. They meet and decide upon the various activities they intend to have within the limited financial and time frames for the whole year starting from Inaugural function, national festivals like Independence day, Republic day, Teachers day, Environmental day, women's day, Gandhi jayanthi, Ambedkar jayanthi, Vivekananda jayanthi etc. International Yoga Day, Shrushti etc. The committee plans for conducting various competitions like Rangoli, Drawing, Painting, Sketching, Singing-various categories, Dancing, cooking under various constraints, lecture contest, essay writing, pick and speak and the like. All these events end up with the Valedictory function. For all these events all staff take up responsibilities for smooth conduct, again with the help of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<p>Though two of our staff are pursuing Doctorate in their respective areas, Research and Development facilities are not available in the campus except for online literature survey, typing and processing and the like which is done during their leisure times. Quite a few experiments in the labs have reached the current state after serious study and successive changes. Newer, simpler and more valuable experiments are designed and set up for the students. Most often interested students are involved in these activities. A sense of study and research is implanted in the student's mind. He is taught not to take things as told as-it-is. Thus an attitude of scientific thinking is introduced in the minds of the</p>

<p>Examination and Evaluation</p>	<p>students.</p> <p>To attain academic excellence students are made to take up Internal Assessment exams with utmost seriousness. They are slotted and conducted in a strict atmosphere both by the permanent and temporary faculty. A high degree of time sense is inculcated. Question papers are done and secured with no chances of pilferage. Secrecy is strictly adhered to. Absenting is strongly discouraged. Evaluation is done meticulously, answer books shown to students, correct answers discussed, common mistakes discussed and collected back. Thus a well-tuned strategy is developed and deployed.</p>
<p>Teaching and Learning</p>	<p>Monotony caused by the chalk and board is effectively replaced by the very attractive colorful methods. Technology is exploited to the brink with the use of computer based teaching including power point, internet, WIFI, Whatsapp, e-mail. Notes are given to students by one of these techniques most often. Techniques like Group Discussion is exploited in subjects like English to bring out the best in the students, ever possible. By these processes, student participation is enhanced considerably. Easy syllabus is often covered by way of seminars. All out efforts are made to help students identify their strengths and weaknesses.</p>
<p>Curriculum Development</p>	<p>The college has no provision for introducing changes in the theory part of Formal curriculum. In the Practical part of the curriculum, there is scope for improvement. The college can introduce experiments under 'any other relevant experiment'. The college has phased out several experiments that are out dated like vacuum tube based and introduced relatively newer versions of the same like OP AMP based. Readymade boards are discouraged and experiments are done using Breadboards, Spring boards, and discrete components where ever possible. This is unique of our college. Similar trend is followed in other departments too, where ever possible. Under Hidden curriculum, the college does plenty of events including Guru vandane, guest talk, special lecturers, ethnic day celebrations,</p>

	Vivekananda jayanthi, Dr.SR Ranganathan's Birthday and others.
Admission of Students	Current students are kept satisfied, by knowing their needs and finding solutions for their problems. They are grilled for better performance. In a small place like KGF, message spreads better through word-of-mouth. The good feedback mechanism is carefully deciphered and corrective measures implemented time and again. All related grievances are sincerely addressed. For better implementation, student bodies are effectively involved.
Industry Interaction / Collaboration	Depending on our requirements, available industrial resources are best tapped. Limitation is with the available resources. Maximum utilization is achieved by way of Guest talk, Industrial visit by students and staff, Educational tour, Projects done with industrial collaboration etc.
Human Resource Management	With good Human Resource available, effective utilization is taking place and the result is close to what best one could expect. The strength and weakness of each of the staff is well observed and are accordingly utilized to bring out the best in them and to help overcome the bad in them. They are given responsibilities according to their caliber. They are encouraged to come up to the expectations. Their service is best utilized towards an acceptable outcome, in any standards. Accordingly, a strategy is developed and staff deployed to achieve the best for the institution.
Library, ICT and Physical Infrastructure / Instrumentation	More books are added to the available lot. Computer aided teaching is used more often in the college. Physical infrastructure in the campus is more than adequate. It is well taken care off. Instrumentation availability is also enhanced as-and-when-required basis. Available instrumentation is made best use of. Students are encouraged to use computers to the brink.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Development activities and relevant information are intimated to-and-fro through e-governance. • All communication to and from the

	government, DCE and JD offices are through e-governance
Administration	<ul style="list-style-type: none"> • College is administered by the education department through e-governance • All communication to and from the government is by e-governance • Any communication to all staff like timetable is through e-governance • Government orders etc. being sent between staff is through e-governance
Finance and Accounts	<ul style="list-style-type: none"> • All communication from and to the Government is online, besides hard copy maintenance • Student scholarships application and communication are online
Student Admission and Support	<ul style="list-style-type: none"> • Study materials, Question bank, Model papers with answers and any other requirement to the students are sent online or whats app and manually • Seminar assignments and relevant required material or clarification are sent online. • Printed laboratory manuals are given to the students.
Examination	This process is fully online. A Students pays examination fees online, gets his/her admission ticket online. Their results are also declared online, though hard copy follows.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management gets the college accounts audited meticulously with professionals including chartered accountants internally. These are also externally audited through government auditors, by the government. Recommendations by them is regularly incorporated for the betterment of system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
GOLDEN VALLEY EDUCATIONAL TRUST	1961263	SALARY FOR MANAGEMENT STAFF
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	GC MEMBERS
Administrative	No	Nill	Yes	GC MEMBERS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are enlightened about developmental changes happening in the college, at regular intervals Policy matters regarding discipline and fees are conveyed to the parents through PTA If needed, parents support is taken to reach and convince the students and public during exigencies Students unrest if any is best handled through PTA

6.5.3 – Development programmes for support staff (at least three)

Any health emergencies to them or their family members is attended to by the principal and management with the use of their personal good offices. Financial assistance for fees is provided by the management, wherever needed

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Facelift is given to the class rooms including light and fan facilities Staff are fully encouraged to do research Staff are encouraged to attend conferences and workshops It is planned to conduct intercollegiate competitions in the fields of sports and cultural activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Creation of Electro Literacy Club awareness	03/11/2018	03/11/2018	03/11/2018	160
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	115
2019	Science Exhibition for PUC SSLC students	28/02/2019	28/02/2019	28/02/2019	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	23/01/2019	23/01/2019	60	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	28/02/2019	01	NATIONAL SCIENCE DAY	-	200
2019	1	1	27/03/2019	01	SHRUSHTI	-	428
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmoy Day	20/08/2018	20/08/2018	100
Vivekanada JAYANTHI	12/01/2019	12/01/2019	120
Karn Ko Nivaran Samasya Ka Samadhan by Bhagawan Balaji, Mount Abhu	25/03/2019	25/03/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is cleared of weeds at regular intervals by staff and students 2. Campus is made plastic free 3. Over 500 trees and saplings are surviving and growing 4. No motored-vehicle-day is followed once a month, also to get into our natural habits 5. Mobile use is discouraged/detested in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- The College is having a traditional practice of inviting a shortly retiring person as Chief Guest to the National festival of republic day and also Independence Day. The College is following the practice of honoring meritorious students through President's GVET meritorious scholarship. To motivate the students in academic. The toppers in each semester will be rewarded through cash prize from the concern departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kgffgc.gvet.edu.in/Naac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Early days of this college coming into existence, higher education was a very distant dream for local community. The community comprised of a vast majority of illiterate people, who have come down mostly from Tamil Nadu to work under highly demanding physical conditions in the Bharath Gold Mines Limited, KGF. These people were highly illiterate and labor class from backward community. They were very keen to get their wards educated, but could not do so due to non availability of facilities. The then management of this college had visionaries who came together with the sole purpose of serving the needs of these people, and their upliftment. Subsequently this college was opened in 1962 with support from every nook and corner. The college has produced the first graduate in almost every single house in the region. This has further increased many graduates from each family. All this with minimal fees and hence with minimal facilities this story every single household in Kolar Gold Field would utter. This college has produced thousands of graduates in Arts, Science and commerce faculties. Some of them have reached the highest levels in their respective organizations. This college has contributed to creamy layer in all fields like engineering, medicine, IT, Research, teaching and others. Our old students have reached top slots in various public and private sectors, including international institutions.

Provide the weblink of the institution

<https://kgffgc.gvet.edu.in/Naac>

8.Future Plans of Actions for Next Academic Year

Starting of post graduate courses in commerce. Starting of Post Graduate courses in management administration. Extension of Shruti programme from district level to university level. Extending President scholarship to meritorious students of 2nd and 3rd year students. Planning to conduct district level science exhibition to PUC and high school students. Necessary steps will be taken to improve the admission.